Behind the Scenes

IN RECOGNITION

Director Michael Brewer
Assistant Director Richard Begbie
Office Manager Lynn Glazier
Maintenance Supervisor Tim Korn
Painters Joe Scott • Chris Grace
Locksmith Glenn Bechtel
Electricians Colin Kuntz • Dino Carfara
Mike Nemeth • Ed Rodriguez
Carpenters Dennis Gambler • Barry Herman
Ken Kline • Gunter Senftleben • Glen Weirbach
Plumbers Tom Gross • John Dvoracek • Terry Ebert
Joe Fries • Mike Wagstaff • Fred Winkler
Grounds Crew Jeff Demko (Supervisor) • Ron Fillis
Tim Cheerington • Sam DeFiore • Dante Gomez
James Grow • Darwin Haas • Chuck Miller
Curtiss Phillips • John Phillips • Roberto Rivera
Keith Komig • Bill Ruhe • Frank Szoke
Housekeepers Joe Spirko (Supervisor)
Jill Andrews • Jessica Alvarado • Wilfredo Alvarez
Mouin Ashay • Mark Bain • Marshall Beers
Brenda Bogner • Brian Brown • Luis Cartagena
Angelica Colon • Migdalio Colon • Fred Cooper
Linda Cruz • Tony Dayoub • Durine DeFiore
Theresa Duffy • Luz Espinal • Angel Feliciano
Jannette Figueroa • Luis Figueroa
Stephanie Flores • Tonya Fritz • Audrey Fuller
John Fulmer • Cheryl Garcia • Luis Garcia
Fernando Gil • Dagmar Gonzalez • Earl Halpin
Henry Halpin • Sam Hamoui • Antoinette Harris
Marie Hirst • Susie Juchnik • Yvonne Karadsheh
Denise Kirkpatrick • Cathy Kish • Gail Kline
Bonney Kurtzt • Bill Lakanal • Debra Long
Yousef Makhoul • Judy Martinez • Christina Michener
Anita Oswald • Roseann Puhar • Ricardo Ramirez
Donald Reed • Damaris Rios • Patrick Roarty
Geroldine Santos • Kevin Schoenberger
Marilyn Schoeneberger • Melissa Snyder
Yogesh Shukla • Irma Vega • Gary Wanko
Minas Younes

2007-2008 ANNUAL REPORT
Responsive is the watchword of Muhlenberg’s plant operations team. In 2007-2008, operations staff went the extra mile and supported hundreds of events on campus, including orientation, football championship mania, presidential candidate visits, commencement and everything in between.

The crew goes out of their way to help whenever possible. They work long hours starting early and staying late. They are on call 24 hours, seven days a week, all year round to handle emergencies. They get called out at 3:00 a.m. and are expected to show up for their regular shift the next morning. They stay at work for days on end during snow storms when everyone else on campus is shut down. They do their jobs with a smile and a kind word. They are the underpinnings of the service sector for the College of 2,000 students plus faculty, staff, alumni and campus guests. They make sure that there is a clean, comfortable, beautiful and functional environment for all areas of the College. They set up for all events and are still cleaning up long after everyone else has gone home. They mow the grass and plant the flowers. They move all sorts of items from one end of the campus to the other. They unclog toilets and unblock sewer lines. They sweep, dust, empty trash and change burned out light bulbs. They help maintain an ongoing environment that allows all members of the College to do what they are expected to do to the best of their abilities. They are the unsung heroines of the College—outstanding examples of the motto: “Committed to Excellence.”

The crew includes:
- Plant Operations Assistant Director: Richard Begbie
- Landscape Management: Anthony J. Spadafora
- Horticulture: Chris Hite
- Grounds Management: Philip Strickland
- Support Staff: Billy Ball, Barry Reiter, Sue Dunkel, Debbie Shuey, John Rice, John Hutter, Tom Orsini
- Mules’ Nest: David Bryant, Mrs. Good, Mrs. Martin, Tony the groundsman
- Janitorial: Mr. Tate, Ms. Blank, Mr. Williams, Mr. Haywood
- Maintenance: Richard ‘Doc’ Williams, Mike Konermann
- Plumber: Mr. Rollins
- Electrician: Mr. Binsch
- Former Plant Operations Director: Bob Newell
When I first moved to Pennsylvania, I bought an 18-foot red canoe, strapped it to the roof of my miniscule Opel GT (a ridiculous sight!) and set out to explore the local rivers and streams. I started in New Jersey with the Pine Barrens, whose narrow, twisting streams challenged even the deftest paddler, then graduated to stretches of the Delaware between Dingman’s Ferry and New Hope, where the waters were broader but swifter and the rapids were more challenging. I confess that in those days I had not yet embraced Heraclitus’ famous dictum: “Everything changes: You cannot step twice into the same river” — as my personal mantra. But those words have since become so important to me that now I cite them to each incoming freshman class as a cautionary reminder that college life will require them to change.

