First Year Student Survey

The information on this form is being collected to allow your college/university to evaluate and to improve the educational curriculum and the overall campus learning environment for first year students. The success of this work depends on your willingness to contribute your opinions and suggestions. Please take a few minutes to complete this survey and to respond honestly and thoughtfully. All of your answers will be kept confidential. Thank you!

INSTRUCTIONS

Correct marks

Incorrect marks

Please use #2 pencil or blue or black pen.

Do not use red pencil or ink.

Do not use X's or check marks to indicate your responses.

Fill response ovals completely with heavy, dark marks.

Please print your name and Student ID Number

Name: ________________________________

FIRST       M.I.       LAST

Please provide your ID Number (as instructed)

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<tr>
<th>ID Number</th>
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I. SELF ASSESSMENT

1. RATE YOURSELF on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Fill in ONE oval for each row)

- Reading analytically
- Writing ability
- Test-taking
- Artistic ability
- Creativity
- Understanding of complex issues
- Self-confidence (intellectual)
- Ability to manage stress
- Ability to manage time
- Public speaking ability
- Function independently
- Persistence
- Leadership ability
- Ability to make friends
- Cooperativeness
- Understanding of others
- Self-confidence (social)
- Physical health
- Spirituality

II. ACADEMIC ADVISING EFFECTIVENESS

2. Who/what was your primary source of academic advice during your first year of college? (Fill in only ONE oval)
   - assigned advisor
   - academic advising/learning center
   - self
   - other faculty member(s)
   - college/university staff
   - family
   - other students

3. How many times did you see your assigned advisor during your first year of college? (Fill in only ONE oval)
   - N/A
   - 0
   - 1 to 2
   - 3 to 4
   - 5 to 6
   - 7 to 8
   - 9 to 10
   - more than 10

4. From the list below, please indicate the reasons you met with your assigned advisor. (Fill in any/all that apply)
   - scheduling/signing forms
   - academic concerns
   - career advice
   - personal issues
   - other: __________

5. How knowledgeable was your assigned advisor about ways to achieve your personal academic goals (i.e., his/her knowledge of specific courses, professors, rules, and requirements)? (Fill in only ONE oval)
   - Very knowledgeable
   - Somewhat knowledgeable
   - Not very knowledgeable
   - Not at all knowledgeable

6. How available was your assigned advisor when you needed to see him/her? (Fill in only ONE oval)
   - Always available
   - Sometimes available
   - Rarely available
   - Not at all available

7. Overall, how satisfied are you with the quality of advising offered by your assigned advisor during your first year of college? (Fill in only ONE oval)
   - Very satisfied
   - Somewhat satisfied
   - Not very satisfied
   - Not at all satisfied
III. TRANSITION FROM HIGH SCHOOL TO COLLEGE/UNIVERSITY

8. How often did you feel each of the following during your first year of college?
   (Fill in ONE oval for each row)
   - Homesick
   - Lonely
   - Happy/content
   - Overwhelmed with too much work
   - Like you belonged
   - Valued and respected as a student
   - Depressed
   - In control
   - Unable to manage your time well

9. To what extent was your college/university helpful in providing services or information in the following areas?
   (Fill in ONE oval for each row)
   - Dealing with feeling homesick
   - Dealing with roommate problems
   - Dealing with personal problems
   - Working with your advisor
   - Managing your time
   - Improving your study skills
   - Understanding teachers' expectations
   - Student clubs and how to get involved
   - Organized social events
   - Recreational athletic activities
   - Student government
   - Providing health services
   - Using the library
   - Registration/course selection
   - Obtaining financial aid services

10. How well did you adjust to the following possible changes from high school to college?
    (Fill in ONE oval for each row)
    - Increased academic freedom
    - Increased social freedom
    - Higher demands of professors
    - Increased demands on your time

11. How are you most likely to remember your first year here?
    - As one of the most enjoyable years of my life so far
    - As a generally happy year
    - With very mixed feelings (but felt it was academically valuable)
    - With very mixed feelings (and uncertain of the academic value)
    - As a period of general dissatisfaction and unhappiness
    - As one of the least enjoyable years of my life so far
IV. USE OF TIME

