



# Collection Connection

THE NEWSLETTER OF TREXLER LIBRARY

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Spring 2005

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## Greetings from the Library Director

Thomas Gaughan  
Director, Trexler Library

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A number of faculty told us they found the Fall 2004 edition of *Collection Connection* very useful. We appreciate the kind words, and we hope even more readers will find this issue of value.

In this issue, you'll find information on Middle States' new emphasis on information literacy and the library's role in this important activity. There's also a fascinating look at Muhlenberg a century ago—straight from the College Archives—and information on changes in our periodicals collection. Trexler Library might appear to be unchanging, but it's truly as dynamic as the people who make up the College community.

You've probably heard me say it before; but it's worth repeating. The library is yours, and the purpose of the staff is to assist you in finding information that aids you in your work. Stop by, and we'll make your visit worthwhile!

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## *Information Literacy and Middle States*

Kelly Cannon  
Humanities Reference Librarian

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The Middle States Commission on Higher Education has introduced information literacy into its *Characteristics of Excellence in Higher Education: Eligibility Requirements and Standards for Accreditation* (2002). Further elaboration appears in *Developing Research and Communication Skills: Guidelines for Information Literacy in the Curriculum* (2004). The information literate person should be skilled at:

- Framing the research question
- Accessing sources
- Evaluating sources
- Evaluating content
- Using information for a specific purpose
- Understanding issues affecting the use of information

While there are many paths to information literacy, library-based research touches upon all of the criteria named by Middle States. At Muhlenberg College, the library promotes information literacy with its library instruction program that has seen steady growth since 1999: reference librarians met with 138 classes (2500 students) in academic year 2003-2004 to instruct them in the use of scholarly

research tools, in discernment of scholarly rigor, and in proper documentation.

Some points to consider

### ***For administrators:***

- Has the college incorporated information literacy in the institution's mission and strategic plan?
- What is the evidence that the institution produces graduates who are information literate?

### ***For faculty:***

- If you are teaching a first year seminar, have you considered including a library component as a means to information literacy for your students?
- Does your department have a research methods course required for the major? Could this course benefit from a library component?

If you are interested in incorporating library sessions in your courses, call Martha Stevenson at x3600 or email [msteven@muhlenberg.edu](mailto:msteven@muhlenberg.edu). The reference team looks forward to working with you.



David Oldenkamp  
Social Science Librarian

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*Key Additions to the Social Sciences  
Reference Collection*

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Questionnaire Design? Conflict Theory? Women and AIDS in Uganda? These are just some of the questions that are asked at the Trexler Library's reference desk. As we seek to build our main library collection, the reference collection is also being developed to help answer student and faculty questions. In particular, the social science collection has grown with several key titles in areas of social theory, research methods, and women's studies. Here's a sample of some of the key acquisitions in the last six months:

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Lewis-Beck, Michael S., Alan E. Byrman, and Tim Futing Liao, eds. *The Sage Encyclopedia of Social Science Research Methods*. Thousand Oaks, CA: Sage, 2004.  
**Ref. 300.724 L673s v.1-3**

This three-volume encyclopedia contains over 900 signed entries ranging from the bar graph to variance components models, and is a boon to students taking their first research methods courses. The entries range from one paragraph to several pages in length, with plenty of illustrations to help readers understand the concepts being addressed. Entries also include a brief bibliography for users who want to explore the topic further.

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Ritzer, George. *Encyclopedia of Social Theory*. Thousand Oaks, CA: Sage Publications, 2005.  
**Ref. 301.01 E56o v.1-2**

As many students of the social sciences know, "theory" is important—even if it can be difficult to understand. What is worse, a person in need of a quick overview of a theory can easily find themselves bogged-down in hefty tomes laden with theoretical jargon. This encyclopedia does an admirable job in guiding novices through the thicket of social theory with its 300+ signed entries and

accompanying bibliographies. Topics addressed include postmodernist feminism, exchange networks, Erving Goffman, and structuralist Marxism. This encyclopedia, combined with *The Blackwell Dictionary of Modern Social Thought* (2003; **Ref. 300.3 B632d**), provides a lot of help for perplexed students.