The river which Muhlenberg — and the rest of American higher education — must navigate these days is swift, tortuous and turbulent. Change has seldom been more volatile. Institutional agility — the ability to respond quickly and intelligently to emerging challenges and threats — has never been more important. What are these dangers?

**Demographics.** Over the next decade, the number of 18-year-olds will decline sharply — most sharply (about 17 percent) among those students who traditionally choose Muhlenberg. The competition for good students will intensify.

**Energy.** Heating, lighting and powering classrooms, offices, dorms, gyms, labs, kitchens and other campus facilities are growing more expensive as the price of fuel increases. In 2010, Pennsylvania is scheduled to lift the existing cap on utility rates, with a projected 100 percent increase in our energy bill — a whopping budget hit currently estimated at almost $1 million.

**Economics.** Market volatility and a stagnant economy are making it harder for families to afford private institutions like Muhlenberg, harder for donors to make the kind of stretch gifts we require to improve our programs and harder to grow the endowment, as we know we must if we are to compete. The collapse of the subprime mortgage market has generated a tsunami affecting student loans as well as institutional bond rates.

**Price Resistance.** We are caught in a whirlpool of rising demand for expanded programs, services and amenities combined with a rising concern about sticker price. Families expect our technology, medical and counseling services, disability accommodations, career services, study abroad pro-
grams, dining services, athletic facilities and other offerings to be top-notch. At the same time, it seems unlikely that we can continue to increase student charges above the rate of inflation indefinitely. Something’s got to give.

**Politics.** Our elected leaders once recognized that higher education is a public good – a foundation of social stability and economic strength. Now government regards education as a private benefit and, apparently unable to comprehend either the importance or the complexity of our diverse system, has allowed support for educational opportunity to wither, saddles institutions with ever more onerous, intrusive and expensive reporting requirements and flirts with regulation of our curricula and other intrusions on academic freedom.

Sounds grim - and it would be if any one of us were paddling this canoe alone. Fortunately, Muhlenberg can count on a broad and supportive external network of alumni, parents, trustees and friends who set records this year for the financial support of our College. Equally important, we are blessed with a quick-witted, wise and deeply experienced management team, a committed and energetic staff and a dedicated faculty of gifted teacher-scholars who ensure that we confront these difficult times with confidence, skill, enthusiasm and a conviction that Muhlenberg will emerge from these turbulent times stronger, better and more competitive than ever.

---

**“The river which Muhlenberg – and the rest of American higher education – must navigate these days is swift, tortuous and turbulent.”**

How is our College surviving these turbulent times? This annual report provides many examples of institutional agility – how we have not only survived but improved during the past year. I hope, as you read its pages, you will be not only reassured but impressed by how well your Muhlenberg is thriving. In particular:

1. **Our strategic plan, adopted in 2004 and updated and refined during the past year, is driven by the proposition that Muhlenberg will compete on value, not on price.** The plan focuses on our traditional strengths and gives priority to those initiatives that make Muhlenberg more appealing to the best and brightest prospective students. By upgrading facilities (new residence halls, science facilities, classrooms and meeting facilities), adding new programs (neuroscience, film studies, public health) and expanding student opportunities for experiential learning (study abroad, service learning, internships and independent and collaborative research), we will be an increasingly attractive choice for the most talented young men and women. Early results are encouraging. For the fourth straight year, Muhlenberg received a record number of applications accompanied by a dramatic uptick in the academic qualifications of our newest matriculants, the class of 2012. For an update on our progress in implementing the plan, year by year, see:
   
   [http://www.muhlenberg.edu/committees/stratplanning/update.pdf](http://www.muhlenberg.edu/committees/stratplanning/update.pdf)

2. **We are making carefully targeted investments in sustainable practices that will save on energy costs, starting with those initiatives that have the shortest payback time.** Our new LEED-silver certified science building is the flagship of these efforts, but we are doing much, much more: converting campus lighting to more efficient CFL bulbs, replacing windows and upgrading insulation in older buildings and metering individual buildings so that we can better monitor and control energy consumption on campus. For these and many other sustainability initiatives, see:


3. **We have not only balanced the College’s budget for the 52nd consecutive year but refinanced virtually all of our institutional debt – responding swiftly to the collapse of the market for auction rate securities that threatened to blow up our budget model (see page 34).** We have publicly launched the most ambitious campaign in the College’s history, *The Talents Entrusted to Our Care*, with a goal of $105 million and received the largest gift from an alumnus in the College’s history (a $7.2 million bequest from Richard “Doc” Williams ’39 – all of it to endow financial aid for needy students). The Muhlenberg Fund surpassed the $2 million mark for the first time in its history. For the next two years, we will pursue the campaign’s goal with single-minded determination, realizing that nothing less than educational opportunities for deserving men and women from middle class and underprivileged backgrounds are at stake. For more information on the campaign, see:

   [http://www.muhlenberg.edu/talentscampaign/](http://www.muhlenberg.edu/talentscampaign/)

4. **I have become more active in public policy discussions affecting higher education by joining the boards of directors of three organizations devoted to higher education advocacy, including AICUP (the Association of Independent Colleges and Universities of Pennsylvania), NAICU (the National Association of Independent Colleges and Universities) and CASE (the Council for Advancement and Support of Education).** The insights gained from this service inform my outreach to Pennsylvania legislators and our Congressional delegation as well as the op/ed pieces I periodically write for the broader community. See, for example:

   [http://www.muhlenberg.edu/cultural/ethics/](http://www.muhlenberg.edu/cultural/ethics/)

   **So… now we can relax, knowing we’ve done everything that needs doing, right? Not hardly. Yes, we should feel exhilarated by our success in negotiating the rapids so far, but there are more challenges to come around the next bend. This is no time to rest on our paddles. What’s coming next?**

   1. **A major renovation and expansion of Seegers Union, equipping a 40-year old kitchen, servery and dining facility that was designed for 800 students to serve the needs of today’s students;**

   1. **Renovations of Parents Plaza (deferred pending completion of plans for the Seegers renovation);**

   1. **New academic facilities for sociology and anthropology (including a new archaeology lab), combined with a major expansion of our Hillel facility;**

   1. **Conversion of a former fraternity house to a center for desperately needed music and theatre rehearsal studios;**

   1. **A faculty review of the general education curriculum and degree requirements; and much, much more.**

   If we continue to paddle hard and paddle smart, we’ll emerge from this next set of rapids in great shape. Stay with us!

---

**Peyton R. Helm, Ph.D.**

**President**
More than 2,150 students enrolled in 38 major programs and 27 minors offered at Muhlenberg in 2007-2008.

Engaging Students for Success

Perhaps no area of Muhlenberg better reminds us of the benefits of agility and nimble response than our dance program. Muhlenberg College’s dance, evidence of things (un)said, choreographed by assistant professor Charles O. Anderson, won a spot in this year’s American College Dance Festival Association’s National Festival. Unusual among college dance pieces, the work featured 10 Muhlenberg male dancers. This is the seventh consecutive year adjudicators have recognized Muhlenberg College dancers and choreographers for their excellence. Once again, our small liberal arts college has been among the few college and university dance programs selected for the regional gala concert. As if that were not enough, Muhlenberg has been selected for presentation at the National Festival for a third time.

Fortunately, our agility extends beyond the lithe bodies of our dancers and into the ready responsiveness of our faculty. Two examples, one in finance and the other in public health, demonstrate how we respond to sudden surges in student interest.

In one short year, the number of students in the new finance major has grown to 72, considerably greater than anyone anticipated. Although the department welcomed the popularity of its new major, the relatively large numbers did impose a considerable short-term cost. That cost was the necessity of offering enough finance courses so that all students could graduate on time. This was compounded by a number of juniors and seniors adopting finance as a major with little spare time to complete the required courses. Nevertheless, the accounting, business and economics (ABE) department was able to provide the courses necessary for every major in finance to graduate on time. This was accomplished through the willingness of the faculty...
in finance (Drs. Don Dale, Donna Kish-Goodling, Jim Marshall and Art Raymond) to make last minute scheduling changes and to take on a larger than usual student load. This meant some temporary diversion from the offering of economics electives, but we were able to find the resources to create a temporary position in economics to provide student opportunities while we completed a new hiring cycle. The Wescoe School was also instrumental by accepting some of the overflow from the day classes into its finance classes. In short, the skill of the ABE department in quickly and effectively responding to the significant increase in demand for finance courses was due to the flexibility, willingness and enthusiasm of both faculty and administrators. Students should also be commended for their flexibility and understanding as we worked through what could have been a much more difficult process/transition.

From the outset, we believed that our interdisciplinary public health minor program was innovative and unique, confirmed by a recent Association of American Colleges and Universities report identifying our program as “the first of its kind” at a liberal arts college. Even we were surprised, however, at how quickly students became engaged in this unique program. There are currently more than 30 declared minors, with respective majors that span the humanities, social and behavioral sciences and natural sciences such as philosophy, psychology, biology, neuroscience, business administration, political science, media and communication, biochemistry and Spanish. Under the direction of Dr. Susan Kahlenberg, assistant professor, media & communication, we have ramped up our course offerings and our opportunities for faculty to develop expertise in this area. Currently, we have more than 20 faculty members participating in the minor, teaching courses about cutting-edge and prospective public health initiatives, policies, strategies, research, epidemiology and statistics, technologies and disease prevention assessment and intervention, so that our students are strongly positioned to meet societal demands for both careers and graduate work in public health. We have been able to build on our strong community partnerships to provide new opportunities for students to engage in research, service learning and internship experiences. As healthcare and public health problems are changing rapidly, our program emphasizes citizenship, critical thinking, leadership and service to equip students with the knowledge and fortitude to uphold the mission of public health – to protect and improve the health of individuals, communities and populations.

Fortunately, we often have a bit more time to institute curricular innovations. A multiyear project on diversifying the curriculum, funded by a $75,000 grant from the Andrew W. Mellon Foundation, came to completion this year. The impetus for this grant came at the heels of the establishment of the Multicultural Center and both student and faculty calls for a deeper engagement with diversity within the curriculum. Responding quickly to calls for participation, 19 faculty and two student life professionals from different disciplines, led by co-directors Dr. Janine Chi (sociology) and Dr. Jeremy Teissere (neuroscience and biology), established a learning community through a series of biweekly seminar meetings in spring 2007. Although participants came with different disciplinary training and theoretical perspectives, through sets of provocative, often interdisciplinary readings, they were able to establish a cooperative model of exchange and arrived at a shared understanding of how diversity is a fundamental aspect of the liberal arts. While simultaneously engaging in this unique opportunity for exchange, learning community participants also formed cooperative individual and departmental relationships to further embed and implement various lessons from seminar discussions. This initial action has been disseminated quickly throughout various academic and student life departments of the institution. In realigning and utilizing existing resources while searching for new ones, change has come in the form of increased professional development opportunities, curricular revisions, programmatic inclusions and a full set of policy recommendations in the form of a white paper – all with an intentional eye toward the development of a deep and sustained engagement with a diversified curriculum.

And while our responsiveness typically takes the form of responding to immediate issues and preparing for the future, we are also able to find opportunities to properly commemorate the past. As part of this year’s observance of 50 years of co-education, the department of media and communication’s documentary research students researched and produced 21 short digital stories documenting some of the experiences, events and traditions that defined the early years of co-education at Muhlenberg College. The stories rendered diverse moments in the lives of some of the first female students on campus, as well as their male counterparts and some of their faculty. Each documentary represents the collaborative exploration of current students and the alumna profiled, taking shape through extensive research in the archival collections of Trexler Library and telephone and face-to-face interviews. On March 29, 10 stories were premiered at the 50th anniversary cocktail and dinner celebration. The final collection of stories from both Dr. Lora Taub-Pervizpour’s and Dr. Kate Ranieri’s documentary research classes is archived in Trexler Library’s special collections (overseen by special collections archivist Diane Koch). The collection also contains more than 250 digital images collected from scrapbooks, photo albums, magazines, newspapers and yearbooks.

Milestone

Almost one half of the class of 2008 had a study abroad experience:

• More than one third of the 469 graduates studied abroad for at least a semester.
• 47 percent studied abroad in a summer or short term program.

