

Connie Student Wolfe
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EDUCATION

Bachelor of Arts, anticipated May 2002

Muhlenberg College, Allentown, PA

Psychology Major, Philosophy Minor

Relevant Coursework: Introductory Psychology, Psychological Statistics, Research Methods, Social Psychology, Abnormal Psychology, Child Development, Tests and Measures, Advanced Lab in Cognitive Psychology, Research Apprenticeship (two semesters), Independent Research (3 semesters)

Overall G.P.A. 3.49, Psychology G.P.A. 3.75

HONORS AND AWARDS

Honors in Psychology (anticipated May 2002)

Kennedy Full Tuition Scholarship, 2002-2003

NSF Research Experiences for Undergraduates Scholar, University of Oklahoma, Summer 2002

Psi Chi, inducted Spring 2000

Dean's List, 1999-2002

For awards that are named something cryptic, don't be afraid to rename it. For example, the real name of the above award: "Edwin & Ruth Kennedy Scholarship." Also, don't be modest – list everything.... but at the same time, avoid looking like you are padding your vita with irrelevant things (e.g., many high school honors will no longer be relevant). Check with a faculty member if you are unsure what to include/exclude.

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology

Eastern Psychological Association

Consider joining at least one organization – EPA is relatively cheap as are the individual divisions/societies within APA (you can join a division/society without joining all of APA).

Watch where the page breaks fall – keep categories together unless too big a space will be left on a page. You can play with the spacing a bit to try to get this to work out.

CLINICAL/EDUCATIONAL EXPERIENCE

English Park Summer Camp for Behaviorally Disordered Children, Summers 1998-2002

Served as a Teacher/Tutor for a small group of 3-5 behaviorally disordered children each summer. Forty-hours of training were required.

Head Start Fieldwork, Fall 1999

Did 20 hours of fieldwork. Responsibilities included...

This section should be included for some positions/graduate programs, but not for others. For those planning to pursue graduate work and/or jobs in clinical/education settings, this would be a good idea (e.g., field work in a school, student teaching, a summer job at a camp for the developmentally disabled, an internship at an adolescent treatment facility, and so forth)..

RESEARCH EXPERIENCE

Senior Thesis: An exploration of non-reactive measures of self-esteem

Advisors: Dr. Connie Wolfe, Dr. Alan Tjeltveit, Dr. Diane Quinn (Univ. of Connecticut)

A copy of the thesis proposal is enclosed.

Pre-conscious Processing Research Lab, Fall 2001

Research advisors: Dr. Laura Edelman, Dr. Kathy Harring

Collaborated with a lab group on a project exploring contingencies of worth as potential moderators for stereotype threat effects. Assisted in the design of the project, scheduled and ran participants through a deception experiment, and helped analyze data.

NSF-REU at University of Oklahoma, Summer 2002

Advisor: Dr. Timothy Oakie (Univ. of Oklahoma)

Independently designed, implemented and presented a survey-based research project about the influence of a partner's contingencies of worth on relationship satisfaction.

Include any other substantial project you have done – again, don't be modest, but don't pad. If you choose to include a class group project, don't try to hide that it was a group project (you could phrase it as a one-semester collaboration). Do, however, be sure you only choose to include class projects that were particularly interesting, extensive, special, etc. Think about the reader and try to imagine what skills they would most want you to have and/or whether they have sufficient examples of the sophisticated thinking you have done.

LAB/SOFTWARE EXPERTISE

SPSS

Direct RT/Media Lab

Microsoft Office (Excel, Word, PowerPoint)

Include anything you could competently use. This section is good to include for jobs – learning to use SPSS is somewhat un common and can make you look appealing as a candidate.

SERVICE ACTIVITIES/RELATED EXPERIENCE

Student Senate President, 2002-2003

English Park Summer Camp for Behaviorally Disordered Children, Summers 1998-2002

Worked one-on-one with children... *You can put these sorts of experiences here if you don't have a clinical experience section.*

Psychology Department Search Committee, Student Member, Spring 1999

PRESENTATIONS

Your Psychology Research Day presentations go here. Papers are talks, posters are posters. Also consider presenting at LVAIC's conference; a regional presentation carries more weight than an in-house presentation, and LVAIC is relatively painless to apply to and present at. Order entries from most to least recent.

Wolfe, C. (2002, April). *A non-reactive measure of self-esteem*. Paper presented at the 18th Annual LVAIC Undergraduate Research Conference, Bethlehem, PA.

Wolfe, C.T., Strober, D., Vicari, E. & Sawyer, K. (2002, May). *Contingencies of worth and self-affirmation theory: An integration of two theories*. Paper presented at the 4th Annual Psychology Research Day Conference, Allentown, PA.

Wolfe, C.T. (2000, May). *Exploration of a non-reactive measure of self-esteem..* Poster presented at the 2nd Annual Psychology Research Day Conference, Allentown, PA.

REFERENCES

List the information for anyone who is willing to/going to send a letter, no more than 4 people. You can create columns by highlighting the entire list and then "Format" and "Columns" Then you can "Insert" "Column Break" if needed.

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General notes:

- A **resume** has to be one page and would (of course) include different information. Consult the career center for assistance with a resume for a job.
- A **vita** is a resume highlighting your academic accomplishments and can be used in grad school applications, internship applications, research job applications, etc.
- A vita can be longer than 1 page.
- Your vita (and resume) should be PERFECT. Even one typo might get your application tossed.