

# MUHLENBERG

SUMMER 2013

THE MAGAZINE



## Why I Teach



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SUMMER 2013

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*On the Cover: Faculty members share their motivations as educators in this cover story.*

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## Features

### 10 Muhlenberg Crimestoppers

Meet Muhlenberg graduates who have built successful careers in counter-terrorism, intelligence, criminal justice, security risk analysis and other related professions.

### 14 Cover Story: Why I Teach

Faculty members from multiple disciplines share what inspires them to be at the helm of a classroom, and what it is that they find most invigorating about working with undergraduates.

### 20 Why I Coach

## Departments

2 Door to Door

6 Alumni News

8 Focus on Philanthropy

20 Sports

24 Class Notes

32 Then and Now

33 The Last Word

## ZEITGEIST

“Crush your enemies. See them driven before you,  
and hear the lamentations of their women.”

*Arnold Schwarzenegger as Conan the Barbarian, 1982*

Muhlenberg is out of step with the times. Whether it's partisan gridlock in Washington, strife in the Middle East, tribal conflicts in Africa, or civil wars (currently there are approximately 10 going on around the world with more simmering), the current fashion is not dialogue, compromise, or collaboration but a delusional winner-take-all strategy that wreaks havoc wherever it finds acolytes at home and abroad.

We are out of step with the times because, over the past decade, our College has re-committed itself to one of the oldest academic traditions: shared governance. Shared governance has its critics: it's not nimble, some would argue. Change is too slow, too incremental. It is inefficient, say others: too much talk, not enough action, nobody is in a position to make the tough decisions. “It's putting the lunatics in charge of the asylum,” a trustee at another institution (one that is struggling to survive, by the way) once told me.

There may be some molecules of truth to these complaints, though I think our most vocal critics do not actually understand shared governance in academic institutions. Little wonder, really. It is complicated, fuzzy, hard to define, difficult to implement and – when missing one essential ingredient – as susceptible to collapse as a soufflé without egg whites. The essential ingredient is mutual respect – a value that has fallen out of favor in our era, a habit all but absent in the zeitgeist of the 21st century.

Here is what shared governance is not: it is not decision by consensus (though some

Quaker institutions may favor that approach); it is not checks and balances as that phrase is commonly understood; and it is not pure Athenian-style democracy, where everybody votes, all votes are equal and every decision is up for grabs.

Shared governance at Muhlenberg (and many other colleges like ours) derives from the conviction that different stakeholders have not only different perspectives but also different skill sets and, yes, even deeper wisdom depending on the issue at hand.

The academic program – the curriculum, graduation requirements, grading standards, selection and evaluation of the teaching staff and other matters that are at the core of Muhlenberg's mission – is primarily (though not exclusively) the faculty's responsibility. The administration and the board of trustees have important roles to play, but they rarely initiate, dictate, or vitiate academic proposals that have been advanced by the faculty after extensive discussion and debate. Always the president and the board are guardians of process; sometimes they ask hard questions, or offer opinions or advice; frequently, they are enablers: securing resources to seed new initiatives or support ongoing priorities; rarely – very rarely – they will intervene with a reality check when proposed actions are not feasible, affordable, or advisable. The College's new curriculum is an excellent example of the faculty's pre-eminence in these areas: it took more than six years of planning, tinkering and debate before a new model achieved sufficient traction to go forward. But nobody else could



have done this work. My role, and that of the trustees, was largely to comment, encourage, nudge and support.

The board holds ultimate responsibility for the well-being of the College – and thus has broad authority, especially in fiduciary matters. Some say the board's most important responsibility is to hire (and, if necessary, fire) the president, but in an era of regulatory, financial and legal complexity their duties go far beyond this one job. A common description of the board's ideal role is “noses in, hands off.” Is the administration doing its job properly? Is the College in compliance with local, state and federal laws? Is our planning ambitious and visionary but rooted in reality? Are we following best practices? These are legitimate responsibilities of the board but they are carried out in

*continued on page 31*

F r o m t h e G u e s t E d i t o r



Barbara Crossette '63

# 1517 and All That

Barbara Crossette '63

First-year students now settling in on campus will be preparing for graduation in 2017, when Europe will commemorate the 500th anniversary of Martin Luther's bold confrontation with medieval Roman Catholicism, sparking the Protestant Reformation that transformed Western civilization. Muhlenberg, a Lutheran-founded college that welcomes all religious groups — and Lutherans form only a minority of its students — owes its being to that troublesome monk. Between now and 2017 there is time to think about what that means.

In the 500 years since Luther's revolutionary challenge to a monolithic church, Lutherans have continued to grapple with issues that in some form still preoccupy campuses like ours. With more than 73 million members globally, the Lutheran church has become a multicultural organization, with the fastest growth now in Africa and Asia. Its central conference body, the Lutheran World Federation, is led by a Chilean-born pastor.

The church has a long record of assistance to developing nations. Innovative Danish Lutherans built the first publishing house in India's Bengal state to encourage Bengalis living under restrictive British colonial rule to write in their own language. Other Lutherans built Indian teaching hospitals and nursing schools. American Lutherans financed a college for Indian women in Madras, now Chennai. Barely a decade ago in Monrovia, the capital of Liberia, St. Peter's Lutheran church was the base for a peace movement that ended a horrific civil war and drove the brutal dictator Charles Taylor out of power.

The Nordic region of Europe, where Lutheranism has until very recently been the official state religion in a majority of nations, developed the most progressive and egalitarian societies in the Western world, and women played important roles in churches. In the United States, there are now a number of female Lutheran bishops, including the Reverend Claire Burkat, Bishop of Southeastern Pennsylvania, and the Reverend Ann Svennungsen, Bishop of Minneapolis, the largest Lutheran synod in the United States. This year, the Lutheran World Federation adopted a global gender justice policy and urged people who still think they find excuses for discrimination in scriptures, to go back and read those sources again. Also this year, Lutherans in southern California elected the American church's first openly gay bishop, the Reverend Guy Erwin, who is part Osage.

Religion aside, Muhlenberg's story is rooted in a formative period of colonial American history. Beginning in 1683, the migration to eastern Pennsylvania of German-speaking Lutherans as well as persecuted German and Swiss Mennonites and dissenting Quakers from the British Isles led to the establishment of schools, colleges and hospitals that made the greater Philadelphia area a leader in education and medicine from its earliest years of settlement. Lutheran and Mennonite farmers created abundantly productive farms to sustain a growing population. Among the immigrants were supporters of pacifist and anti-slavery movements. It's all part of the legacy of Pennsylvania's founding and also part of what made Muhlenberg what it is today.

*Crossette, a former foreign correspondent for The New York Times, is the author of several books on Asia. She is currently the United Nations correspondent for The Nation and a freelancer writer on foreign policy and international affairs.*



## College Relaunches Youth Media Reporter

Muhlenberg College and FHI360 are pleased to announce the renewal of the Youth Media Reporter (YMR), the only professional journal dedicated to the youth media field. YMR will be relaunched at Muhlenberg under the management of Lora Taub-Pervizpour and the HYPE Leadership Team.

Taub-Pervizpour is associate professor and chair of the department of media and communication at Muhlenberg College, and co-directs with Jenna Azar, the HYPE youth media program. “YMR’s revival is vital at a time when rapid shifts in technology and expectations in the new landscape of careers for the next generation take form,” stated former YMR manager Ingrid Dahl, Director of Next Gen Programs at the Bay Area Video Coalition.

Students enrolled in Azar and Taub-Pervizpour’s “Youth Media” course will have opportunities to connect its academic studies of the field to hands-on activities supporting the production of YMR. “That YMR will be led by a team of students at Muhlenberg College ensures that the journal’s evolution will be in the best of hands – inquisitive minds, investigative hopes, determined best practices, and the finger on the pulse of change. Having YMR in the hands of the next generation – I couldn’t ask for a better home for the field’s increasing visibility and credibility,” Dahl states.

YMR was incubated at The Open Society Institute as a professional publication to document best practices in the youth media field. In 2006, the Academy for Educational Development became the new managers of YMR under the leadership of Dahl and the Youth Engagement Team. During its tenure, the journal engaged a 12 person peer review board, carried 2,000 online subscribers, launched six multimedia web issues per year and released an annual bound version including an academically inclined special features section.

“We are excited to steward this timely effort to reactivate YMR’s leadership and presence in the evolving youth media field. Like so many practitioners, educators and scholars in the field, we have felt its absence,” said Taub-Pervizpour, adding that “access to YMR was critical to my early work in youth media and lessons learned from the reports published in YMR have contributed to HYPE’s success.”

“HYPE is about valuing youth voices,” states Azar. “And YMR provides a space for documenting critical insights from the many programs across diverse communities that share this commitment to valuing and supporting young people as media makers, storytellers and advocates.”

## DOOR TO DOOR

Students from the 2013 HYPE program work on a story board for their project, a documentary film on social justice.

## Patti Mittleman, Long-Time Hillel Director, Retires

Patti Mittleman, Jewish Chaplain and director of the Hillel program at Muhlenberg College retired this summer. Mittleman has served the College for 25 years. Under her leadership and guidance, the College’s Hillel program has garnered local, regional and national honors.

Muhlenberg’s Hillel program was the first small liberal arts college in the country to achieve Hillel Foundation status. Currently, Muhlenberg has more than 700 Jewish students and is one of the most active Hillel affiliates in the country. The College has also been nationally recognized for its kosher dining program, which is fully integrated with the College’s dining plan.

Mittleman won the 2006 Muhlenberg College Chairman’s Award, the College’s highest honor for a staff member. In 2008, she was awarded the AIPAC Ally of the Year Award from the American Israel Public Affairs Committee. In 1999, she was awarded the “Exemplar of Excellence Award” from Hillel International.

“Jewish life on campus continues to thrive,” said Muhlenberg College President Randy Helm. “Muhlenberg will be forever grateful to Patti for her leadership and support of our Jewish community and for successfully engaging the students, parents, faculty, staff and alumni who have played an active role in our Hillel activities and programs over the years.”

The College Hillel House was on Liberty Street until 2000, when it moved to its current location at 2238 Chew Street. In 2011, the house underwent major renovations, including a major addition that tripled the size of the house. The new space includes a 300-seat space for Shabbat Dinners, classroom space, offices and student lounge areas.

“Patti has been part of an exceptional campus ministry team that provides our students with extraordinary guidance and pastoral care,” added Helm. “We will begin a search to fill this critical position as soon as possible.

In addition to her Hillel work, she was the founding advisor to the Gay Straight Alliance, the Muslim Student Association and the RIBBON Project, an HIV/AIDS awareness group. She was also part of the Multicultural Center Exploration and Formation Committee and was a member of the search committee for several campus positions.



## 'Berg Partners with Civic Theatre

Muhlenberg College and The Civic Theatre of Allentown announced a new four-year partnership that will support Civic's Digital Cinema Challenge and provide Muhlenberg students, faculty and staff with expanded access to Civic Theatre facilities and programs.

"The College has been an active and enthusiastic community partner with Civic Theatre for at least a decade, and I am thrilled that we are building on that strong relationship in new and creative ways that will benefit both organizations as well as our Allentown neighborhood. We were both among the original members of the West End Alliance, a group formed to promote the historic West End Theatre District," said President Randy Helm. "Our students have easy access to the Civic Theatre, which is just a few blocks from campus, and this new alliance gives them more opportunities and a greater incentive to enjoy the cultural offerings of our community.

Certain special events generated by the partnership will be open to the public, including a late night film series, which will show at least 10 films per semester; red carpet screenings for 'Berg's HYPE program and other student film projects; and the possibility of hosting events such as A Cappella Fest, an annual concert from the College's six a cappella groups.

Additionally, Civic Theatre will offer daytime access to its spaces to the Muhlenberg community. A formalized internship program will be established, and students will receive free year-long memberships to Civic Theatre, giving them a discount on all films and theatrical programming.

"Although Civic Theatre and Muhlenberg have championed Allentown and our West End neighborhood for many years, Civic believes that this formal partnership with the College is a dream come true," says Michael Traupman, Civic Theatre's managing director. "We have always relished the opportunity to provide our Muhlenberg neighbors access to independent film, theatrical programming, and special events that enhance the exceptional education they receive from the College, and this partnership will open Civic's doors to even more members of the Muhlenberg College community. In conjunction with the cultural atmosphere of the campus, Civic hopes to expose the students to additional experiences in developing a lifelong appreciation for the cinematic and performing arts. An important by-product of our combined effort is the influx of students and faculty in the 19th Street corridor. I can't think of a more exciting way to continue the buzz currently being generated by our revitalized neighborhood."

The Civic Theatre of Allentown is a landmark, community-based, professionally staffed performing arts center. It exists to enrich the lives of people in the Lehigh Valley through theatre, cinema and theatre education. One of the great landmarks of Allentown and a beacon for the West End, the theatre is a keystone to the City's revitalization efforts and, in particular, of primary importance to the vibrancy of the West End. For more than 80 years, the Civic Theatre has provided live theatre, independent and foreign films, and other cultural entertainment to the City of Allentown.



## Happy 75th Anniversary, Sigma Phi Epsilon

Alumni and undergraduates celebrated the 75th anniversary of the Pennsylvania Iota Chapter of Sigma Phi Epsilon, founded on April 10, 1938. Ruben Ortiz '00 (inset) was the master of ceremonies at a dinner held in the Great Room of Seegers Union on April 13.

# 2013 Reunion/Homecoming Weekend Home Athletics Events Schedule



2012 Muhlenberg College Golf Classic Champions  
Herb Levy, Al Tulli P'99, James Tulli '99, Chip Hurd '86

### FRIDAY, SEPTEMBER 20

10:00 Muhlenberg College Golf Classic,  
Green Pond Country Club

### SATURDAY, SEPTEMBER 21

10:00 Cross Country at the Cedar Crest/  
Muhlenberg Invitational

1:00 Volleyball vs. Johns Hopkins University

2:00 Football vs. McDaniel College

3:00 Women's Soccer vs. Johns Hopkins University

7:00 Men's Soccer vs. Gettysburg College

## MUHLENBERG. It's a Family Affair

*Natalie Kulp Hand '78, P'07; Director of Alumni Relations*

When my daughter, Jessica, chose to matriculate to Muhlenberg I was both surprised and delighted. I graduated from Muhlenberg in 1978 having followed in the footsteps of my uncle, H. William Kulp, who graduated in 1949. I hoped for her what I had experienced – four years in a place that provided me with the confidence to believe that I could achieve anything, the freedom to explore and question, and friends to last a lifetime. Friends that end up becoming family.

I met Lauren Anderson '79 when we lived across the hall from each other in Prosser our first year on campus. Thirty-eight years later our friendship, having withstood the test of time and distance, is deeper than ever – she is like a sister to me and an aunt to my three children. Likewise, Jessica's friends who graduated with her in 2007 are like daughters to me and, although they are now scattered across the country, I know that Jess and Allie and Stephanie and Laura will always be a part of Jessica's life.

So, it is no surprise that when I was given the opportunity to come to work at the College as a Leadership Gifts Officer, I jumped at the chance to “come home”. My work in that capacity confirmed that feeling of Muhlenberg alumni as extended family. Whoever I called or visited welcomed me with open arms. Whether they graduated 20 years before or 20 years

after I did, I felt like I “knew” them. We had something in common – at some point in time, Muhlenberg College was the place we called home and our time there helped shape us into the people we would ultimately become.

The opening in Alumni Relations attracted me because I had learned in my year in Leadership Gifts that what I loved most about the work was making personal connections with our alumni. Since I believe that alumni relations is the cornerstone of advancement, I felt that if I could do a good job as the Director of Alumni Relations I would be making a significant contribution to the future of the College. I want to be certain that Muhlenberg is around for generations to come.

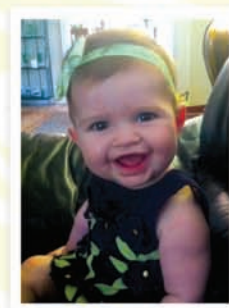
Muhlenberg has many assets – a stunning campus, a highly regarded faculty, a committed administration, a strong and diverse curriculum, and the best and brightest students. It also has outstanding alumni. Alumni are the single largest sources of philanthropic support for us – as they are for most colleges. But the value of our graduates extends far beyond their financial gifts. They are our spokespersons, allies, advocates and extended family.

However, just because we are “family” does not mean we are alike or even that we always get along. Not everyone likes to meet in a local bar for happy hour. Not everyone affiliates with their graduating class. Not everyone was a part of Greek life. Not everyone was an athlete or an artist. In other words, alumni are not a homogenous group. They are individuals whose experiences on campus and in life vary widely. They are attracted to engage with Muhlenberg for different reasons and in different ways.

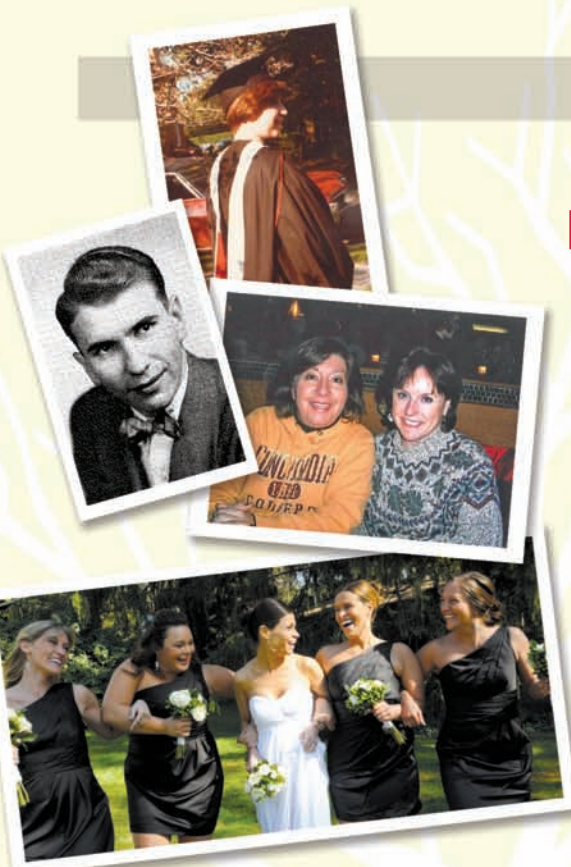
Muhlenberg's 20,000 plus alumni “family” is a wonderful reflection of the diversity that a liberal arts education fosters. To be successful, I believe that an alumni relations program must carefully differentiate among alumni and speak to the interests, needs, and affiliations of all. Trying to provide something for so many is what makes this job so much fun and such a challenge at the same time.

When I moved to the Alumni Relations Office, I was fortunate to find a staff that is enthusiastic, energetic, and talented. Heather, Patrick, Sean, Deb and Beth reflect a range of interests and ages and gifts and experience. Individually they are amazing – together they are awesome. If you haven't already done so, you should get to know them.

As a staff it is our responsibility to create opportunities for alumni to be engaged with Muhlenberg in a way that is mutually beneficial. To do that effectively we need your voice to help inform the work we are doing. So don't be a stranger! I challenge you to: revisit, relive, renew, rediscover, remember, return, reengage, rejoice, revive and reconnect with your extended Muhlenberg family!



*My granddaughter, Ada – future Muhlenberg alumnae, Class of 2035*





# Reunion/Homecoming 2013

September 20-22, 2013

revisit  
relive renew  
rediscover remember  
return reengage  
rejoice revive  
**RECONNECT**



## Reunion/Homecoming 2013 September 20-22, 2013

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email us at [bergalum@muhlenberg.edu](mailto:bergalum@muhlenberg.edu).

*Highlights of the weekend:*

FRIDAY

- **It's Back!** – All-Alumni Homecoming Kickoff Party at Roosevelt's 21st (formerly Rookie's)

SATURDAY

- President's State of the College Address
- Mini-Mule Madness: Children's Events
- All-Alumni Tailgate Lunch
- Free tickets to Homecoming Football Game
- Receptions for ALL Academic Departments
- Reunion Class Dinners
- All-Alumni Dance Party with DJ

SUNDAY

- Alumni Chapel Service
- All-Alumni Farewell Brunch

# From Break the Brueck to Mule Madness to Dueling Decades, New Donors Advance Annual Giving to Muhlenberg

*By Stacey Prohaska, Director of Communication and Donor Relations*

## Muhlenberg College enjoyed a surge of support from new donors to three participation challenges this year:



*The SCCC Committee presented a check to the College at Champagne Brunch. (If you're wondering why the check they're presenting is less than the amount quoted in the article, it's because even more seniors made a gift post-graduation!)*

## Break the Brueck

The Class of 2013 broke a record in philanthropy this year: 58% of the class – the highest participation rate recorded from a senior class – made gifts to Muhlenberg, totaling \$8,433!

Each year, seniors are encouraged by their peers in the Senior Class Connections Campaign (SCCC) to make a gift to the College as a token of appreciation for the first-rate education they've just completed. For the past three years, classes have been challenged by outgoing Chairman of the Board Rich Brueckner '71, P'04, P'10 to "Break the Brueck" by reaching a participation threshold of 30%, 40%, 50% –

or higher.

Prior to this year, the Classes of 2011 and 2012 each reached an outstanding 41% participation rate, which meant they "Broke the Brueck" and Muhlenberg received a generous contribution on behalf of each class from Chairman Brueckner. (The previous record set by the Class of 2007 was 45%.) But the Class of 2013 went so far above and beyond in participation, Chairman Brueckner was inspired to contribute \$10,000 to Muhlenberg on their behalf, instead of the \$5,800 he promised for achieving 58% participation.

SCCC Events Chair, Stephanie Wolbransky '13 credits this success to the dedication and commitment of the SCCC committee members. "We all wanted to do this and so we all tried really hard," she says, adding that it was important for her fellow classmates to remember all that they were lucky enough to have while receiving their education at Muhlenberg.

"We are so incredibly proud of the Class of 2013," says Rebekkah Brown '99, Vice President for Development and Alumni Relations. "They not only reached an unbelievable threshold for participation among students, they've set an inspiring example to all alumni. I hope that other classes will strive to reach their level of generosity and passion for keeping the Muhlenberg experience as transformative as it has always been."



This year, former and current varsity mules were challenged to participate in the inaugural Mule Madness challenge ([muhlenberg.edu/mulemadness](http://muhlenberg.edu/mulemadness)). Athletes were asked to support Muhlenberg and their varsity team by making a gift during the month of March. Football won the Mule Madness challenge and finished with an incredible 61% percent participation! Cross country and track finished second with 59% participation, and third place went to men's and women's basketball at 46%.

A valiant effort was made by men's and women's soccer who finished

## FOCUS ON PHILANTHROPY

fourth with 42% participation, but who were able to move up from sixth place in the final stretch. The baseball/softball partnership finished fifth at 41%; hockey and golf finished sixth; men's and women's lacrosse finished seventh; and volleyball and tennis finished eighth.

As the winning sport, football will receive a trophy (to be displayed in the Life Sports Center) and a donor reception on campus during Reunion/Homecoming Weekend (September 20-22, 2013). But all teams deserve a resounding, "Go Mules!" especially the 169 athletes (30 of whom were first-time donors!) to the College and the three teams – women's tennis, field hockey and wrestling – who reached 100% participation among seniors.

Thanks to all athletes who competed in March Madness! To those who didn't participate and/or whose teams didn't place as high as they hoped, Bracketologist Mike Bruckner (Vice President for Public Relations) says, "There is always next year...Swami out!"



*Football won the Mule Madness Challenge with 61% participation!*

first-time donors to the College and 369 reactivated donors (donors who had made gifts prior to Fund Year 2011-2012) – an impressive accomplishment.

In addition, the Classes of 1993 and 2008 met an additional individual class challenge by increasing their class participation by more than five percentage points: 1993 went from 11% participation in Fund Year 2011-2012 to 20% participation in 2012-2013 (a 82% increase); 2008 went from 9% to 14% (a 56% increase). Both classes earned an additional \$1,000 contribution to The Muhlenberg Fund from the Ladleys on behalf of their class. Altogether, seven classes in the 1990s and five classes in the 2000s increased their participation over last year during the Duel of the Decades.

As the winners, Duel participants from the 1990s will receive an exclusive tote upon registration for Reunion/Homecoming Weekend 2013 and an invitation to a private celebratory event. Despite their loss, the 2000s did sweep the Day of the Duel on May 20, 2013, beating the 1990s with 65 donors on that day compared to 40.

A Duel of the Decades Committee comprised of Christopher Parkes '91, Bret Kobler '94 and Courtenay Cooper Hall '97 from the 1990s and Christopher Lee '01, Adam Marles '02, Robyn Duda '04, Elizabeth R. Hamilton Marrero '06 and Alysea McDonald '10 from the 2000s reached out to classmates and friends from their decades with fun email challenges and encouragement as the Duel played out.

Most moving were the donors who wrote comments on why they support Muhlenberg, like this one from Brittany Barton '09 that can be found at [muhlenberg.edu/duelofthedecades](http://muhlenberg.edu/duelofthedecades): "Muhlenberg College was hands down the best four years of my life. I hope my contribution can help someone else have just as great of an experience!"

You too can make an impact on every single student and faculty member on campus by making an annual gift to The Muhlenberg Fund at [muhlenberg.edu/makeagift](http://muhlenberg.edu/makeagift).

### Duel of the Decades

A generous Muhlenberg alumni couple, Jack Ladley '70, P'01, trustee and chair of the development committee, and his wife Diane (Schmidt) Ladley '70, P'01, class fund chair, set forth a partici-

participation challenge this past spring – the Duel of the Decades ([muhlenberg.edu/duelofthedecades](http://muhlenberg.edu/duelofthedecades)) to increase alumni participation among alumni from the 1990s and 2000s. After months of dueling it out, the 1990s were declared the winners and the Ladleys contributed \$10,000 on behalf of the 1990s to The Muhlenberg Fund!

Overall, the 1990s increased their participation from 12% in Fund Year 2011-2012 to 13.3% in Fund Year 2012-2013, and the 2000s increased their participation from 9% to 10.1%. Altogether the Duel of the Decades attracted 460 new donors, which includes 91

### First-Time Donors to Muhlenberg: SCCC, Mule Madness and Duel of the Decades

301 members of the Class of 2013, as part of the Senior Class Connections Campaign

30 current and former athletes, as part of Mule Madness

20 from the 1990s and 71 from the 2000s, as part of Duel of the Decades

A total of **422 first-time alumni donors** made gifts as part of these three participation challenges! Thanks to all who contributed!

*They work in dangerous places, sometimes in the shadows, or undercover. They are the Muhlenberg graduates who have built successful careers in counter-terrorism, intelligence, criminal justice, security risk analysis and related professions. Three of them – Lauren Anderson '79, Craig Fair '92 and Michael Cali '09 – chose the Federal Bureau of Investigation. Andrew Harter '04 is at the Defense Intelligence Agency. Now Michael Arbittier '13 is following in their footsteps and hoping to move into their world.*

by Barbara Crossette '63, Guest Editor

# MUHLENBERG C



Lauren Anderson '79

Lauren Anderson '79 told the audience at a the inaugural Forbes Women's Summit in May, where she was honored as a woman who redefined power, that her first encounter with the FBI was at the age of 11, when her parents took her on a tour of the organization's headquarters in Washington D.C. "I asked the tour guide if girls could be FBI agents," she recalled. "He answered 'No, because then they'd spend all their time painting their nails.'"

By the time Anderson retired from the FBI in December 2012, she had racked up an impressive roster of firsts: the first woman assigned to an FBI SWAT team, the first woman to serve as a legal attaché and FBI director at the United States Embassy in Paris (after the 9/11 terrorism attacks in New York), the first woman to lead the FBI in North Africa and, as a French-speaker, the first to direct the U.S. African counterterrorism initiative in the Sahel, a largely Francophone region. Among

other operations during her years in Africa, she helped to track down the Rwandan rebels who had bludgeoned and hacked to death eight tourists, two of them American, in 1999 in the Bwindi mountain gorilla reserve in Uganda. The killers, who also murdered park attendants, were identified as perpetrators of the Rwandan genocide of 1994.

Anderson's career was crowned with her appointment as the assistant special agent in charge of the counterterrorism division of the FBI office in New York, where she directed investigations of the Joint Terrorism Task Force within the U.S. and Africa. Finally, she directed the operational work of the New York office's counterintelligence, intelligence and cyber crime divisions. She retired in 2012 and is now an international consultant.

Anderson, a native of New York, came to Muhlenberg focused on medicine, but changed her major to psychology, which she loved. "I



*Lauren Anderson organized the first FBI training provided to the Rwandan police.*

# CRIMESTOPPERS

also had some fabulous internships” she said – a point made by others who had similar careers. One of her internships was with the Allentown District Attorney’s office. An avid reader of mystery books and viewer of FBI and police television programs since childhood, she said that after graduation, “I spent time trying to figure out what I really wanted out of life. What appealed to me about the FBI (and I considered the CIA, the State Department and the New York Police Department) was that it would be a constant challenge and never the same on any given day. It offered me the possibility of working and living overseas. I also readily admit to being an ‘adrenaline junkie’. I run toward/into situations that the average person runs away from!”

Working on some of the most sensitive issues in national security — ours and others — Anderson says that she has seen the strength and weaknesses of American society in new lights.

“There is no other country in the world where one can be accepted and assimilated as

in the U.S. a very well-educated nation,” she wrote in an email. “However, we tend as a society to avoid complexity and jump at simplicity when trying to understand issues and people outside the U.S. In part, this is due to the media and how it portrays world events. There appears to be a lack of recognition that international relationships and events are so intertwined across many areas (diplomacy, economics, trade, aid, security) that it’s not realistic to take a position in one area and not consider the implications somewhere else. The world, writ large, looks at the United States as a great country. Americans are widely respected for our colleges and universities and our society. Our warmth, openness and generosity are greatly appreciated, but the unwillingness of some to attempt to understand others sets us apart.”

**Craig Fair ‘92**, who graduated with a B.A. in political economics, is now chief of staff of the National Security Branch at FBI headquarters in Washington. Fair, who received an M.A. in 1996 from the John Jay College of Criminal Justice in New York, has earned numerous

awards, including in 2008 the Attorney General’s award for Exceptional Service and the FBI Director’s Award for Outstanding Counterintelligence Investigation for his role in the interdiction of a spy network in the U.S.

Fair, a Pennsylvania native, began his FBI career in 1998 as a special agent in San Francisco, working on national security issues. By 2005, he was overseeing a counterintelligence squad as a supervisory special agent in San Francisco. After a period in Washington as the acting chief of the FBI’s clandestine services section, he returned to San Francisco as special assistant agent in charge, overseeing



*Craig Fair ‘92*

*“One of the reasons I chose Muhlenberg was because it was a small liberal arts college where I was able to double major in accounting, for my career, and music performance, for my love of music...”*

– Mike Cali '09, FBI Intelligence Analyst

not only the counterterrorism branch, the special weapons and tactics program, the evidence recovery team, the hazardous materials team and crisis management, but also the Bay Area Joint Terrorism Task Force, drawn from local, state and federal agencies. He was appointed to his current position in April of this year.

**Mike Cali '09**, is an intelligence analyst in the FBI's New York office. “Most children grow up dreaming of becoming astronauts, firefighters, policemen, professional athletes, and the like,” he wrote in a memo about his choice of career and Muhlenberg's role in it. “Me, on the other hand, I wanted to be an accountant. I was always drawn towards numbers, math and solving puzzles.” Family friends, who he later learned were FBI Special Agents, were the first to suggest that his passion for math and problem solving made him a good candidate for the organization.

When looking into colleges and majors, Mike said he kept in mind that the FBI always needed accountants. But he had another passion beyond numbers – music. “One of the reasons I chose Muhlenberg was because it was a small liberal arts college where I was able to double major in accounting, for my career, and music performance, for my love of music,” he said. “From the moment I stepped on the beautiful campus that had a touch of old and new world, I knew that it was the school for me because of the family/community feeling I received from everyone. There were no large lecture halls, every student was involved, the social scene was not dominated by Greek life and there was plenty of room for growth.”

Mike recalls learning to work with professors on a first-name basis, and being in classes as small as eight students. “That sense of personal connection and interaction is unparalleled,” he said. “My three accounting professors/advisors (Paula Irwin, Jamie Doran and Trevor Knox) were extremely supportive of my choice to pursue a career in federal law enforcement with a focus on financial crimes. When I was applying for an internship with the FBI during my junior year, each one of them took time out of their schedules to either write recommendation letters, assist with interview preparation, or coordinate logistics for travel and lodging arrangements.”

As others with similar careers, Mike values the real-life learning he


gained through specialist teaching and internships. He recalls that one of his most interesting courses was on fraud examination, taught by Special Agent “Skip” Bedies of the Internal Revenue Service. “This gave me some insight as to the importance of finances tied to criminal activity and how important following the trail of money is for law enforcement agencies. Understanding the laws, codes and regulations behind banking and money service businesses has been crucial during the counterterrorism, counterintelligence, and criminal investigations I have worked on throughout my time in the New York field office.”

In the summer of 2008, Mike was chosen for a Scholarship Honors internship at FBI Headquarters in Washington, D.C., where he worked with the Language Services Section, which coordinates the translators for the FBI's 56 field offices and dozens of legal attaché offices around the world. For two weeks during the internship he was embedded with a Russian counterintelligence squad.

Washington is an expensive city for a student, but he found help from a consortium of Lutheran Colleges that had housing available, which reduced his living costs. After his experience in Washington, the FBI in Philadelphia extended his internship through the Allentown Resident Agency, a smaller office based in center city Allentown that handles investigations in Berks, Lehigh, Northampton and Schuylkill Counties. There he worked with a financial analyst on public corruption, mortgage fraud and counter-intelligence investigations. While still an undergraduate, he received a job offer as an Intelligence Analyst for the National Mortgage Fraud Team of the FBI's Criminal Investigative Division in Washington.

