What are the components of a capstone experience?

1) Opportunities to use content from the major and apply it
2) A focus on creating new knowledge
   - Project that synthesizes and creates new ideas
3) An integration of past knowledge, skills etc.
4) An experience that involves a deep understanding of your own discipline with an outcome of being able to explain the discipline and the “big” ideas to others outside the area.
5) Opportunities to reflect and articulate an understanding of one’s discipline and to reflect on and understand one’s location in that discipline
6) A focus on being able to see discipline content in new ways
7) Involves a tension between a narrow focus on new knowledge and broad educational goals
8) Forward-looking – provides connections between past learning and knowledge and future learning
9) Students can identify themselves as producers of knowledge
10) Provides students with the ability to see a bigger picture
11) Capstone- should it be connected to major?
   - No real place in our curriculum where students are forced to view issues/problems from different disciplines

Capstone experiences and Assessment
1) Departments can assess embedded student work in capstone experience
2) Assess whether we are being intentional in what we want to accomplish
3) Can assess students’ intentionality in their current/past learning.


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