Sharing insights from small group grant projects and teaching conferences
Seegers 111 Common Hour lunch January 24, 2013

Small group grant projects

Diane Follet, Jacob Kraus '13, and Jessica Sepe '13 evaluated and refined the assignments in MUS 212, *Form and Analysis*, to ensure that an optimal blend of research, writing, listening, and analysis was achieved, while encouraging experiencing music on an intellectually rigorous and aesthetically meaningful level. Jake and Jess had previously taken MUS 212.

Sharon Albert, Cathy Marie Ouellette, Mark Stein, and Erika Sutherland developed a MILA program to study the tensions and possibilities of religious and ethnic diversity focusing on Spain as an important locus of contact. In designing the program, the group was able to draw on their disciplinary backgrounds to create a framework that will provide a consistent core while allowing for faculty with different areas of expertise to teach the course.

Luba Iskold, Brian Mello, Cathy Marie Ouellette, Idil Baysal '15, and Sarah Levitin '14 explored a model for supervised self-guided study of the basics of modern foreign languages that are not offered as traditional language courses at the College. Both Idil and Sarah participated in a MILA to Turkey; Idil is a heritage speaker of Turkish and Sarah is a heritage speaker of Spanish and Russian.

Summer grant recipient
(for joint new course and pedagogical development, course to be taught in Spring 2013)

John Sullivan developed a new course for the Dublin Seminar entitled “The Politics of Media Reform” and explored pedagogical challenges and possible solutions in accelerated learning formats.

See reverse side as well.
Teaching conference attendees
(September 2012-March 2013)

Erika Sutherland directed a workshop on the topic of multicultural competencies in the Spanish classroom at the Asociación para la enseñanza del español como lengua extranjera (the Association for Teaching Spanish as a Foreign Language).

Byungchul Cha attended the Joint Mathematics Meeting including a minicourse dealing with WeBWorK, an open-source online homework system for mathematics.

Marina Skyers attended the Joint Mathematics Meeting including a session entitled "Adding Modern Ideas to an Introductory Statistics Course" and a workshop for the writers and testers of "Mathematics of Planet Earth Sustainability Modules for Undergraduate Math Classes".

Neda Maghbouleh will present her paper entitled Our Table Factory, Ltd: Active Learning to Teach Marx and Engels in the Teaching Sociology Workshop at the Eastern Sociological Society meeting.