After graduation in 2009, Mike went into training in intelligence analysis for the FBI, and by September, he was assigned to New York. “When I arrived in the New York field office in September 2009, it was a baptism by fire,” he says. “One of the largest and most credible threats to New York since 9/11 just so happened to fall on my first day of work. This case, the NYC subway bomb plot orchestrated by Nazibullah Zazi, was a high priority for the entire office, and I was placed right in the middle of it. Over those late nights and weekends in the office, my coworkers became friends and mentors, and they pushed me to become a stronger analyst.”





Mike lists some of the other investigations in which he has been involved in New York and abroad, among them the Guantanamo Bay detainee prosecution task force, the Times Square bomb case, Russian spy takedown, the Stockholm bombing – all in 2010 – and the dismantling of a Romanian online auto auction fraud ring in 2012 and an illegal gambling ring with Eurasian ties this year. He has been deployed to Copenhagen, Denmark, and Louisville, KY to assist with counterterrorism cases.

At Muhlenberg, Mike was very active in a wide range of interests, including student government and service and academic fraternities. He was a member of Catholic Life and the Hispanic heritage society Comunidad Latina; IMPACT; mentoring teens on probation; and Casa Guadalupe, giving after school homework help to elementary school children. He received the Helping Hand Award for contributions to the college and Allentown, and the Community Service Award from the Muhlenberg College Board of Associates.

And, yes, there was still time for music. He was in the Muhlenberg Concert Band and Pep Band. He played the tuba, and still does, with the Nassau Pops Symphony Orchestra on Long Island and, during the school year, with musical groups at Adelphi University and Nassau Community College, since both are small colleges and welcome community members. “While at Muhlenberg, I studied tuba with Ronald Demkee, the principal tuba player in the Allentown Symphony Orchestra and the Conductor of the Allentown Band, which is America’s oldest civilian band. I also had the opportunity to play with the Lehigh University Philharmonic Orchestra and tour South Africa with the group in May 2006.”

“Combining the two majors was a true representation of the benefits of a liberal arts college,” Mike says. “For me, with music and accounting, there are not a lot of classes that lend themselves to overlap, which pushes the student to work both sides of his brain - music pushed the right side (expressing emotion, creativity) while accounting dealt with the left side (logic, critical thinking, numbers, reasoning). The two fields are quite opposite, yet the two of them together made me a well-rounded student who was able to approach situations and problems from multiple angles without being overwhelmed.”

**Andrew Harter '04**, an intelligence officer for the Defense Intelligence Agency of the U.S. Department of Defense, graduated cum laude from Muhlenberg, with dual majors in history and business administration. As an adult student, he attended college through the Wesco School. He also holds a Master of Science degree in Strategic Intelligence from the National Defense Intelligence College.

At the Defense Intelligence Agency, where his current official title is Unifying Intelligence Strategy Executive Secretariat for the Office of Defense Intelligence Integration, Harter is an expert on intelligence gathering and risk assessment. He is also an adjunct professor in Intelligence Studies at the American Military University and a director of the Security and Risk Management Association, a professional organization.

Before joining the Defense Intelligence Agency, Harter was Associate

National Agency Coordinator for the California Governor’s Office of Homeland Security and an intelligence analyst for the FBI’s Counterterrorism Division. He has written technical works on risk analysis and related fields and lectured widely on risk, lexicon, and assessment methodology topics at many government and industry conferences.

Now for the future. **Michael Arbittier '13** is, as of this writing, awaiting an assignment in a federal agency. He came to Muhlenberg from a family that has known great tragedy at the hand of terrorists. His grandfather was Leon Klinghoffer, the wheelchair-bound New York hardware store owner shot in the head and pushed overboard by Palestinian attackers on the cruise ship the *Achille Lauro* in the Mediterranean in 1985. Klinghoffer had suffered two strokes, but was determined to take the cruise for the sake of his wife, Marilyn, who died several months later of colon cancer. In 2001 the family, living in Manhattan, was witness to the World Trade Center disaster.

Mike, who double-majored in international business and political science, said that his family’s experiences made him interested in foreign affairs and national security, but the support he received at Muhlenberg in choosing a career was decisive. Internships were a critical factor.

“It was the internships I had that my adviser helped me with, and the connections I made from the internships that led me to what I wanted to do in the future,” he said in an interview. He also took a course on Turkey that included a two-week study trip there. His interest in foreign policy grew.

“I focused a lot on international politics, such as the United Nations, where I interned for a summer,” he said. “Professor Chris Herrick helped me get that internship.” At the UN, he was assigned to work with a non-governmental organization taking part in a forum on indigenous people. “I also worked at the Anti-Defamation League. Its focus is on anti-Semitism around the world. I interned in its international affairs department. We have a Klinghoffer foundation and throughout the year my Mom and her sister teach people about bigotry and anti-Semitism.”

College life was all about relationships, he said, “Because to go to a small school like Muhlenberg we have great relationships with our professors. They know our names and they know us pretty well. The experience I got through those internships actually came from my adviser, Professor Herrick – and the whole political science department.”

A brother of Sigma Phi Epsilon, Mike was in student government for two years, played ice hockey “and joined a lot of different organizations and clubs on campus.”

Added support toward finding the path to a life in foreign affairs and national security did come from the college Career Center, he said. “I went to the center and told them what I was interested in, the people in their data base who worked on similar career paths.” From that data, he built his own network of alumni. Lauren Anderson was one of the names on his list. He said he never met her, “But I know who she is.”

# Why I Teach



*Dr. Kate Richmond '00*

Associate Professor of Psychology

I teach because I am energized by the process of learning.

Most people believe that the professor is the one who holds knowledge. Yet, knowledge is not something to give; it is something that is created. In this way, even when a course has the same title or covers the same content, each class takes on its own dynamics. After the semester ends, I am never quite the same, and my hope is that students are transformed too.

I teach because it is a high stakes undertaking. Our individual and collective futures depend on intellectual communities. As learners, we try to question and resist current power relations and the often detrimental messages that can be absorbed unnoticed. Without the skills to evaluate, challenge and reinvent, there is no opportunity for empowerment. Far worse, there is great potential for harm, since so much of the dominant discourse actually promotes fear and anxiety. Together, we work to move away from indoctrination and toward the risky experience of becoming. Through this process, we develop empathy for each other, since we repeatedly uncover that living with freedom and responsibility is complicated and difficult. Ultimately, we know that it is not simply enough to engage in the classroom; we must also continually and impatiently work toward the liberation of each other.



*Muhlenberg's professors are known for being passionate, accessible and highly knowledgeable experts in their fields – and first-rate teaching is something on which the College prides itself. For this issue of Muhlenberg magazine, we asked faculty members from multiple disciplines what inspires them to be at the helm of a classroom, and what it is they find invigorating about working with undergraduates.*

# Dr. Jeremy Alden Teissere

Associate Professor of Neuroscience; Director of the Neuroscience Program

I teach because I believe that people can be fundamentally changed by their learning, not in the sense of “becoming something,” like a doctor or an actor or a hedge-fund manager, but in quite the opposite sense of not becoming something other than what one already is. The goal in education, for me, is not to clothe students in the outer vestments of professional disguise by equipping them with enough content until they pass as a professional, but rather to work with them to first uncover - and then to take responsibility for - their own singular voice. The more traditional educators among us have often believed that a student’s voice needed to be muted or altogether ignored in order to achieve the specific criteria of professional success. Instead, I want students to become suspicious of easy, uncomplicated “professional success;” fearlessly emancipate themselves from the dogmatic expectations of careers; discover what they can and cannot honestly give to the world; and work collaboratively to transform human knowledge so access to it becomes ever more equal and its mission ever more just. bell hooks sees the classroom as a “radical space of possibility;” for me, this “possibility” is realized in our ability to practice living in a new, more honest, more inclusive, and more radically thoughtful way in the (very) short time that we mutually inhabit the same sacred classroom space, together.



**“The goal in education, for me, is not to clothe students in the outer vestments of professional disguise...but rather to work with them to first uncover – and then to take responsibility for – their own singular voice.”**



# Why I Teach

“You’re from the Caribbean! Why would you ever leave?” This is the typical response that people have after learning that I am from the West Indian island of Antigua. Certainly, Allentown is far from Antigua’s 365 pristine, white sand beaches; one for every day of the year! I myself have contemplated the question, “Why would I leave?” The truth is that I am here because I love to teach and learn. My home, while beautiful, lacks a university. Thus, as a professor, and in many ways a professional student, I feel fortunate to be part of a community that values knowledge and reflexively pursues social justice.

Growing up, I was an unlikely candidate to be a professor. My parents knew little about how the American education system operated, and few in my family had graduated from college. Fortunately, with determination, support and an academic scholarship, I met an undergraduate sociology professor who introduced me to a way of thinking that changed my worldview. Muhlenberg’s emphasis on students’ holistic development allows me to similarly help students along their journey of personal growth. Witnessing those light bulb moments when students

have a revelation or are engrossed in a vigorous classroom debate are always extremely rewarding. Students also constantly challenge and inspire me to grow as a person, reevaluate my positions on important issues and seek answers to difficult questions.

In addition to interacting with students, teaching at Muhlenberg means that I keep very good company with my colleagues. The college’s faculty and staff are committed not only to improving their own teaching and scholarship, but they are dedicated to creating a better community and world. Now, as Muhlenberg develops its strategic plan for diversity, it has an opportunity to foster not simply tolerance but critical consciousness, activism and institutional equity. As one of the few faculty of color on campus, I look forward to participating in this process with my coworkers.

Moreover, higher education’s commitment to equality and social justice is important, and teaching allows me to promote these principles. Many students enter college and struggle to identify how difference, power and privilege are used to justify inequality. I strive to help them

# Dr. Richard A. Niesenbaum

Professor of Biology; Director of the Sustainability Studies Program

As I stood there on graduation day, a newly minted Ph.D. in ecology, my mind drifted to the overwhelming environmental and social problems that confront us, and how I might contribute to their solution. Just then, the faculty speaker, as if he could read my mind, broke the sad news to us that in our careers that lay ahead, the odds of any of us making a significant, direct impact on society were quite small. He then offered us hope by suggesting that our greatest potential for effecting change would be through teaching. He suggested that we may one day teach someone who could possibly change the world in an important way. At that moment, **I knew that showing students the world, its complex ecological problems and how to generate solutions to those problems was what I wanted to do!**

To this day, this moment guides and motivates my teaching. In my

classes, we focus on complex environmental problems and work to develop real, hands-on solutions. This process takes us well beyond the classroom and requires us to remove the blinders of single disciplinary learning as we consider the economic, social and public health issues that are inextricably linked to the notion of sustainability. Examples of this work have included the design and construction of a green roof on campus, collaborative research on the environmental, genetic and chemical determinants of plant-insect interactions in a fragmented Pennsylvania forest, the implementation of a small business focused on sustainable, urban food production, and having art and science students work together to document the complex effects of local gold mining in a small Costa Rican community. And yes, many of my students are making significant impacts as they have become graduate students, Peace Corps volunteers, professors, physicians, environmental lawyers, eco-entrepreneurs, scientists and teachers.

