

Guidelines for evaluating pedagogical development grants
In discussing proposals, the FCT Board refers to this list of criteria.

The first three criteria are the most important. Notes:

1. Articulated specific questions to ask about his/her teaching and/or goals to accomplish.

2. Justified that this is a pedagogical approach that is significantly different from how the faculty member has taught the course(s) before.

3. Demonstrated potential for project to have positive effect on student learning.

4. Identified specific research questions and resources to guide project (scholarship of teaching and learning, best practices).

5. Identified a strategy (or strategies) for evaluating the impact of the pedagogical change on student learning

6. Justified feasibility of the project in the given timeframe, including in light of other professional commitments

7. Provided evidence of outcomes of prior funding, if applicable.

8. Comments from WPC, if applicable

Guidelines for evaluating new course development grants
In discussing proposals, the FCT Board refers to this list of criteria.

The first three criteria are the most important. Notes:

1. Justified that the course is *significantly* outside of the faculty member's area of expertise, or is otherwise beyond the scope of typical course development.

2. Identified specific resources to guide project.

3. Justified feasibility of the project in the given timeframe, including in light of other professional commitments.

4. Provided evidence of outcomes of prior funding, if applicable.

5. Supporting letter provided; comments from WPC, if applicable.

6. CV provided.

7. Fulfills significant department, program, or institutional need (Provost's consideration)