Building from fall work
The spring semester will be used to conduct your research, analyze your findings, present your results at the public Forum, and complete your research papers as described below. You will also complete your Center for Ethics event attendance requirements, participate in regular meetings, and complete group and self evaluations.

Small and large group meetings
It is expected that each working group will meet at least weekly to share research and discuss progress. This ideally should be a face-to-face or skyped extended conversations. Every other week, these meetings should include your Faculty Mentor. A group log must be kept in Blackboard that details each weekly meeting and documents progress. The Blackboard posts can be written collaboratively during weekly meetings or the primary reporter can rotate among group members. Blackboard groups have been established and can be accessed by all group members and your mentor.

We will have three meetings of the entire cohort on January 17; February 19; and March 21 with each session scheduled from 1230-2 (common hour) in Shankweiler 135S. While I recognize that you may have conflicts with other events, please try to attend each meeting and let me know in advance if you are unable to do so. It is essential that at least one member of each research group attend each meeting.

Presentation at the Dana Forum
Final public presentations of the research projects will take place on April 3 and April 4 from 5:30-8:30 PM in the Seegers Great Room. It is expected that you will be in attendance for the entirety of both sessions; if you have a conflict that precludes you from doing so, please let me know as soon as possible.

We will discuss different styles of scholarly presentations and explore what we collectively think is important for Forum presentations in our third large group meeting. While it is appropriate that presentations reflect disciplinary differences, it is also important to have some degree of consistency in terms of what information is covered. Based on the presentation style adopted by recent Forum cohorts I will have a laptop and projector available; please let me know of other audio-visual needs or any other presentation needs by March 21.

Each group should plan for a ~15 min presentation, with up to 5 additional minutes for discussion. I strongly encourage you to practice your presentation to ensure that you can cover all points within the allotted time. Please remember that all group members should participate in the presentation.
Presentations will be evaluated on various points outlined in the following rubric:

- Significance of research problem (20%)
- Scope of research (5%)
- Description of research methodology (10%)
- Explanation and implications of research findings (30%)
- Connection to Center’s theme (20%)
- Overall clarity of presentation (10%)
- Ability to address questions (5%)

Written paper
This portion of the final project will include both collaboratively and individually written sections totaling 20-25 pages as detailed below:

- a collaboratively written introduction to your group’s research area and its significance in relationship to the theme of Market Values;
- individual “chapters” that evaluate different dimensions of the issue you are researching; and
- a collaboratively written discussion that deals with implications of your work.

Methodology must also be specifically addressed, either in the introduction or in individual chapters. A bibliography in APA style should also be included (this is beyond the 20-25 pages for the main paper).

A hard copy including a cover sheet with group members’ signatures indicating compliance with the Academic Integrity Code and the signature of your Faculty Mentor is due to Dr. Niesenbaum by 4:30pm on May 1. An electronic copy should be submitted via email at the same time. Please be sure your Faculty Mentor receives a copy in their preferred format by this due date as well.

Papers will be evaluated on various points outlined in the rubric at the top of the next page:

- Statement of significance of research problem (20%)
- Scope of research (10%)
- Explanation, justification, and limits of research methodology (15%)
- Explanation and implications of research findings (30%)
- Connection to Center's theme (20%)
- Bibliography (5%)

Evaluations
It is important to plan for and expect equitable workload for all group members in the research, writing, and presentations aspects of this project. Please note that you will again be asked to complete self and peer evaluations regarding contributions to your working group. The evaluation form that should be used this spring is attached here and also available on Blackboard. It should be submitted to me with your papers by May 1 (4:30pm) at the latest.
**Grading**

Your Grade for the entire Dana Forum will be calculated as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Participation (fall)</td>
<td>15%</td>
</tr>
<tr>
<td>4 C4E Written Reflections (fall&amp;spring)</td>
<td>10%</td>
</tr>
<tr>
<td>Group Research Proposal (fall)</td>
<td>10%</td>
</tr>
<tr>
<td>Group Proposal Presentation (fall)</td>
<td>10%</td>
</tr>
<tr>
<td>Self and Peer Evaluations (fall)</td>
<td>5%</td>
</tr>
<tr>
<td>Project meeting log (spring)</td>
<td>5%</td>
</tr>
<tr>
<td>Final Project Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Final Project Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Self and Peer Evaluations (spring)</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Both the written report and the presentation will be evaluated by Dr. Niesenbaum and your Faculty Mentor. Dr. Hashim will also share informal feedback on the presentations and receive a copy of your written report. Dr. Niesenbaum is ultimately responsible for assigning grades in the course.
Please assess your own contributions to your working group as well as that of other group members using the rubric below.

**My contributions** 4-excellent  3-good  2-satisfactory  1-unsatisfactory

- Attendance at group meetings
- Interactions with Faculty Mentor
- Punctuality in completing responsibilities
- Research load
- Research quality
- Written report
- Forum presentation

Comments:

---

**Group member name:** 4-excellent  3-good  2-satisfactory  1-unsatisfactory

- Attendance at group meetings
- Interactions with Faculty Mentor
- Punctuality in completing responsibilities
- Research load
- Research quality
- Written report
- Forum presentation

Comments:
Group member name: 4-excellent 3-good 2-satisfactory 1-unsatisfactory

Attendance at group meetings

Interactions with Faculty Mentor

Punctuality in completing responsibilities

Research load

Research quality

Written report

Forum presentation

Comments:

Group member name: 4-excellent 3-good 2-satisfactory 1-unsatisfactory

Attendance at group meetings

Interactions with Faculty Mentor

Punctuality in completing responsibilities

Research load

Research quality

Written report

Forum presentation

Comments: