

FCT Grant Report for 2017 —2018

Small Group Development Grant Awards:

Fall 2017: Jonathan Lassiter and Sharrell Luckett -- Developing a 4-module unit on Black Emotionality to be offered to students in the Introduction to Performance Studies and African American Psychology courses

Fall 2017: Karen Dearborn, Kassandra Hartford, Margo Hobbs, Roland Kushner, and Beth Schachter -- Supporting the development of a proposed course on Cultural Policy and Arts Advocacy that will qualify for the Integrative Learning (IL) designation and will be offered in fall 2018.

Spring 2018: Sharon Albert, Benjamin Carter, Timothy Clarke, Michele Deegan, Eveily Freeman, Richard Niesenbaum and Mark Stein -- to support the development of a multidisciplinary, integrative approach to GIS (Geospatial Information Systems) and spatial humanities at the college.

Pedagogical Development Grants Awards for Summer 2018:

Sharon Albert (Religion Studies): 4 weeks of support to develop an adaptable set of modules (using POGIL and on-line components) to effectively introduce students to what religion studies is as an academic discipline. These will be used in almost every course Professor Albert teaches.

Brett Fadem (Physics): 4 weeks of support to develop and incorporate learner-centered pedagogies into a special section of Genera/ Physics I targeting first-year students.

Daniel Leisawitz (Languages, Literatures, and Cultures): 4 weeks of support to begin a major project focused on reconfiguring the structures of Elementary Italian I and II to create new, taskbased course materials and to include OER text resources in the hopes of making the shift toward a lower-cost and more culturally rich language curricula.

Eileen McEwan (Languages, Literatures, and Cultures): 4 weeks of support to reimagine and restructure the FRN-426: The Myth of Paris course to include student-authored collaborative ebooks and digital literary maps French literary representations of Paris.

Matthieu de Wit (Neuroscience): 4 weeks of support to develop pedagogical tools and modules to help shift the focus Mind & Brain to explore neuroscience as a historically situated, continuously morphing set of ideas and philosophies.

Travel Grants (\$500 each):

Mohsin Hashim (Political Science): to attend the Annual National Conference of the Midwest Political Science Association and to present at the teaching round table on How to Use Simulations and Games.

Roland Kushner (Accounting, Business, Economics and Finance): to attend the Association of Arts Administration Educators conference in Houston and to present on educating arts administration students regarding nonprofit governance in a panel with scholars from the Savannah College of Art and Design, Florida State University, and Butler College.

Purvi Parikh (Religion Studies): to attend the meetings of the American Academy of Religion in Boston and to participate in teaching workshops focusing on teaching Hinduism and teaching religion and religious literacy at a Liberal Arts College.

Erika Sutherland (Languages, Literatures & Cultures): to attend the Kentucky Foreign Language Conference (KFLC) in Lexington and to present the paper *Lecciones de la sanguijuela: Una pedagogía de impacto para La desheredada* on teaching medical content in the 19th century Spanish novel.