Study abroad student Michelle Odom ’08 taught English and math to a class of fourth grade students from Khayelitsha, Namibia. She is also seen with friends at the Cape of Good Hope in South Africa.
Adventures in Learning

The evening of July 23, 2008 was special for many reasons for The Wescoe School and Lutron Electronics Co., Inc. The highlight of the evening was a reception honoring the Lutron employees who completed the certificate in leadership and business management. This first of its kind customized program was a collaborative effort between The Wescoe School and Lutron University. The curriculum was modeled after the accelerated degree program, contained 11 modules, and was taught by full-time Muhlenberg and Wescoe adjunct faculty. The program began in January and concluded in mid-July with capstone presentations.

Lutron Electronics Co., Inc., headquartered in Coopersburg, Pa., is the world’s leading designer and manufacturer of lighting controls, architectural lighting control systems and shading solutions for residential, commercial and institutional applications. Lutron dimmers save energy and make light bulbs last longer.

The collaboration began in March 2007 when Wescoe director, Phil Howe, and representatives were invited to attend a meeting with senior management members on Lutron's campus. They explained their concept of an “advanced management program” and the benchmarking they had undertaken spanning several years of considering potential providers, including many national undergraduate institutions and executive MBA programs. They asked if The Wescoe School could customize a program because they liked the mixture of “hard” and “soft” skill courses in the accelerated curriculum. In December 2007, Wescoe received the good news that Lutron wished to proceed.

The spirit of the intervening months can best be captured from a passage in an e-mail message from Jane Hudak, dean of The Wescoe School, to Susie Minton, Lutron’s employee development training manager, where Jane wrote, “We are really excited about this new adventure in learning.” The excitement over the program extended to the classroom, between faculty, staff and others associated with bringing this collaborative effort to life.

A driving force in the success of the program was the open communication between everyone involved. This started with Lutron’s clear guidance on the quality of the students and the uniqueness of their culture, making adjustments in learning models based on student feedback and the cooperation of faculty members.

Gregg Scully New Assistant Dean

Gregg Scully was named the new assistant dean of The Wescoe School in September 2007. In addition to his new position, Scully continues to advise students and coordinate The Wescoe School’s degree program in business administration/healthcare management. Scully first joined the Wescoe team in 2004 as an academic advisor. Prior to transitioning into higher education, Scully worked in healthcare administration. He is an adjunct instructor at Cedar Crest College, teaching English and writing, and is an active member of the Lehigh Valley Latino Leadership Alliance’s Education Committee.

Summer Scholarships for ASD Students

Six sophomores and juniors from Allentown School District jump started their college careers during the summer of 2008, thanks to a new partnership. The agreement between the College and the school district stipulated that three students from William Allen High School and three from Louis E. Dieruff High School enroll in free courses during Muhlenberg’s second summer session. The students were recommended by guidance counselors and principals. Approximately 30 courses were available.

This year’s recipients were: William Allen High School: Brian Antigua, Shamia Lewis, Jesus Rivera; Louis E. Dieruff High School: Ghamar Bitar, Samantha Egizio, Cody Grimm.

“The District and Muhlenberg have an extremely long and valuable relationship, dating back to the founding of both institutions,” says Dr. Karen S. Angello, ASD superintendent. “This is one more way we can share Muhlenberg’s educational assets; it’s a good partnership and our students benefit immensely.”

Veterans at Muhlenberg

More and more veterans are taking advantage of Muhlenberg’s Wescoe School. Associate Dean Joe Kornfeind’s efforts to create pathways for veterans to use their military education benefits culminated in The Wescoe School hosting an information event on campus in August. Kornfeind partnered with veterans advisor, Randy McKinney, to help vets better understand available funding/services and link them with programs suited to their goals. McKinney, Congressman Charlie Dent and Wescoe student David Emme, who arrived at Muhlenberg as part of the Wounded Warrior program, addressed the audience. Wescoe was praised for its outreach to the growing number of area veterans.

“...and we are already scheduling additional sessions. Our partnership with The Wescoe School is helping to develop our future leaders.”