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Walter, Lynn, ed. *The Greenwood Encyclopedia of Women's Issues Worldwide*. Westport, CT: Greenwood Press, 2003.  
**Ref. 305.4203 G816e v.1-6**

The library has many reference works that feature socioeconomic and biographical information on women, but this new reference works goes a step further and provides users with profiles of contemporary women in over 130 countries. Each country gets its own entry, and topics addressed include education, employment, economics, property rights, gender roles, marriage, health care, HIV/AIDS, political participation, women's rights, religion and violence. In addition, there are recommended resources and a list of organizations for each country. This encyclopedia will prove valuable to students of women's studies, political science and related disciplines.

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*Display Opportunity*

Kim David  
Student Worker, Reference

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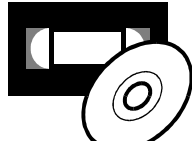
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See your ideas on display! Trexler Library's Reference Department is offering a new service for the campus community. Any on-campus group, department, club, staff, or faculty member may request or suggest a particular display theme to share with the campus. If approved, these themes will be produced and exhibited in the display cases on the first floor of the Trexler Library. Display policy sheets and applications are now available at the Circulation Desk.

This opportunity is being spearheaded by the Reference Department after recently acquiring the responsibility of display design from the previous creative mind of Diane Koch. The first display created under the new management, "Holidays from Around the World", was seen as a promising first attempt and will be followed by more fun and educational themes changing approximately every two months.



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## Parents' Fund Awards

Tom Gaughan  
Director, Trexler Library

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Each fall, the Library Committee invites proposals from faculty members seeking special funding for needed library resources. The committee awards interest income from the library's Parents' Book Fund. Often, the recipients are new members of the faculty who are developing courses new to the Muhlenberg curriculum.

This year's call for proposals drew 7 responses. All were deemed worthy of support, but the number and cost of the proposals was greater than expected. Each applicant was awarded 50% of the amount requested. The successful applicants were: Lisa Perfetti; Erica Iyengar; Larry Hass; Clif Kussmaul; Jason Kelsey; Joan Marx, Erica Sutherland, and Anna Adams; and Janine Chi.

The Library Committee is grateful to these colleagues for the thoughtfully developed proposals and encourages all faculty members to consider applying next year.

The members of the Library Committee are: Mary Lawlor (chair) Tammy Lewis, Jason Kelsey, Alec March, Chris Kovats-Bernat, Carol Shiner Wilson, Blaine McFeeley (student representative), Anna Petrie (student representative), and Tom Gaughan.

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## Coming Soon...Library Book Sale

Linda Bowers, Head of Technical Services

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Trexler Library is making plans to revive a Spring tradition—the *Annual Summer Reading Book Sale* to be held on the front porch, on Friday, May 6th. We need your help. Our book sales have been very successful in the past with the proceeds being used to enhance our audiobook collection. We hope you are enjoying the selections, but we **need** more.

Students, what books don't you want to lug home next May? Faculty and staff, in the last months, while you were up in the attic or down in the cellar looking for holiday decorations, you might have come across some literary classics you will never read again or last summer's sandy paperbacks that you want to donate to a good cause. We are an excellent cause!

We will accept any and all donations for our book sale. Books may be dropped off at the Circulation Desk, or you can arrange for a home or office pick-up by calling Penny Lochner at x3561.

What will you get out of this venture?

1. A cleaner dorm room, cellar or attic.
2. A letter of acknowledgment to use on your tax returns.
3. A sense of good will and general well-being that your contribution has been useful and has helped to enrich the Trexler Library collections.

We in the Library want to assure you that the only way the Library can have a successful book sale is through contributions such as yours because the library does not sell books out of its own collections. Thanks so much for helping!

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## Interlibrary Loan Renewals

Kristin Harakal, Interlibrary Loan Manager

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Have you ever asked yourself how can I extend the due date on my interlibrary loan book? If so, note the directions found on the strap of the interlibrary loan book.