(pictured left) Niesenbaum working with students in the field.

understand the complex inequities that divide our country and to comprehend how they often inadvertently contribute to systems of oppression. Like many of my colleagues, I think it is crucial to encourage students to become responsible and active global citizens who seek the tools, skills and knowledge that will help them create a better and just world. In sum, I left Antigua to be a professor, and **I teach in order to work with people also interested in education and engendering social change.**

# Dr. Krista Bywater

Assistant Professor of Sociology



What do I like about teaching? Fundamentally, I like connecting with people over a subject that fascinates me. I teach economics, which is all about how to allocate scarce resources – not just money but also time, land, clean air and anything else in finite supply. I enjoy exploring the big questions with students. Why are some countries richer than others? Why did our financial system nearly fall apart in 2008? What does it take to be competitive in today's job market? Students discover that the answers are nuanced and that economists sometimes disagree. Undaunted, we develop the analytical tools to

address these questions – tools that students take with them after they graduate. Sometimes, I help students digest mainstream economic thought. Other times, I learn alongside my students – about the latest Fed policy move, for example, or a new idea for alleviating poverty.

I think that most teachers, myself included, live for that look on a student's face when he "gets" something for the first time. Or for the student who eagerly approaches after class with follow-up questions – not for the grade this time, but because she really wants to know more. Or for the student who stops by the office anxious and confused, but leaves feeling confident and knowledgeable. **I teach to make my students better and to make myself better.** It's a fun, challenging and deeply rewarding job.

## Dr. Dave Amdur

Assistant Professor of Economics and Finance



*Amdur (right) with honorary degree recipient Christopher A. Sims (left) and President Helm before the 2013 Commencement ceremony.*

I like to have data to back up assumptions. A few years ago a study conducted by online retailer Littlewoods, which surveyed 1,000 mothers with children aged between two and ten, determined that children ask approximately 288 questions every day, with questions varying by gender and age. While I am often convinced that my own three children ask far more than 864 questions daily, this research finding connects to why I teach, as I am genuinely enthusiastic and inquisitive about the interplay between media and society.

**My goal is to create an intellectual and learning environment wherein students' value, control and reflect on ideas, inspired by their own intellectual curiosity.**

When teaching students about the research process I compare communication scholars to detectives who are guided by theoretical and systematic investigations grounded in critical thinking and analysis, inquiry that moves beyond the obvious and concrete questions of children (i.e. when will we get there!), yet are entrenched with the enthusiasm, consternation and amazement characteristic of children.

For example, in Media, Theory and Methods, students apply their knowledge and understanding of descriptive statistics, sampling and survey methodology to challenge the earlier findings of Littlewood. When students first encounter my scholarship in Children and Communication, they segue from favorite childhood memories of Nickelodeon and Disney TV programs to question how and why media conglomerates construct representations of youth that lack progressivity and sustain the status quo. As a teacher-scholar, I strive for students to envision ways that media structures, institutions, representations and processes can be reformed to serve democratic processes and public interest; and I hope that they will integrate these learning experiences and practices into their personal and future professional lives. One of the greatest thrills of teaching is when students work from their intellectual curiosity and become advocates for social justice and change, supporting their positions with scholarship and empirical data. It's rewarding to do this work while teaching at my alma mater, where I first learned how to harness my own intellectual curiosity and think critically about ideas. Teaching allows me to bring the inquiry process full circle.



*Dr. Susan G. Kahlenberg '93*

Associate Professor of Media and Communication

*Why I Teach*



# Why I Coach—

*Marisa DeStasio*

*A 2005 graduate of Binghamton University, Marisa DeStasio has an outstanding record of 75-45-1 (.624) in three seasons as head Muhlenberg softball coach. In 2013, she coached the Mules to 31 wins – a College record for any sport – and their first Centennial Conference regular-season title since 2000.*

I can give you all the typical answers and tell you how I love the sport and want to give back to the game that has meant so much to me. Yes, all that is true, but the real reason just dawned on me this past season.

After three years of commitment and hard work, this season I was privileged to watch 19 individuals mature into the team I knew we could be. It unfolded right in front of me and, before I knew it, our hitters were having solid, disciplined at-bats, our pitchers were throwing with conviction, and our mental toughness, and also our confidence, were at levels I had not seen before.

Some days I could swear they did not listen to one word I said, but maybe, just maybe something had gotten through. It was incredible to see them gel as a team, each member believing in herself and in her teammates.

What made it all remarkable was the adversity this team had to overcome. No matter what happened, team members stuck together and helped each other through it all. Our 31 wins did not come easily, on or off the field.

What I will cherish most about this particular group was how much fun we all had. Every day at practice something unpredictable happened. I found myself laughing hysterically at the most inopportune times.

So, why do I coach? I coach because every day I get to see a group of athletes achieve more than they thought they could, because every year they teach me something new about myself, because there is no better place to educate young women about life than on the softball field.

In May I completed my 14th year as the head track and field coach here at Muhlenberg and now have over 28 years experience as a college coach. I have been quite fortunate during my career to have coached at both the Division III and the Division I levels, been to track meets in over 40 states and eight countries, served on the coaching staff of three different USA National Teams and coached athletes who have represented their countries internationally.

Early on in my career, my long-term goals were rather typical for a young, naïve coach, as I wanted nothing more than to be a head coach in the Southeastern Conference or the Pac-10 by the time I was 30. As is this case with most, as I got older and more mature, my priorities changed and my long-term career objectives changed accordingly. On numerous occasions during my tenure as an assistant coach at Syracuse, my brother, a Haverford College alum, insisted that I needed to pursue a career at the Division III level. Naturally, I did not heed his advice initially, but in retrospect he was absolutely correct.

My time here at Muhlenberg has been the most enjoyable of my career. The goals have certainly changed but the enjoyment and satisfaction have remained. I no longer strive to coach Olympic champions or in the SEC, but now have different and significantly more important goals and reasons for coaching; to be a coach and an educator.

Muhlenberg has provided me with a wonderful forum to pursue this goal. I have the opportunity to work with incredibly smart and well-rounded individuals on a daily basis. Over the last seven years the track team has produced three Muhlenberg valedictorians; in the last 14 years 25 students on the track team have gone on to medical school; five years in a row we have had at least one member of our team earn Academic All-America honors; and over the past 13 years we have earned over 70 All-Academic certificates from the US Track Coaches Association.

All of these wonderful academic accolades have been accomplished while the team is still able to represent the school successfully athletically, as we have now had 18 All-Americans since 2003. Muhlenberg has provided me with the most wonderful combination of reasons to coach; to have success on the track, and more importantly, to have success in the classroom.

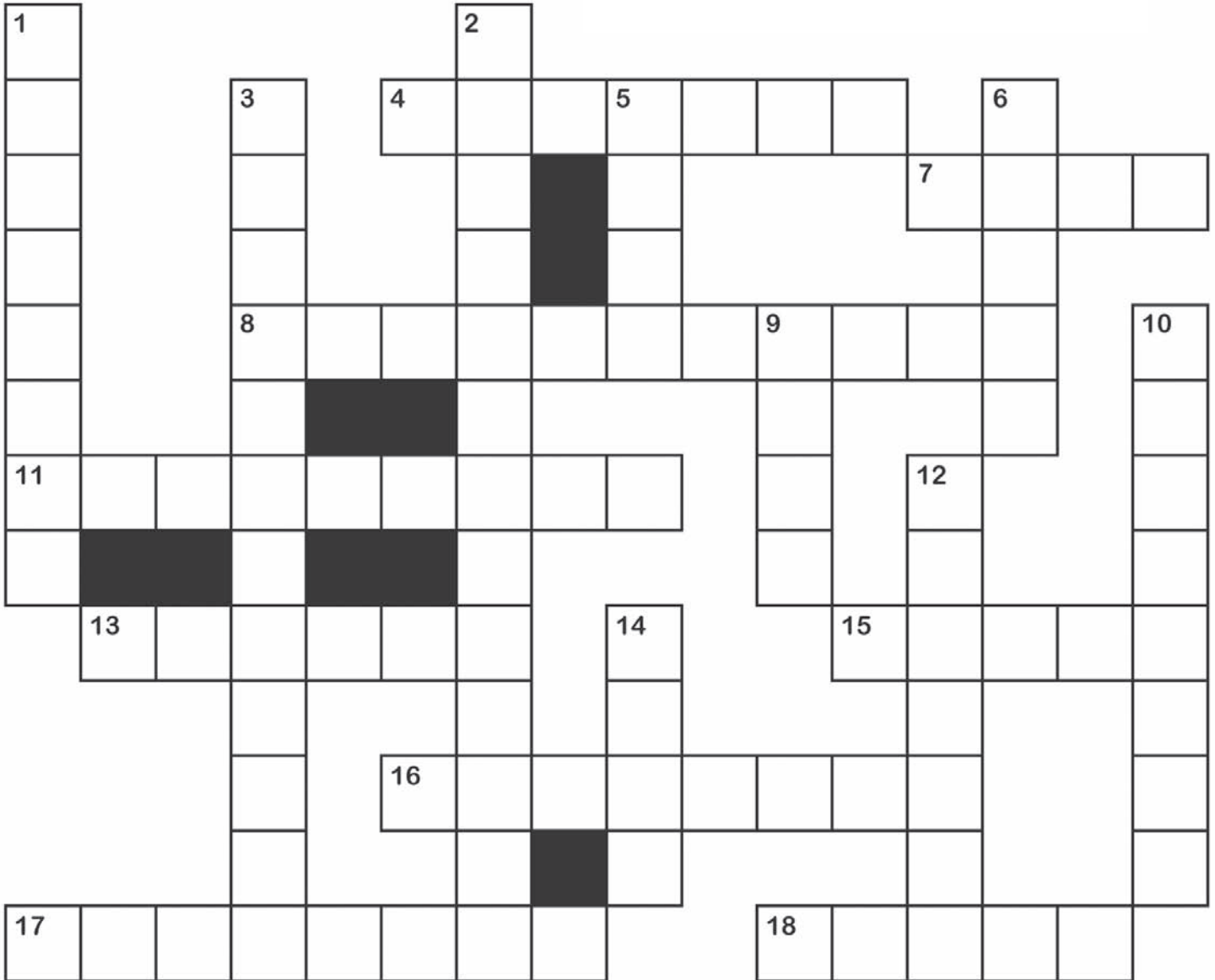
*Brad Hackett has led the Muhlenberg track and field teams to unprecedented success in his 14 seasons as head coach. The Mules have virtually rewritten the record book, combining to set more than 80 school records, and produced 12 All-America performances. In 2005, Hackett was named Mideast Region coach of the year after leading the women's team to the outdoor Centennial Conference championship. A 1983 graduate of Colgate University, Hackett was the men's national triple jump chair for USA Track and Field from 1993 to 1998.*

# Why I Coach—

*B r a d H a c k e t t*



# 2012-13 Year in Review Crossword





## ACROSS

4. Also an Academic All-American, Tyler Bauer earned All-America honors by finishing fifth in the \_\_\_\_\_ at the NCAA Championships.
7. Goals allowed by women's lacrosse in 14-0 wins against Merchant Marine and Bryn Mawr (the second and third shutouts in program history).
8. Kelsey Jones retired all 21 batters she faced against Misericordia for the first \_\_\_\_\_ in Muhlenberg softball history (2 words).
11. Volleyball won \_\_\_\_\_ matches, improving on last year's 10-18 record by seven wins.
13. Women's basketball senior Alita Zabrecky \_\_\_\_\_ more than 1,000 points in her career.
15. Soccer All-American Cody Antonini netted three goals against Ursinus for his first career hat \_\_\_\_\_ in his final game as a Mule.
16. This team set a College record for all sports by winning 31 games.
17. John Muha was an all-region pick after hitting .408 and setting the \_\_\_\_\_ program record with 194 career hits.
18. Women's soccer (2-0 vs. No. 6 Johns Hopkins) and field hockey (2-1 vs. No. 9 Montclair State) posted the Mules' two biggest \_\_\_\_\_ wins of the year.