Mike Pessina
Executive Vice President and Chief Operating Officer
Lutron Electronics Co., Inc.
**Offering Kudos**

**Staff Awards**

- **Rookies of the Year** Beth Halpern and Kate Cartwright, community service & civic engagement
- **Staff Associate of the Year** Linda Luckenbill, mathematics & computer science/physics
- **Team of the Year** The office of information technology
- **Manager of the Year** Stacey Prohaska, development and alumni relations
- **Service Personnel of the Year** Patrick Roarty, plant operations
- **Partner of the Year** Tanya Trinkle, T2 Designs

**Student Scholarships**

- Amy L. Cohen ’10 St. Andrew’s Society Scholarship
- Melissa Detrick ’09 Society of Historians of the Early American Republic/Mellon Undergraduate Fellowship Program
- Sara Gearin ’08 NCAA Postgraduate Scholarship Finalist
- Meaghan Healy ’08 Fulbright Award
- Kirill Meleshevich ’08 Carnegie Endowment Junior Fellows Finalist
- Ashley Rider ’09 Benjamin A. Gilman International Scholarship
- Brooke Steinhauser ’08 Katzenberger Foundation Art History Internship
- Kaitlyn Zerbe ’10 CUPRAP Communications Internship Award for Students of Color

**Faculty Awards**

- **Class of ’32 Award** Dr. Daniel Wilson, professor, history
- **Empie Award** Dr. Erika M. Sutherland, associate professor, Spanish
- **Lindback Award for Distinguished Teaching** Dr. Linda McGuire, associate professor, mathematics and computer science
- **Williams Award for Distinguished Scholarship** Charles O. Anderson, assistant professor, dance
- **The Donald B. Hoffman Research Fellowship** Scott A. Sherk, professor, art

**Recent Books by Faculty**

Bringing New Synergies to Student Life

The 2007-2008 year was a successful year athletically, with football’s first undefeated regular season in the 106-year history of the College, two conference championships, three teams and three individuals participating in NCAA Championships and national and regional rankings. These are a few of the accomplishments of our scholar athletes. In the midst of a winning season, the department of athletics was engaged in a Board of Observers review.

We expect to witness agility on the basketball courts, football and soccer fields, but the offices and programs within the division of student affairs have proven their prowess by juggling many projects necessary to meet the changing landscape of student affairs, while remaining true to the College’s mission of preparing lives of leadership and service.

The leadership team in the office of community service and civic engagement included two employees who brought a synergy and a different approach to service and service learning. This year, the office focused on the development of student leaders within the context of community work. Emphasis was placed on consistent commitment to weekly community engagements, which allowed students to become more dedicated to their projects. The office coordinated several leadership training programs (both on and off campus) for student leaders and volunteers. These sessions focused on community leadership and multiculturalism. There were 17 courses this year that included a community-based component. While the community impact of each course varied, all courses left a positive mark on the community, strengthening Muhlenberg’s ties to Allentown and the greater Lehigh Valley. The upcoming presidential election fueled a lot of activity and more than 400 students registered to vote in the Pennsylvania primary. Overall, students logged a total of 32,196 volunteer hours and raised $104,652 for various charitable organizations.

As society becomes more concerned with sustainability, so too does our community. Students are engaged in campus-wide greening efforts and the division of student life undertook two greening efforts. We now have a paperless/online student directory and student resource guide, in addition to an online parent newsletter. With the rising costs of gas, we have had to increase the costs of the Mule Pass, which supports our transportation program.

We began the year with new residential facilities. The beloved MacGregor Village was razed hours after Commencement 2007. The timeline for the construction of the new buildings was an aggressive one, and we opened the fall semester with three of five buildings ready for occupancy. The last two buildings were occupied by early September. The Village has quickly become a very popular housing choice.

The Garden Room, a favorite dining experience

Cystic Fibrosis on Campus raised $5,000 for the Cystic Fibrosis Foundation.

Seegers Union is the epicenter of campus life. This facility will undergo expansion and renovation, which will require the community to be flexible and patient during the next 18 months. Student satisfaction and customer service are the driving forces that inform the process of creating a space that can accommodate the volume of activity and the sense of community this hub provides. The College retained the services of John Comyn of Comyn-Fasano as a dining service consultant for new ventures and will continue its partnership with Sodexo as we envision future needs and programming initiatives for student dining.

The Garden Room, a favorite dining experience

Life in a post 9-11 world requires that we persist in the refinement of our emergency protocols. The offices of campus safety, information technology and the health center have taken the lead in preparing the community to be knowledgeable concerning our protocols for campus-wide early warning systems and pandemic flu planning. We hope we never have to deploy these systems, but being prepared is the best practice for the overall well-being and safety of our community. Tom Dougherty has been promoted to director of campus safety. He has worked with Ken Lupole, former long-term director, for 13 years and brings a wealth of knowledge and a passion for the job.