Faculty can rest assured a renewal request will automatically be made by the interlibrary loan office for their books. However, if the book is recalled from the lender, it will need to be returned to the library as soon as possible so that we may remain in good standing with the lending institution. Another interlibrary loan request for the same book can be made and the ILL office will attempt to obtain a copy of the book from a different library. Faculty will receive a notice of the new due date in interoffice mail once the lender responds to the request.

Students need to request a renewal by the due date if they do not want to incur fines. Calling the interlibrary loan office at extension 3510 or emailing at [illd@muhlenberg.edu](mailto:illd@muhlenberg.edu) and leaving the interlibrary loan number found underneath your name on the strap will insure that a request for renewal will be made. Understand the lending institution has the right to recall the book and therefore a renewal will not be possible. If this should happen the book would need to be returned to the library as soon as possible and another request for the book could be made. If the book is renewed, the new due date would be mailed to the students mailbox.

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## Recent Changes in Print Periodicals

Penny Lochner, Serials Librarian

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The most recent changes made to the Trexler Library paper periodical subscriptions are listed below. Since many online periodicals are available through database collections, a complete list of changes in titles is not available over the Internet.

### New Titles

- *Audubon* - started 11/04
- *Natural History* - started 12/04
- *Journal of the North American Benthological Society* - starts 2005
- *Sunday Times (London)* - library keeps current 3 months

Major Title Changes/Merges – please note: these publications will be shelved under their new title in the Periodicals section.

- *AASA Professor* is now *AASA Journal of Scholarship & Practice*
- *Albion* has been merged into *Journal of British Studies*
- *JPC Newsletter* is now called *LVPC Newsletter*
- *Kultur Chronik* is now *Kulturjournal*
- *Ragged Edge* is now the *Disability Rag Reader*
- *World Literature Written in English* is now called *Journal of Postcolonial Writing*

### Ceased Titles

- *American Demographics* - ended 11/04
- *Insight on the News* - ended 5/04
- *Methods in Cell Science* – ended with issue 25:1
- *Women's Review of Books* - suspended 12/04
- *Environmental Health Perspectives* - in 2005 available online only

### Cancellations

- *Communication Abstracts* - now available online only
- *CSA Political Science & Government*
- *Issues in Science & Technology*
- *Journal of the Torrey Botanical Society*
- *El Pais* - now available online only – *El.Pais.es*
- *Times (London)*

Although most subscriptions are set for 2005, it's not too soon to think about changes to print subscriptions for 2006. For information on pricing, usage of current print and online subscriptions, and other details, members of the faculty may contact me ([plochner@muhlenberg.edu](mailto:plochner@muhlenberg.edu), ext. 3561) or their library liaison. I will be reviewing all titles for each

department with the help of the Reference Librarians. This process will take time. If an academic department as a whole is interested in starting a review now, please let me know. Thank you!

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## New Feature Films

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### DVD

3 Women  
Angels in America  
Billy Liar  
Casablanca  
Cidade de Deus/City of God  
Dogville  
Du Rififi Chez Les Hommes/Rififi  
Eraserhead  
Eternal Sunshine of the Spotless Mind  
Excalibur  
Le Fils/The Son  
A Fish Called Wanda  
Freaks  
Good Bye Lenin  
The Human Stain  
King Arthur  
Lock, Stock and Two Smoking Barrels  
Look Back in Anger  
Lord of the Rings: The Return of the King  
The Majestic  
Maria Full of Grace  
Monster  
Mystic River  
On the Waterfront  
The Passion of the Christ  
Pixote: A Lei Do Mais Fraco  
Raising Victor Vargas  
Spring, Summer, Fall, Winter...Spring  
The Station Agent  
Thirteen  
The Truman Show  
Twilight Samurai  
Vanilla Sky  
Whale Rider