## DOWN

1. Doug Rheiner received All-America honorable mention in \_\_\_\_\_.
2. The football team used this trick special teams play to beat previously undefeated Gettysburg (3 words).
3. Men's basketball junior Kevin Hargrove accomplished this rarity with 12 points, 13 rebounds and 10 blocked shots vs. McDaniel (hyphenated).
5. Following an 8-2 regular season, football earned a bid to the \_\_\_\_\_ Championships (abbreviation).
6. Samantha Mayden was an All-American in the 5,000-\_\_\_\_\_ run.
9. The men's basketball team won a playoff game against Gettysburg on a field \_\_\_\_\_ by Malique Killing with seven-tenths of a second remaining.
10. Football coach Mike Donnelly earned his 100th career win with a 21-0 shutout of \_\_\_\_\_ & Marshall.
12. Event in which track athlete Stephanie Carnevale earned All-America honors.
14. All-region selection Kelly Kline broke the softball career record for extra-base \_\_\_\_\_.



answers on page 31



Dr. James Bloomfield '57

## 1957

Dr. James Bloomfield retired in May 2013 after completing exactly 50 years of teaching college history, including two years at 'Berg. Having originally retired in 2008, Jim returned to teaching in 2010 at Thiel College, where he has logged 45 years. He and his wife Jan reside in Greenville, Pa., where they enjoy books, theatre, movies, art exhibits, hunting (Jim only), wide range travel and socializing with friends. They anticipate more visits to their daughter Elizabeth Lane, who lives in Connecticut with their son in law and three granddaughters.

## 1961

Margaret "Margie" Williams Cameron, whose witty poetry appeared occasionally in the *Muhlenberg Weekly*, has written a book of poems for children. The collection of 50 illustrated poems is called *Silly Rhymes for Silly Kids*. Published in May, it's available at Amazon.com and other booksellers, including barnesandnoble.com. The book is a collaboration between Margie and her long-time friend, Linda Lehner Enoch, an illustrator with a gift for drawing children.

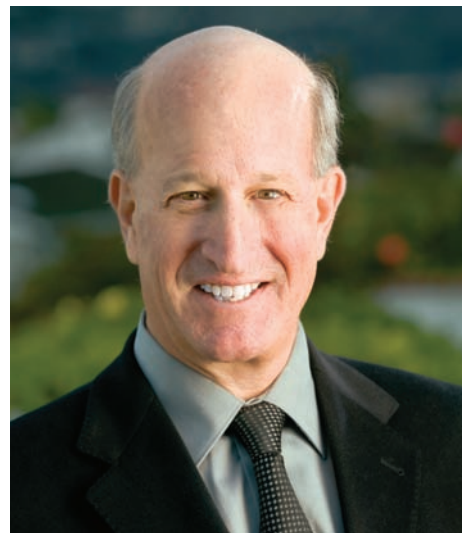
## 1964

Charles Goldberg, M.D. published a novella, *A Nice Place to Visit*, which is available on Amazon.com. He also published an article, "Freud meets Bill W. – A Model for the

Dynamics of Alcoholics Anonymous" in *Adolescent Psychiatry* Volume 1, Number 2.

## 1969

Tim Ferguson published his second book, *The Chest of Visions: Secrets of Caperston*, available for purchase on Amazon.com. A video and more reviews of be found at <http://christianteensactivities.org/videochestofvisions.php>. • Laurence Wellikson, M.D., SFHM, was selected for the second consecutive year by Modern Healthcare magazine as one of the 50 Most Influential Physician Executives in Healthcare. Dr. Wellikson is currently in his 14th year as the CEO of the Society of Hospital Medicine, which is the national medical professional society which represents our nation's more than 40,000 hospitalists. He has been active on a national level in helping to shape our evolving healthcare system to meet the challenges of the future.



Laurence Wellikson, M.D., SFHM, '69

## 1972

Tom Dunkel's book, *Color Blind*, was released in April by Grove/Atlantic Publishing. It's the true story of an integrated baseball team (led by legendary Negro Leagues pitcher Satchel Paige) that played in North Dakota in the mid-1930s. Dunkel was interviewed on NPR's "All Things Considered" just prior to

publication. Here's the link to that NPR interview and an excerpt from the book: <http://www.npr.org/2013/03/23/174869235/integrated-baseball-a-decade-before-jackie-robinson>.



Tom Dunkel '72

## 1974

Bruce Cooke published his paperback book this Spring- *American Goods 2*. It is a collection of essays on law, economics, sports and nostalgia. It includes a cd.

## 1975

Barbara (Scammell) Bogush writes, "I recently launched a new career as a court advocate for domestic violence victims in Baltimore County, Maryland. It is both rewarding and



Barbara (Scammell) Bogush '75

frustrating, and it has been a blessing in my life!" • Winona (Valentine) McDaniel's first book, *Seeing God In Your Storm – A Cancer Overcomer's Understanding of God's Faith Based Initiatives*, has just been published.

## CLASS NOTES

According to Tate Publisher, "In Seeing God In Your Storm, author, teacher, and breast cancer survivor, Winona McDaniel, recounts her most heroic moments during her battle with the dreaded 'C' word. From embarrassing trips to the salon while undergoing chemotherapy, to intimate moments of self-reflection in the aftermath of her mastectomy, McDaniel presents a powerfully gripping tale of maintaining faith and following the journey of giving yourself to God during times of tragedy."

Find Seeing God In Your Storm at <http://www.tatepublishing.com/bookstore/book.php?w=9781622951512>, [barnesandnoble.com](http://barnesandnoble.com), [amazon.com](http://amazon.com), and others."

### 1978

**Douglas J. Smillie, Esq.** was selected for inclusion in 2013 Pennsylvania Super Lawyers. Mr. Smillie is a shareholder and Chair of the Litigation Group at the law firm Fitzpatrick Lentz & Bubba, P.C., in Center Valley, Pa.

### 1979

After 12 years as program director of the Internal Medicine Residency Training program, **Edward R. "Ted" Bollard** has been appointed the associate dean for graduate medical education and designated institutional office at The Penn State-Hershey Medical Center/Penn State College of Medicine.

### 1982

**Ellen Delisio** writes, "I registered my son Gabriel for kindergarten yesterday! How time has flown since I adopted him from Guatemala in February 2009."



Gabriel Delisio



Colonel Richard Bolanowski '91 receives the Defense Meritorious Service Medal

### 1991

**Richard Bolanowski** was promoted to Colonel in the U.S. Air Force on June 1, 2013. At the promotion ceremony he also received the Defense Meritorious Service Medal. Colonel Bolanowski will be transferring to the U.S. Air Force Headquarters at the Pentagon this summer. In attendance was his wife, LCDR Audrey Bolanowski, M.D., and his two daughters, Aspen and Aurora.

### 1998

**Brian Fishbone** just received a promotion at Vanguard - he is now a culture and inclusion manager. In this role, he develops broad strategy for Vanguard's diverse employee resource groups, called Crew Resource Groups (CRGs): Women's Initiative for Leadership Success (WILS), Vanguard Black Professional Network (VBPN), Leadership and Engagement for Asian Professionals (LEAP), Hispanic/Latino Organization for Leadership and Advancement (HOLA), and Out Professional Engagement Network (OPEN). These groups help crew



Adalyn (Addie) Paige Horowitz

members network, grow professionally, develop as leaders, be more engaged at work and advance within Vanguard. In addition, Brian and his partner Jon just celebrated their seven-year anniversary. • **Kelly McCormick** and her husband Samuel Horowitz are pleased to announce the birth of their second daughter, Adalyn (Addie) Paige Horowitz. She was born on October 23, 2012. Their 5 year old daughter, Becka, is so excited to be a big sister.

### 1999

**Alecia Becker Olszewski** and her husband, Michael Olszewski welcomed twins Ethan and Emma on January 8, 2013. Ethan, born at 12:50 a.m., weighed 6.15 lbs, and Emma, born at 12:51 a.m., weighed 5.10 lbs. Everyone is happy and healthy!



Ethan and Eyan Olszewski, wearing their Muhlenberg attire, which was given to them as a gift from Deirdre Macrino Varga '00.)

### 2001

**Rebecca Schneider Aguirre** graduated from Baylor College of Medicine's Medical Scientist Training Program (MSTP) with her M.D. in May 2013. She had previously obtained her Ph.D. in molecular and cellular biology, also with Baylor College of Medicine, in 2011. She and her husband, Eddy, will be moving to Indianapolis as Rebecca starts a Combined Internal Medicine and Pediatrics residency program at Indiana University. She is part of IU's Morris Green Scholar's Program, which fosters the careers of physician scientists. • **Donna (Miliano) Almond** and husband, Chad Almond, announce the birth of their

## CLASS NOTES



*Ella Edith Almond*

daughter, Ella Edith Almond, on August 7, 2012. Donna, Chad and big brother Parker, 4, are thrilled to have the new addition to their family.

### 2002

Melissa (Eicken) and Robert Jost are proud to announce the birth of their son, Ryan Hudson. He was born on November 11, 2011 (11-11-11) and weighed 7 lbs, 6 oz. They were thrilled with the 11-11-11 arrival as it compliments their 08-08-08 wedding date.



*Ryan Hudson Jost*

### 2003

Laura Jacobus writes, "My husband, Richard Hafner, and I are pleased to announce the birth of our first child. Our daughter, Lily Elizabeth Hafner, was born January 7, 2013 at 3:19 p.m. and weighed 5 lbs, 11 oz. Everyone is healthy and happy!"



*Lily Elizabeth Hafner*



*Micaela Renée Kline*

### 2004

Kevin Kline and Danielle Kline welcomed their first child, Micaela Renée Kline on March 23, 2013.

### 2005

Marie Rudzinski McConnell, Esq. was selected as the 2013 recipient of the Future Leader of the Lehigh Valley award from the Greater Lehigh Valley Chamber of Commerce and was selected for inclusion in 2013 Pennsylvania Super Lawyers-Rising Star



*Jonah Max Rittenberg*

Edition. She is an attorney at the law firm Fitzpatrick Lentz & Bubba, P.C., in Center Valley, Pa. • Dr. Joshua Rittenberg and Emily Rittenberg are excited to announce the birth of their second son, Jonah Max. He was born on February 23, 2013, weighing 8 lbs and 7.5 oz and was 20.5 inches long. His older brother, Ethan Lev, is 2 years old.

### 2006

The Rev. Joseph Ganser was ordained a priest of the Roman Catholic Church in the Diocese of Allentown by Bishop John Oliver Barres on June 1, 2013. Two weeks previous, Father Ganser graduated from St. Charles Borromeo Seminary in Wynnewood Pa., with a master of arts degree in systematic theology. As his first priestly assignment, Fr. Ganser has been stationed at Holy Infancy of Jesus parish in Bethlehem, Pa., where he will minister to the Spanish and Portuguese communities as well as teach at the parish school. • Stacy (Lipschutz) Seltzer moved back to Pennsylvania in 2012 after spending five years in Boston. She currently works as an attorney



*Gabi Liana McKenna*

at Latsha, Davis and McKenna, P.C. She and her husband, Matthew, recently had a baby girl, Gabi Liana.