The office of Greek life successfully concluded the first year of the Greek life annual review process. This success has led to the beginning stages of the expansion process, with the hopes of inviting a new men’s fraternity to campus within the next two years.

The office of student activities offers lively programs that enhance the social, cultural, recreational and educational experience of our students. In an effort to focus on late night programming, the office employed Muhlenberg student performers.

Julie Ambrose, director of the Senior Year Experience program, replaced the standard Senior Surprise event with a Senior Celebration. This new event introduced “The Last Lecture,” where Drs. Larry Hass and Kate Richmond ’00 were selected to address the graduating class. The celebration continued into the evening at Allentown Brew Works.

The division of student affairs did some reflection work and rewrote the mission and vision statements. These exercises were critical for the collaborative work with our academic counterparts. As we advance as a division, it is necessary to have learning outcomes which will ultimately assist in the assessment of our effectiveness. Several divisional members partnered with faculty by attending an assessment conference and a diversity workshop hosted by the Faculty Center for Teaching and continuing work with the College’s committee for campus life. The annual spring retreat was facilitated by Dr. Kathy Harring, professor of psychology, who assisted in refining our learning outcomes.
Balancing Tradition with Change

There are lots of jokes about religion and change. One of the most common is “How many (insert your religion here) does it take to change a light bulb? What? Change?” It is true that religious life at Muhlenberg does a good job to balance ancient traditions and customs with a quickly changing academic and religious landscape. Students and staff in religious life are agile in their response to the religious needs of the Muhlenberg community.

There is a favorite quote, attributed to Martin Luther, at the Chapel: “You parents cannot prepare your children than an education in the liberal arts. House and home burn down and disappear, but an education (“Kunst”) is easy to carry off.” Since its birth at Trout Hall in Allentown in the middle of the 19th century, Muhlenberg College has been committed to providing a high-quality education rooted in the religious tradition that began the Reformation. The Reformation ushered in a process of change that is still alive today. That same process of change operates every day at Muhlenberg. An education in the liberal arts is the central mission of Muhlenberg, and it is hoped that just such an education will prepare students to have the agility to create, understand and respond to change in themselves and in the world. A motto of the Reformation was Semper Reformanda, “Always Changing,” and it could be the motto of Muhlenberg in the present day.

Religious life changes all the time. There are still religious services, compassionate responses to students in need and a devotion to the core values of fairness, decency and the importance of faith. However, how we deliver services, meet student expectations and interpret our core values to a generation of young people are evolving constantly. The religious demographic on our campus is changing, reflecting changes happening in our society. How we respond to that change is critical for the present and future of religious life at Muhlenberg. That is, how will the religious life staff continue to help make faith and religion relevant and important in the life of the Muhlenberg community?

This year, the Religious Life Association has been created to bring together the religious professionals on campus. By working together, the common religious needs of students are met more effectively and programs are shared to build stronger relationships among students of different faith traditions. This also helps us present a more unified voice as we enter into important partnerships with offices on campus and organizations off campus.

Expressing the beliefs and customs of their particular religious traditions is very important to students. The religious life staff has worked quickly to respond to those expectations. Religious services are offered at times and places that attract students and maintain the integrity of the particular service. Roman Catholic students participated in a retreat that encouraged and equipped them to share their faith on campus. Jewish students saw an increased interest in Shabbat services and dinner, along with kosher food options now offered through dining services. The Lutheran Student Movement chapter continues to offer fellowship and leadership opportunities for Lutherans and students of other Protestant denominations.

Service is very important to our students. Services draw students from every religious background and those with no religious background at all. Service opportunities offer students of all backgrounds the benefit of working side-by-side and learning about one another. Muhlenberg’s office of community service and civic engagement gives excellent leadership to service opportunities on and off campus, and religious life partners with that office to nimbly meet student interests. Religious life has been very active in the pre-orientation trip that brings first year students to campus a few days before move-in. Students spend their days doing service in Allentown and their evenings getting to know social and cultural sites in their new city. The Newman Center hosts one of the largest social service/social justice fundraisers of the academic year: Pancake Palooza provides pancakes to 650 students and raises money through a free-will offering for a cause chosen by the students. Interestingly, the event begins at 11 pm.