### VHS

Contes Des Quartre Saisons  
The Green Pastures  
Jonah Who Will be 25 in the Year 2000  
Sleuth  
The Virgin Spring

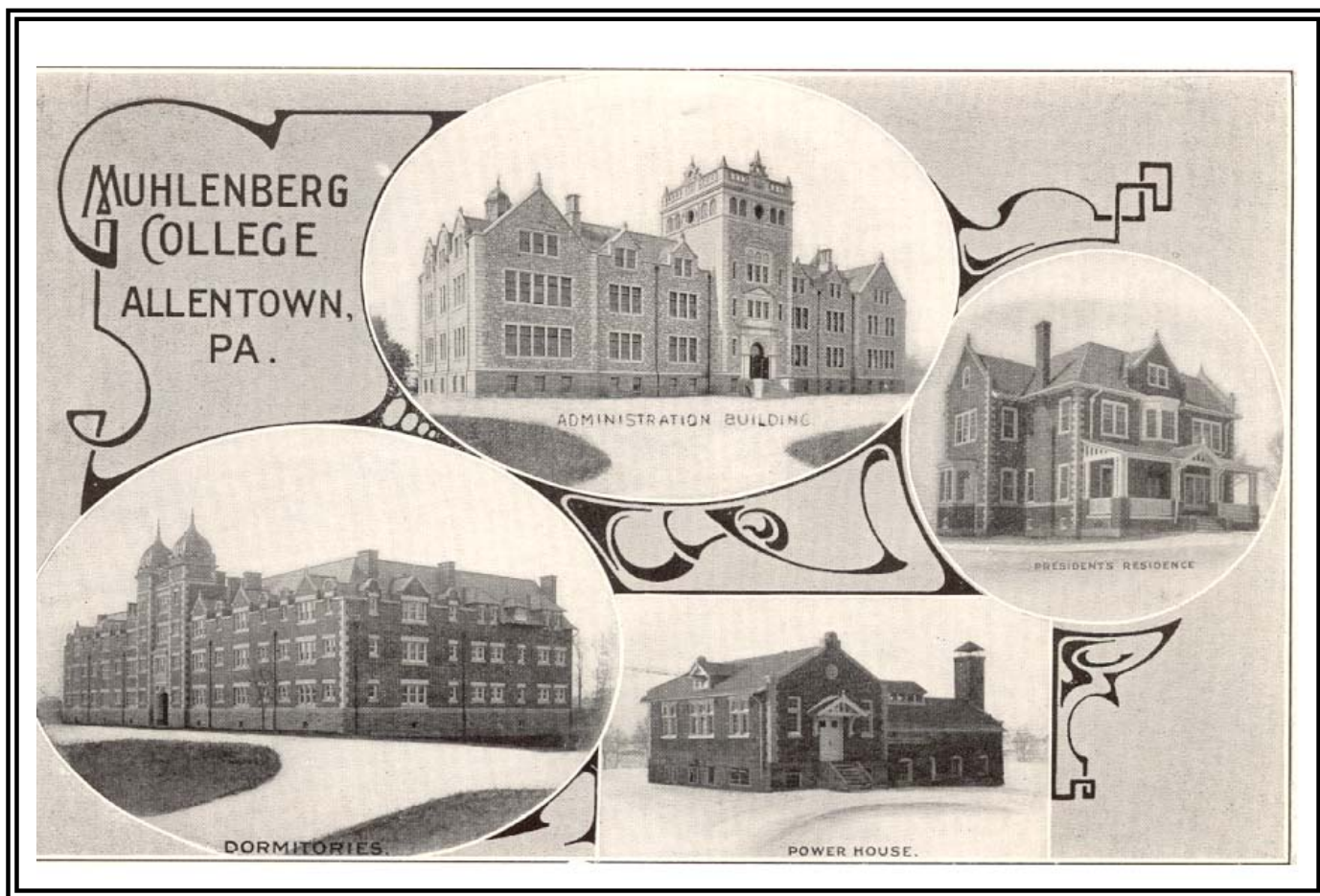
For an up-to date listing of new feature films and documentaries, visit [www.muhlenberg.edu/library/media/new\\_media.html](http://www.muhlenberg.edu/library/media/new_media.html).

