

Approaches to Recognizing/Designating Community-Based Learning

School	Notation/Designation	Organization/Office	Website	Other
Franklin & Marshall	Most courses have a service-learning option	Center for Community-Based Learning and Service of the Ware Institute	http://www.fandm.edu/servicelearning.xml	Benjamin Franklin Citizenship Award (requires 2 SL courses, citizenship seminar, 100 hours of service)
Ithaca College	Experiential Learning Transcript managed by students and verified by faculty/staff	Center for Leadership and Involvement	http://www.ithaca.edu/cfe/teaching_servicelearning.htm	
Bates College	Most courses have a service-learning option	Center for Service Learning established ten years ago, now with the Harvard Center for Community Partnerships	http://www.bates.edu/service-learning.xml	Grant Program for student research linked to service
Gettysburg College	About twelve SL offerings per semester; designated on SL website	The Center for Public Service	http://www.gettysburg.edu/college_life/cps/index.html	
Connecticut College	Certificate Program in Community Action (PICA)	Holleran Center for Community Action and Public Policy	http://www.conncoll.edu/academics/centers/hollerancenter/pica.html	Program components: Gateway Course; six non-credit workshops; internship; senior seminar; senior project; e-portfolio
Brevard Community College	Citizen Scholars Program; Certificate; Notation on Transcript; and cord of distinction at graduation			Complete 300 hours of community SL; ongoing reflective journal; three regular courses with SL designation; seminar; integrative SL final essay
Swarthmore College	The Lang Scholars Program		http://www.swarthmore.edu/Admin/langgrants/	Scholarship awarded to ten incoming students per year; course and independent research/service requirements; mentoring and internships
University of Michigan, Flint	Graduation Cords for Service; Community Service Transcript; Commitment to Service Certificate; Letter of Acknowledgement from Chancellor			300 hours of service and final reflection essay
University of Utah	Service Learning Scholars Program; ribbon of distinction at graduation; certificate of achievement; service-learning distinction on official transcript	The Lowell Bennion Community Service Center in the Department of Student Affairs	http://www.sa.utah.edu/bennion/service-learning/servlearn_scholars.htm	400 hours of service; 10 credit hours of SL courses; one hour seminar; integrative service project
University of North Carolina at Pembroke	Leadership Fellow Award; honors stole at graduation; Leadership transcript	Leadership and Service Opportunities Program in the Office of Student Activities	http://www.uncp.edu/activities/lisop/fellow.htm	150 hours of community service; eight or more workshops; complete leadership and service program
Stanford University	Public Service Scholars	Haas Center for Public Service	http://haas.stanford.edu	Scholarship awarded in Junior year; three-week immersion in community site and weekly SL seminar. Community-based learning and action research incorporated into their thesis; two thesis advisors: one Stanford faculty, one community member.
Cornell University	Several forms of recognition, including graduation awards, scholarships, certificate and pin for public service at graduation; website lists SL course offerings each semester	Cornell University Public Service Center	http://www.psc.cornell.edu/	Nomination for awards by faculty or community service partner