Dear colleagues,

Below you will find a summary of WPC's activities during the 2014/2015 academic year for your perusal.

**Supporting writing pedagogy on campus**

- We completed our middle states report on assessment tools employed in evaluating the FYS
- We developed a survey instrument for assessing W courses, which we will employ in 15/16
- We met with faculty and administrators to discuss strategies for supporting English Language Learners in writing-intensive courses
- Began developing strategies for training WAs to better assist English Language Learners in the W-program
- Participated in crafting job description and hiring of new ESL Coordinator
- We sponsored a one-day workshop on "Things that Work"
- We launched a website to house writing assignments and resources for W profs (http://thewritingprogramblogs.muhlenberg.edu/)

**First Year Seminar**

We were able to solicit and approve 42 FYS proposals for the 15-16 academic year. Finding enough professors to offer the requires sections was challenging this year. In hopes of reducing the amount of February scrambling in future years, we spoke at the department chairs' meeting to talk about the possibility of having access to departments' 3-4 year planning sheets (regarding FYS offerings). This will hopefully allow us to work with departments that offer less than one section per year to even out their collective contributions and avoid alignment of too many gap years.

**W courses**

WPC received 6 applications for W course designations