# From the Archives

*Diane Koch, Special Collections Librarian*

“The third day of January, 1905, was an auspicious day for Muhlenberg and will ever be remembered as a guide post on her new and more glorious career.” So began the lead article in the January 1905 issue of The Muhlenberg, a precursor to The Weekly. The article referred, of course, to a long awaited event – the move of the College to a new campus.

Up to that time, the College had been housed in Livingston Mansion, at 4<sup>th</sup> and Walnut Streets in Allentown. Over the years the mansion had been added onto with various wings and additions to accommodate the growing enrollment of the College. By the turn of the century, however, it was apparent that a new home with updated facilities was needed if the College was to flourish. The trustees set about looking, and before long located a farm for sale at the western reaches of Allentown. By the winter of 1902, the College had acquired about 55 acres, mostly comprised of the Ephraim T. Butz farm. As described by a local newspaper article at the time, the new campus lay “west of the Duck Farm, and is bounded on the east by Henry Leh’s farm, on the north by the Edwin Lichtenwalner farm, and on the west by Dorney Brothers property. At the northern end is a pretty little grove, which will be made part of the campus.”



Though originally scheduled to open in the fall of 1904, a delay in construction meant "Greater Muhlenberg" wasn't ready for occupancy until January 1905. Starting Dec. 23<sup>rd</sup>, 1904, at the conclusion of the first term of the 1904-05 academic year, "team after team carried benches, chairs, books, and all the other equipments of the college" to the new campus where four new buildings had been constructed. However things were hardly complete: "The grounds are isolated, roads are new and muddy, crossings few, lights fewer, trolley service imperfect and many other inconveniences will have to be suffered until everything is arranged. Meanwhile all will have to make the best of the situation." The faculty, alumni, and students who assembled at the new chapel for the opening of the new campus on Jan. 3, 1905, *were* ready to make the best of the situation, and to celebrate the culmination of "weary months; yea, years of planning and building and waiting."

A new "Administration" or "Main" building (now Ettinger) was the centerpiece of the new campus. The 1905 Ciarla claimed the building was "one of the finest college buildings in the country." The building contained the gymnasium, the President's office, Treasurer's office, chapel, library, physical and biological labs, a museum, recitation rooms, literary society halls, and rooms for student organizations. It was touted as being "heated with steam and supplied with electric light, electric bells, telephones, and all modern conveniences."

The new dormitories, "Berks" and "Rhoads" Halls (now East Hall) formed two sides of a proposed quadrangle, modeled after Oxford and Cambridge housing. There were single and double rooms, single and double suites, and fireplaces in every room. The Muhlenberg boasted that "the buildings are heated by steam, lighted by electricity and have hot and cold water and toilet rooms on each floor." Housing costs varied according to size and location, but ran from \$42.50 to \$87.50 for each student for a year.

The third building, the "Power House," was located northwest of the Main building (where the services buildings are now), and was a combination physical plant and classroom chemical lab. This building furnished heat and electric light for the campus.

The final building on the new campus was the "President's House" (now Gabriel House). Though not ready for occupancy by President Haas and his family until the spring of 1905, a description of the new residence in a winter 1905 brochure for the College stated that "The rooms are all light and airy and the house throughout is commodious."

Exactly one hundred years ago was a heady time for the 82 students and 13 professors at Muhlenberg College. Moving and increasing the campus was a large risk to take for an institution with an uncertain future. But it was a risk that paid off handsomely, as we all continue to enjoy the beautiful campus envisioned 100 years ago. The Muhlenberg summed up the widespread belief and vision of the time: "It is true that magnificent buildings do not make a college but still finely appointed facilities are by no means a hindrance but are rather an incentive to loftier hopes, nobler ideas and better ambitions. It is the wish of all that our Alma Mater may never decrease but increase with each succeeding year in every phase of a broad education."