12. During your first year of college, about how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Less than 1 hour</th>
<th>1 - 2 hours</th>
<th>3 - 5 hours</th>
<th>6 - 10 hours</th>
<th>11 - 15 hours</th>
<th>More than 20 hours</th>
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</thead>
<tbody>
<tr>
<td>Attending class/lab</td>
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<td>Socializing with friends</td>
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<td>Working for pay</td>
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<td>Exercise or playing sports</td>
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<td>Studying/homework</td>
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<td>Watching TV/Playing video or computer games</td>
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<td>Partyying</td>
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<td>Student clubs/groups</td>
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<td>Volunteer work</td>
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<tr>
<td>Discuss course-related ideas outside of class</td>
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<tr>
<td>Surfing the web</td>
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<tr>
<td>Reading for pleasure</td>
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<tr>
<td>Childcare/Housework</td>
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<tr>
<td>Discuss non-course topics with professors outside of class</td>
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<tr>
<td>Prayer/Meditation</td>
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V. PREPARATION FOR FIRST-YEAR CLASSES

13. How well did high school PREPARE you for your first-year college courses with regard to the following skill areas? 
(Fill in ONE oval for each row)

<table>
<thead>
<tr>
<th>Skill Area</th>
<th>Very</th>
<th>Not Very</th>
<th>Somewhat</th>
<th>N/A</th>
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<tbody>
<tr>
<td>Reading Comprehension Skills</td>
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<td>Writing Skills</td>
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<td>Science Skills</td>
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<td>Study Skills</td>
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<td>Library Research Skills</td>
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<tr>
<td>Spreadsheet/Database</td>
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<tr>
<td>Internet Research Skills</td>
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14. Overall, how CHALLENGING would you rate your first-year college courses with regard to each of the following skill areas? 
(Fill in ONE oval for each row)

<table>
<thead>
<tr>
<th>Skill Area</th>
<th>Very</th>
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<th>Somewhat</th>
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V. PREPARATION FOR FIRST-YEAR CLASSES

15. Which one course, if any, did you feel least prepared for during your first year of college? (Please provide Department name and course number, e.g., BIO 101)

16. From question 15 above, if you identified a course, what was it about this course that made you feel inadequately prepared? (Fill in all that apply)
   - I did not have the writing skills required for the course.
   - The subject matter was too difficult.
   - The professor taught above my level of understanding.
   - Too much material was required; I could not keep up with the reading.
   - We went too fast in class.
   - I did not have the background knowledge for this course.
   - Other students in the class were more advanced than I.
   - Other: ____________________________

17. Did you ever feel that you were likely to fail one or more courses during your first year of college?
   - Yes
   - No

VI. SKILLS ASSESSMENT

18. Please indicate how much you have CHANGED as a result of your first-year college experience, if at all. (Fill in ONE oval for each row)
   - Reading analytically
   - Writing ability
   - Test-taking
   - Artistic ability
   - Creativity
   - Understanding of complex issues
   - Self-confidence (intellectual)
   - Ability to manage stress
   - Ability to manage time
   - Public speaking ability
   - Function independently
   - Persistence
   - Leadership ability
   - Ability to make friends
   - Cooperativeness
   - Understanding of others
   - Self-confidence (social)
   - Physical health
   - Spirituality

   - Somewhat Improved
   - No Change
   - Much Worse
VI. SKILLS ASSESSMENT (continued)

19. Which three methods have you used most to improve your academic skills since entering your college/university?
   (Fill up to three that apply)
   ○ Practice/more studying
   ○ Attending a workshop/tutoring
   ○ Asking a professor for advice/assistance
   ○ Asking a student for advice/assistance
   ○ Asking my assigned advisor for advice/assistance
   ○ Some other means (please specify):

