Middle States Self-Study

Muhlenberg College

2014-2016
Middle States Self-Study

• The Reaccreditation Process: Overview
• Role of Middle States Commission on Higher Education (MSCHE)
• Standards
Middle States Standards:
Institutional Context

1. Mission and Goals
2. Planning, Resource Allocation, Institutional Renewal
3. Institutional Resources
4. Leadership and Governance
5. Administration
6. Integrity
7. Institutional Assessment
Middle States Standards: Educational Effectiveness

8. Student Admissions and Retention
9. Student Support Services
10. Faculty
11. Educational Offerings
12. General Education
13. Related Educational Activities
14. Assessment of Student Learning
Organizing the Self-Study

1) Steering Committee

   Co-Chairs: Kathy Harring & Jack Gambino
   Callista Isabelle          Mark Stein
   Mike Bruckner              John Ramsey
   Elizabeth McCain           Michele Deegan
   Kent Dyer                  Chris Hooker-Haring
   Bruce Anderson             Laura Edelman
   Mike Huber                 Christine Ingersoll
   Ken Butler

2) Working Groups

3) Liaison Groups
Organizing the Self-Study: Working Groups

• Working Group #1
  – Standard 1 (Mission)
    Standard 6 (Integrity)
  – Co-Chairs: Callista Isabelle and Mark Stein

• Working Group #2
  – Standard 2 (Planning)
    Standard 3 (Resources)
  – Co-Chairs: Bruce Anderson and Kent Dyer

• Working Group #3
  – Standard 4 (Governance)
    Standard 5 (Administration)
  – Co-Chairs: Jack Gambino and Mike Bruckner

• Working Group #4
  – Standard 7 (Inst. Assessment)
    Standard 14 (Student Learning Assessment)
  – Co-Chairs: Kathy Harring and Elizabeth McCain
Organizing the Self-Study: Working Groups

- **Working Group #5**
  - Standard 8 (Student Enrollment)
  - Standard 9 (Student Services)
  - Co-Chairs: Laura Edelman and Chris Hooker-Haring

- **Working Group #6**
  - Standard 10 (Faculty)
  - Co-Chairs: John Ramsay and Michele Deegan

- **Working Group #7**
  - Standard 11 (Academic Programs)
  - Standard 12 (Gen Ed)
  - Standard 13 (Related Educational Programs)
  - Co-Chairs: Mike Huber and Christine Ingersoll
Organizing the Self-Study: Board Liaison Group

- Rich Crist - board chair
- Julie Hamre
- Rich Romeo
- Donna Tyson
- Lance Bruck
- Linda Cenci
Organizing the Self-Study: Student Liaison Group

- Brandon Hamilton ’16 – Student Government Association President, undeclared
- Matt Dacher ’16 - Political Science and International Studies major
- Carly Lyon ’16 - English major
- Megan Nehila ’16 - Media & Communications major
- Jeff Funk ’16 - Sociology major and Women Studies minor
- Jessica Wilson ’16 - Chemistry major and Music minor
Goals of Self-Study

1) to take stock of who we are as an institution, to prepare for a presidential transition, to strengthen institutional identity and sense of community, and plan for the future;

2) to identify, consistent with our mission, strengths and weaknesses and to develop recommendations to support institutional improvement and effectiveness;

3) to evaluate assessment processes across the institution and to share best practices in the design of assessment activities and the use of findings to improve effectiveness and to support student learning;

4) to provide a catalyst for the initial assessment of the recently implemented general education curriculum and

5) to demonstrate compliance with the MSCHE Standards.
Timeline:
What We Have Already Accomplished

• **Fall 2013**: Co-Chairs and members of Middle States Steering Committee selected

• **Spring 2014**
  – Steering Committee and Working Groups Convened
  – WG Charge Questions and Methodology Developed
  – Draft of Self-Study Design written
  – April 24 – campus visit of MSCHE Liaison, Dr. Sean McKitrick
  – Self-Study Design submitted to MSCHE and approved (June 12, 2014)
Timeline:
What We Still Need To Do

- **Fall 2014-Spring 2015** – WG do research and draft reports
- **Fall 2015**: Steering Committee finalizes Self-Study Document
  - College community comments on draft
- **Spring 2016**
  - MSCHE Visiting Team on campus and issues a Team Report
  - Muhlenberg issues Response
- **Spring/Summer 2016**: MSCHE “reaffirms” Muhlenberg’s accreditation and “commends the institution for the quality of its self-study report.”
Questions?