### 2007

Emily (Schweighardt) Bollinger and Marc Bollinger were married on May 6, 2012 at

## CLASS NOTES



*Alumni present at the wedding of Emily Schweighardt '07 and Marc Bollinger.*

Egner Memorial Chapel. Mules in attendance happily gathered at the bottom of Victor's Lament for a photo op: Andrew Kleiner '12, Jon Rosenau '09, Will Hartwell, Allison Silver, David Bollinger '73, Molly Miller, Erin Madigan and Travis McDemus.

### 2009

Wendy Hartmann completed her master's degree in clinical mental health counseling at Fairleigh Dickinson University with a 4.0 GPA.

- **Nicole (Rothbaum) Bozick** writes, "Adam Bozick and I were married on May 11, 2013, at the historic Hotel Bethlehem. We currently live in Easton, Pa. I am a senior assistant director of admission at Muhlenberg, and Adam is a product manager at Victaulic. We went to Aruba for our honeymoon."



*Alumni present at the wedding of Nicole (Rothbaum) Bozick '09 and Adam Bozick are: (left to right, front to back) Emily Sidway Murray '09, Nicole Bernard '09, Niki Kelman '08, Adam Bozick, Nikki Bozick '09, Nicole DiStefano '10, Eddie Risener '09, Jen Sherlock '08, Melissa Kaye '08, Kaitlyn Zerbe '10, Amanda Brill '09, Kate White '09, Noel Brown '09, Brian Bigelow '08, Amanda Bigelow '09, Mollie Korff '09, Ryan Troy '08, Steph Morffi '08, Kristin Garbutt '09, Mike Misciagna '09 and Joe Barrese '09.*

Submitting Class Notes has never been faster or easier.

Use MuhlenbergConnect ([www.muhenbergconnect.edu](http://www.muhenbergconnect.edu))

to share your milestones, news and even favorite photos.

If you are new to MuhlenbergConnect and have not registered,

please contact the Office of Alumni Relations at [bergalum@muhenberg.edu](mailto:bergalum@muhenberg.edu) or call us at

800-464-2374 for your first time log-in instructions.

**MUHLENBERG**  
**CONNECT**  
YOUR 'BERG CONNECTION

## REUNION AND CLASS FUND CHAIRS

### We want to hear from you!

Reunion Chair and Class Fund Chair volunteers serve as liaisons between the College and your class. If you would like to get more involved with the College or your class, are interested in helping plan your upcoming reunion, or have relocated and are looking for other Muhlenberg alumni in the region – let us know. Please be in touch with your respective class liaison(s) (names and email addresses are below) and share with them your accomplishments, successes and other important life moments. We'll be sure to include your updates as part of Class Notes in the next edition of the magazine.

#### 1949

William D. Miers  
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#### 1951

Theodore C. Argeson  
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#### 1953

Joseph H. Jorda  
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#### 1955

Hans G. Peckmann  
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Rev. Dr. Arvids Ziedonis, Jr.  
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#### 1956

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#### 1957

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#### 1958

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#### 1959

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#### 1960

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#### 1961

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#### 1962

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#### 1963

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#### 1966

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#### 1968

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#### 1969

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Charles "Cliff" Allen  
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Diane E. Treacy  
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#### 1971

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#### 1973

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#### 1974

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Bruce Albright  
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#### 1976

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#### 1977

Steven and  
Susan M. Ettelman Eisenhauer  
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#### 1978

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#### 1980

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#### 1981

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Joan C. Triano  
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#### 1982

William J. and  
Tambria Johnson O'Shaughnessy  
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wtoshau@verizon.net

## REUNION AND CLASS FUND CHAIRS

### 1983

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### 1984

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### 1985

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### 1986

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### 1987

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### 1988

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### 1989

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### 1991

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### 1992

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### 1993

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### 1994

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Michael J. Doyle, Jr.  
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### 1995

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### 1996

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Melissa Wasserman Daniels  
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### 1997

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### 1998

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### 2000

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### 2001

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### 2002

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### 2003

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### 2005

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### 2006

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### 2009

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### 2010

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Nashalys Rodriguez  
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## IN MEMORIAM

### 1934

**Roy F. Siegel** died on October 29, 2011.

### 1939

**R. Henry Ahlum** died on May 11, 2013, at 5:15 p.m. He was predeceased by his wife, Naomi L. (Emery) Ahlum.

### 1940

**Paul H. Nicholas** died June on 5, 2013 at home. He was preceded by his children, Holly A. Roper and Bruce Nicholas; and his brother, William Nicholas. He is survived by his wife, Louise B. Nicholas; three children, Kathryn N. Davis, Paul W. Nicholas and Nancy L. Nicholas; two grandchildren, Marc Roper and Janet Henderson; as well as six great-grandchildren and two nephews.

### 1943

**Herbert Walter Dowd** died on April 27, 2013. He is survived by his wife of 65 years, Phyllis; his daughter, Mary Dicker, and son-in-law, Martin Dicker; granddaughter, Robin Dicker; as well as many nieces and nephews. • **The Rev. Maurice J. Hart** died on May 10, 2013. He was predeceased by his beloved wife, Emma, and a son, Paul. He is survived by four children and their spouses.

### 1944

**Harry Nicholas** died on June 5, 2013. He is survived by his three children, Wendy, Damon and John Matthew; and five grandchildren. He was predeceased by his wife of 45 years, Adelaide Amundsen, and by his brother, Arch.

### 1945

**Paul H. Price** died on June 3, 2013. He is survived by his wife of 64 years, Marjorie Dyer Price. • **Richard A. Whiting** died on January 29, 2011.

### 1947

**Maynard D. Reinbold** died on May 27, 2013.

### 1948

**Carl Weber Slemmer, Jr. Esq.** died on June 9, 2013. He was the husband of Renee Slemmer;

father of Michael C. Slemmer of Massachusetts, John B. Slemmer of Georgia, and Sandra S Batezel of Moorestown; and had eight grandchildren.

### 1949

**John Mazzacca** died April 29, 2013. He is survived by his wife, Doris M. (Heinbokel) Mazzacca; a daughter, Lee A. (Mazzacca) Castelli, wife of Greg Yelenoc; a foster daughter, Roberta (Sickles) Mouser; and two grandchildren, Josef Yelenoc and Marley Castelli.

### 1950

**Thomas J. Cole** died on May 20, 2013. • **Richard C. Hersh** died on Wednesday, May 15, 2013. He is survived by his wife, Joan; daughter, Diane, wife of Scott Kress; sons, Richard C., Jr., husband of Cynthia, William, husband of Paula, Robert, husband of Jill; sister, Doris Biondi; nine grandchildren; and eight great-grandchildren.

### 1951

**The Rev. George C. Leedom Jr.** died on Wednesday, May 8, 2013.

### 1952

**Charles R. Rappold** died on April 17, 2013. He is survived by his wife; his son, James C. Rappold; daughters, Susan M. Spitz and Linda A. Schafer, wife of Robert L. Schafer, Jr.; sister, Betty Rappold; and grandchildren, Natalie, Jessica and Meredith. He was predeceased by siblings, Dolores, Margaret and Henry.

### 1953

**Richard F. Lichtenwalner**, 80, passed away at home on December 9, 2012. He is predeceased by his brother, Ralph. He is survived by: his wife, Louise; daughters, Diane Tintle, wife of Jeffrey Sr., and Donna Ondek McCrea, wife of Matthew; son, Richard A. Lichtenwalner, husband of Susan; eight grandchildren; three great-grandchildren; and brother, Earl. • **Dr. Robert A. Smith** died on May 22, 2013.

### 1954

**Rev. Walter L. Hitchcock Jr.** died on June 2, 2013. He was married to Naomi Jane Orr, of

Altoona, Pa. • **Sherwood Souerwine** died on October 27, 2012.

### 1957

**Richard D. Leber Sr.** died on Monday, May 13, 2013, at Cooper Medical Center in Camden. He is survived by his wife, Jean (Carson) Leber; son, Richard D. Leber Jr. and his wife, Dru Leber; son Dennis J. Leber; son, Ronald D. Leber; and daughter, Dr. Sandra Leber. He is survived by six grandchildren and their spouses; and six great-grandchildren.

### 1959

**Lewis Clifford Johnson** died on May 8, 2013. He is survived by his wife, Lois Herrold Johnson; his daughter, Lisa Johnson Dosa and her husband Stephen; and grandchildren Stefan, Hannah, Mitchell and Emma. • **Robert Arthur McQuilrin** died on April 13, 2013. He is survived by his wife, Phyllis; his daughter, Jennifer Hemken and her husband, Gregg; his son, Jonathan McQuilkin and his wife, Susan; his niece, Betsy Walters; nephew, Christopher Gill; and many other nieces and nephews.

### 1960

**Erich Callmann** died on December 17, 2012. He is the father of Luther Callmann '74, Clarissa Callmann-Bencan '73 and Eric Callmann '96.

### 1961

**June Ellen Bunter** died on November 21, 2012.

### 1970

**Richard W. Montgomery** died on November 11, 2012. • **Meralee D. Whitman** died on May 31, 2012.

### 1971

**Kenneth M. Baab** died on June 10, 2013. He is survived by: his wife, Jeanne; daughter, Karen Baab and husband Matthew O'Neill; daughter, Janice Baab and husband Joshua Rooke; son, Jeffrey Baab and wife Katie (Miller); and sister, Daryl F. Bigler and husband Arthur.



dialogue with other stakeholders, including alumni (always a supermajority of the board according to our bylaws), faculty, students and parents – all of whom have designated liaisons participating in the board's regular meetings. Approval of the College's "macro-budget," changes to investment policy, review of compliance obligations and evaluation of the president are all the purview of the board, though the faculty and I may offer suggestions from time to time.

The administration is the third major partner in shared governance, and as President, I shoulder its responsibilities (though, fortunately for Muhlenberg, most of these duties are executed by experienced and talented staff). My most important job is to propose a direction for the College, but a close second is listening. I learned long ago that I am almost never the smartest person in the room, and that acting alone, my decisions are likely to yield unintended and undesirable consequences. And so I listen – to faculty, to

students, to staff, to alumni, to parents, to trustees. I must be alert not just to the loudest voices, but also to the quiet and thoughtful ones. And sometimes it is important for me to notice the voices that are silent and encourage them to speak.

Of course my duties also include execution of our policies, processes and procedures. Are they thoughtfully and fairly designed? Are they being followed? Do they need updating?

I have no crystal ball of course, but I am supposed to peer around corners to see what's coming and make sure we are prepared for whatever is headed towards us.

Did I mention fundraising? Muhlenberg cannot fulfill its mission without substantial philanthropic support – millions of dollars every year. Those duties are always on my mind – and often on my calendar.

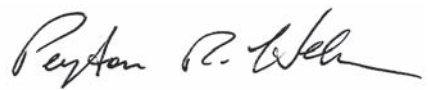
Muhlenberg's two strategic plans (and the diversity strategic planning process now underway) are examples of how I do my job. I don't dream up plans in splendid isolation, but con-

vene the stakeholders, tease out suggestions, articulate shared values and visions and the priorities that flow from them, then rustle up the resources to implement our plans.