VII. OVERALL IMPRESSION OF YOUR FIRST YEAR

20. Please rate your PRE-COLLEGE EXPECTATIONS about the following aspects of college. For example, a rating of "medium" refers to an expectation of moderate quality or amount/degree.
   (Fill in ONE oval for each row)
   Amount of time spent studying
   Quality of residence hall life
   Quality of faculty
   Quality of social life
   Degree of academic demands
   Quality of education

21. To what extent were the expectations you brought to this institution as a first-year student matched by the reality of YOUR EXPERIENCE in each of the following areas?
   (Fill in ONE oval for each row)
   Amount of time spent studying
   Quality of residence hall life
   Quality of faculty
   Quality of social life
   Degree of academic demands
   Quality of education

22. How satisfied are you with each of the following aspects of your college?
   (Fill in ONE oval for each row)
   Quality of academic advising
   Quality of academic offerings
   Availability of academic offerings
   Classroom facilities
22. How satisfied are you with each of the following aspects of your college?
   (Fill in ONE oval for each row)
   
   **Computer Services:**
   - Labs
   - Internet access
   - Help desk
   - Faculty attitude toward students
   - Quality of First Year Orientation
   - Quality of instruction
   - Laboratory facilities
   - Library facilities and resources
   - Out-of-class faculty availability
   - Registrar’s office/services
   - Study space/climate
   - Financial aid offices/services

   **Food Services:**
   - Facilities
   - Quality
   - Menu options
   - Leadership opportunities
   - Parking
   - Personal counseling

   **Quality of Residence Life:**
   - Furnishings in room
   - Roommates(s)
   - Social activities
   - Resident assistants

   **Safety/Security**
   - Student health services

23. Do you intend to return to this institution in the fall?
   (Fill in only ONE oval)
   - Definitely yes
   - Probably yes
   - Totally undecided
   - Probably not
   - Definitely not

24. If you do not intend to return to this institution next fall, why not?
   (Fill in any/all that apply)
   - Dissatisfied with academic program/not challenging
   - Lack of financial resources
   - Entering work force
   - Academics too demanding
   - Dissatisfaction with the social atmosphere
   - Desired program not offered here
   - Dissatisfaction with campus services
   - Completed one-year prep program
   - Transferring to another school
   - Taking a break from school and then returning to this institution
   - Other: __________________________
VIII. BACKGROUND INFORMATION

25. Gender (Fill in ONE) 26. Age (Fill in ONE)
- Female
- Male

- 18
- 19
- 20 - 22
- 23 and over

27. Race/Ethnicity (Fill in all that apply)
- American Indian or other Native American
- Asian or Pacific Islander
- Black or African American
- White
- Hispanic
- Other: ____________________________

28. What is your enrollment status? (Fill in ONE)
- Full-time
- Part-time
- Not enrolled

29. Have you declared a major? (Fill in ONE)
- Yes
- No

30. Average grade of your first semester in college: (Fill in ONE)
- A (3.75 - 4.00)
- A-, B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- B-, C+ (2.25 - 2.74)
- C (1.75 - 2.24)
- C- or less (below 1.75)
- I do not receive grades

31. Average grade in high school:
- A (3.75 - 4.00)
- A-, B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- B-, C+ (2.25 - 2.74)
- C (1.75 - 2.24)
- C- or less (below 1.75)
- I did not receive grades

32. Do you work... (Fill in ONE)
- on-campus
- off-campus
- both
- I don’t work

33. Please indicate your residential status:
- I reside on-campus
- I reside off-campus

34. Are you the first one in your family (consider only your parents and any brothers or sisters) to attend a college or university?
- Yes
- No

LOCAL QUESTIONS

Use this section to answer any additional questions provided by your institution. When responding, please try to fill in the appropriate oval(s) completely. Thank you.

Note: If your institution's items are numbered response options, use the following key when answering below:

(A = 1) (B = 2) (C = 3) (D = 4) (E = 5)

Thank you for sharing your experience! Please use this space to share any additional comments that you may have concerning your first-year experience at this institution.

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________