Opportunity for a dynamic living experience in Robertson Hall for 8 motivated and aware students!

Program Theme for 2010-2011

Science & Sensibility: Studying Nature as Human Endeavor

Einstein once remarked, "Science can only ascertain what is, but not what should be and outside of its domain value judgments of all kinds remain necessary." Yet, science is not a morally neutral quest for facts. Indeed, science is driven by profound moral purpose. In turn, science affects the ways in which we reason about moral questions. Science, and the scientific worldview, exercise powerful influence on how we understand the questions and methods of morals and politics. Moreover, science is a human enterprise and, as such, it not only comprises ways of "knowing" that stretch into all realms of life, but it is also shaped by social context. This program raises questions such as: In what ways do moral questions drive scientific inquiry? How does science influence our understanding of contemporary ethical questions about religion, human nature, purpose, economics, environmental sustainability, food, sex, and health? Is there a connection between humanistic inquiry and scientific analyses, or are these *two cultures* polarized from one another? What are the public policy implications of science and scientific discovery-and should the public be engaged in dialogue about these implications? What are the difficulties associated with scientific credibility?

**Timeline**

**Applications available** on the Center for Ethics and Residential Services websites - February 25, 2010

**Applications due** to the Office of Residential Services - March 17, 2010

**Interviews** - the week of March 22, 2010

**Notification of status** - April 1, 2010
Living Learning Experience in Robertson Hall in conjunction with Center for Ethics Theme of “Science & Sensibility: Studying Nature as Human Endeavor”.

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<th>Name: __________________________</th>
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<td>Campus Address: ________________</td>
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Please answer the following questions on a separate sheet and attach:

1. Why are you interested in participating in the Living Learning Experience? What do you hope to gain?

2. Describe how you think the Center for Ethics impacts the Muhlenberg community. Was there an event this year you attended that affected you? Please share a few sentences about it.

3. Suggest an idea for a program that could be offered with next year’s Center for Ethics theme of “Science & Sensibility: Studying Nature as Human Endeavor”.

4. Please list all activities, organizations and any other time commitments you will have for next year.

5. Please write a paragraph introducing yourself.

Applications are due March 17, 2010 to the Office of Residential Services