A 5 year plans allows for some long term strategic thinking. Long term thinking allows you to consider cycles for on-going assessment opportunities. Assessment of programs, trainings, etc. don’t always need to occur every year in order to collect useful data that demonstrates the program’s impact on student learning and development. You can set up a time frame that works best for your department’s needs. That can be every other year, every three years, etc. It is a good idea to have a plan in order to stay focused on what students are taking away from your program, training, etc. However keep in mind the plan can be adapted if a major change occurs in the scope of the department, etc.

Overall Goals:
- List out overall department goals

Year 1 2014-2015
- List out planned assessment
  - Include details (e.g. semester occurring, population)

Year 2 2015-2016
- List out planned assessment
  - Include details (e.g. semester occurring, population)

Year 3 2016-2017
- List out planned assessment
  - Include details (e.g. semester occurring, population)

Year 4 2017-2018
- List out planned assessment
  - Include details (e.g. semester occurring, population)

Year 5 2018-2019
- List out planned assessment
  - Include details (e.g. semester occurring, population)

To do:
- Use this as a working document and include areas you want to work on
- Examples:
  - Determine detailed objectives for each goal
  - Determine what else to consider focusing on
    - i.e. programming, community development
  - Retain sense of humor regarding assessment....