My job is never boring – the variety of responsibilities ensures that it never will be. I can't please everybody (trying to do so would be a formula for disaster) and have to resign myself to the knowledge that some will think me a fool (or worse). As my counterpart at another college once remarked "being a college president must be the easiest job in the world – everybody seems to know how to do it!"

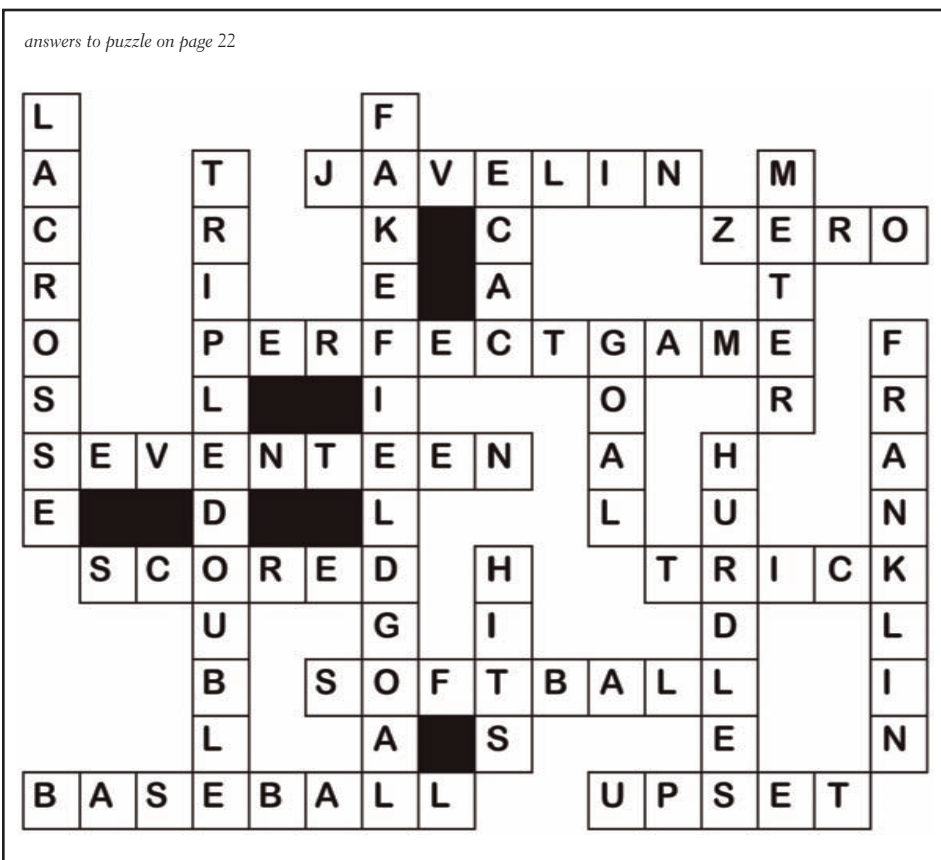
So this is, more or less, how shared governance works. It requires each of the College's stakeholders to respect the expertise and opinions of the others. Have we mastered this challenging philosophy? Not entirely. There are times when faculty, trustees, or the president wander too deeply into another group's sphere. This doesn't happen often, and when it does, we can usually set things right with patience, good will, and conversation.

Wouldn't it be easier to adopt a more top-down, corporate model? Easier, perhaps, but less effective in guaranteeing the stability and vitality of our college. Shared governance leverages the wisdom of different life experiences and perspectives in pursuit of a shared vision for the common good. It also models for our students the way an engaged and humane community goes about its business – solving problems, resolving disagreements, facing challenges. And this last benefit may be the most important of all. We can hope our graduates will be those who understand the folly of "crushing your enemies" and, eventually, will shape a better zeitgeist for the next generation.



Peyton R. Helm  
President, Muhlenberg College

answers to puzzle on page 22



# MUHLENBERG SONGS AND YELLS

Song Leader.....Malcolm Eichner, '26  
 Ant. Song Leader.....E. Altshof, '27

1

## The Cardinal and Gray

(Cardinal and Gray: E-flat)  
 Some love the flag of brown and white,  
 And some the gleam of gold,  
 The flash of blue and glowing red,  
 Where'er their college flag is spread;  
 What'er the hue may be  
 That swings on breezes gay,—  
 There are colors many, yet, there isn't any  
 As our Cardinal and Gray.

Chorus

Then hail to dear old Muhlenberg,  
 The place we love so well,  
 Her sons will all salute thee,  
 As her folks on the breeze yell,  
 Then hail to dear old Muhlenberg,  
 Forever and a day—  
 May the flag of dear old Muhlenberg live,  
 The Cardinal and Gray.

In future years we soon shall think  
 Of happy days gone by,  
 Of joys we had in songs of thee,  
 While hearts 'er't leaved a lingering sigh  
 Our flag will soon recall  
 Our college, then we'll say,  
 Forset your knowledge, back to your college,  
 'Neath the Cardinal and Gray.  
 —Arthur H. Freitag, '21.

2

## Dawn and Desire

We have captured from the sky  
 The hopeful Gray of dawn,  
 From the sunset blazing high  
 The fiery Cardinal tone,  
 Gray for the promised dawn  
 Red for the warm desire—  
 May these ever lead us on  
 Our souls for thee to fire.

When we wander on our way  
 And the evening shadows fall  
 The Cardinal and Gray  
 Will to our hearts recall  
 The winning roads, the grove,  
 The boys in the old arcade,  
 The campus trees so dearly loved,  
 Where we lingered in the shade.

Chorus

Wherever we may roam,  
 However dark our day,  
 When'er in days to come,  
 We see that banner gay—  
 We'll sing the praise of Muhlenberg,  
 Loud shall our voices ring  
 As to our Alma Mater  
 The days new glory bring.

Words by Arthur Freitag, '21.  
 Music by Harold Marks, '07.

3

## Fair Muhlenberg

Softly the shadows of evening are falling  
 On field and grove;  
 Scenes that in memory we'll cherish forever  
 Whenever we rove,  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, Alma Mater!

Beautiful art thou, when blossoms of springtime  
 Perfume the air;  
 Bright are thy lawns after showers of Summer  
 So bright and fair!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, Alma Mater!

Loudly and fiercely the bold winds of autumn  
 Assail thy walls  
 No storms of winter fright us when sheltered  
 Within thy walls,  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, Alma Mater!

Heavenward rising, thy towers majestic  
 Uplift our hearts  
 Lead them away from the toiling and scheming  
 Of mills and wars,  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, fair Muhlenberg!  
 Muhlenberg, Alma Mater!

Words by Stephen G. Simpson,  
 Music by Harold Marks, '07.

4

## Hail, Muhlenberg

(Russian National Hymn: E-flat)  
 Hail, hail dear Muhlenberg! staunch, true,  
 faithful,  
 May she forever and forever stand,  
 She is our dearest friend, strong we will  
 be—  
 Fair old Muhlenberg, fair Muhlenberg.

5

(Tramp, Tramp, Tramp: A-flat)

Fight! fight! fight for dear old Mu  
 One more trophy to her fame,  
 And we'll celebrate this night  
 Round the flaming bon-fires bright  
 Singing glory! glory to old Mu!

6

(Down the Field: A-flat)

Rush, rush on down the field  
 Fighting for Muhlenberg,  
 Break thru old—  
 Her strength to defy,  
 We'll give a long cheer,  
 We're here to win again—  
 But we will win—  
 Rah! Rah! Rah!

7

(Score Another Touchdown: B-flat)

Score another touchdown  
 Score another touchdown  
 Hit that line hard, boy  
 Get the ball and run,  
 There's a victory wait  
 Might as well belong  
 Play the game together!

The Cardinal  
 and Gray  
 FIELD  
 BOOK  
 1925



Villanova  
 vs.  
 Muhlenberg  
 Thanksgiving Day  
 Thursday, November 26, 1925

TWENTY-FIVE CENTS

# THEN AND NOW

Receiving a donation of a 1925 Muhlenberg vs. Villanova football program from Linda Dentler (from the estate of Carrie Shadler) made us curious about how the Muhlenberg Yells and Songs might have sounded.



VS. FRANKLIN & MARSHALL  
 Saturday, September 8



## A Muhlenberg Love Story

by Rudy Favocci '78

In the fall of 1998, I got a strange call. A woman said “My name is Andrea. You don’t know me, but I have been dating your friend Mike Haynes ’79 for a while. Mike and I hit a rough patch and I am taking him to New York for a romantic weekend. I hope we can get back on track. I was wondering, can you arrange a dinner where I can meet some of his many Muhlenberg friends that he is always talking about.”

From that conversation 15 years ago, an annual tradition was born. We recently celebrated the 15th almost Annual Muhlenberg Friends of Michael Haynes Dinner. As for the almost, no one can remember why there was no dinner in 2003. This year’s dinner was appropriately held at NJ Beer Company, a micro-brewery in North Bergen, New Jersey owned by Paul Silverman ’78.

While we always make sure that the core group is invited we try and make it interesting by inviting select mystery guests each year. In fact, over the years we have had more than 20 different alumni join the dinner. This year was no different in that we were joined by Joan Bedrin Murray ’78 P ’17. Joan’s presence was appropriate as she travelled to England with 5 of our core group in January 1977 on a Dr. Vos 22 plays in 21 days adventure. Unfortunately, two of our past mystery guests, Dave Feit ’80 and Dave Stettler ’81, P ’09, P ’13, have passed on. Each year as we renew our friendships we raise a glass to remember them.

For you to really understand, I need to take you back to September of 1975. I don’t know what elements of fate put that particular group of guys on the first floor of Martin Luther, but I am glad that it happened. Most of us would go on to join TKE and bond with others to form a core group of friends that has held strong for over 35 years. We have been to and in each other’s weddings. We have been there for the good times and the bad times. We have our annual golf trip and we get together in smaller groups whenever and wherever we can. Something I strongly advise.



So I promised you a love story. It is a three-fold love story.

Part 1 - In June of 1999, at our 20th class reunion, Mike and Andrea became engaged on the steps of what was the library when we attended Muhlenberg. They were married a few years later in a wonderful ceremony on the Potomac and most of us were in attendance.

Part 2 – we all love our spouses because in this day and age we have beat the odds. Among our core group of more than 16 couples, no one is divorced.

Part 3 – our love of Muhlenberg. We never miss our reunions. Various members of our group have served the college on the Board of Trustees, the Board of Observers, the Parents Council, the Alumni Board, as class reunion chairs and class fund chairs. But maybe no greater love has been shown in that several of us have been fortunate enough that our children chose to attend Muhlenberg and several more are currently considering it.



*This year’s attendees pictured below in no particular order were:*

*Rich Romeo '79, Bob Wiener '79, Rudy Favocci '79 P '12, Rebecca Favocci '12, Dr. Drew Shulman '79, Dr. Mark Schwartz '79 P '09, Mitch Goldblatt '79, Bob Vaías '79, Sam Stovall '77, Michael Haynes '79, Dante LaRocca '78, Paul Silverman '78, Denise Heier Silverman '79, Gregg Powell '79, Rita Cutrafella Powell '79, Nancy Hamlin Bennett '79, Joan Bedrin Murray '78 P '17*

# MUHLENBERG

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## COLLEGE

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