The Alternative Spring Break (ASB) program has grown to five trips this year, involving more than 60 students. ASB gives students a chance to dedicate their break week to focused service and learning and then return to present a program about their work to the campus. This year’s service and education sites were Lexington, Va.; New Orleans, Juarez, Mexico; Israel; and Prague.

Physical spaces and staff are also very important to agile responses to student needs. The Chapel receives constant care inside and out so that it can continue to serve Muhlenberg and the Lehigh Valley as a site for worship, concerts, plays, convocations and new events that students create each year. Hillel will be expanded as part of a larger project to provide new academic space and has added new staff to respond quickly to the growing program. The Newman Center sees brisk activity for studies, meals and student socializing.

It is a good time to be charged with responding to the religious needs of the Muhlenberg community. Balancing the beauty and wonder of our ancient traditions with the rapid changes of the present religious environment makes every day an interesting and exciting experiment of preservation, innovation and inspiration.

Muhlenberg students traveled to Israel over spring break.

The Chaplain’s office brings ministries of all faiths together. More than 60 students participated in five Alternative Spring Break service trips.
Within the Community

When it came to service, Muhlenberg showed its prowess. The Office of Community Service & Civic Engagement teamed up with students and faculty to pull off an extraordinary year in community service. The office coordinated several leadership trainings focused on community leadership and multiculturalism for student volunteers. Students were encouraged to place emphasis on consistent commitment to their weekly community placements. The office noticed more dedication by students, and community partners noted greater continuity and more reliability from the volunteers.

In all, 1,069 Muhlenberg students volunteered 32,200 hours through either course-based or co-curricular involvement. Almost 30 percent of those students volunteered 15 hours or more a semester. Throughout the year, campus philanthropic activities garnered $104,650. Additionally, 17 courses included a community-based component.

A Cappella Fest 2008: Rewind featured Muhlenberg’s six a cappella groups and Muhlenberg’s gospel choir Rejoice, raising $1,210 for music programs in the Allentown School District.

Sixty students volunteered with alternative spring break trips to Israel, Czech Republic, Mexico, New Orleans and Virginia.

Muhlenberg students volunteered weekly with after-school programs at seven sites. Volunteers welcomed these same children to campus for “Big For a Day.”

Candlelight Carols’ offering netted $2,378 for Turning Point, an organization dedicated to ending domestic violence in the Lehigh Valley.

The annual semi-formal, “Dance for a Cure,” raised $2,200 this past fall for the Women’s 5k Classic, and the local chapters of Autism Society of America and the Cystic Fibrosis Foundation.

A successful “Get Out the Vote” campaign registered a quarter of the student body to vote.

The Pinebrook Holiday Party brought together foster children, their families and 200 Muhlenberg students.

50 Years of Co-Education

Among the most defining moments of Muhlenberg’s history is the day the College opened its doors to full-time female students on September 15, 1957, creating the first class in co-education. During her speech at this year’s Opening Convocation, Barbara Crossette ’63, described the challenges these first women faced as their male peers witnessed their traditional grounds being invaded by bold and bright, beautiful and brave ladies.

Dr. Shirley M. Tilghman, President of Princeton University, delivered the keynote address for Muhlenberg College’s 50th Anniversary of Co-education in February. Her speech, “Promises Made, Promises Kept: Women in Higher Education,” emphasized that the strides taken in the past to give women equal opportunities in education still need to be maintained today. Tilghman stressed that girls are still less likely than boys to show an interest in science even at the elementary level. Tilghman, a molecular biologist and teacher, is well known for her pioneering research in mammalian development genetics.

The women pioneers of Muhlenberg returned to campus in March for the 50th Anniversary of Co-education celebration weekend that emphasized how Muhlenberg eclipsed the national movement for equality and was provided encouragement by the Evangelical Lutheran Church in America. The women attended music, art and dance performances, listened to research presentations, watched a “Women in Sports” documentary, toured the changed campus, reminisced over meals and celebrated with a fireworks show—a fitting way to honor these women who blasted institutional norms to create the Muhlenberg we know today.
Muhlenberg College aims to develop independent critical thinkers who are intellectually agile, characterized by a zest for reasoned and civil debate, knowledgeable about the achievements and traditions of diverse civilizations and cultures, able to express ideas with clarity and grace, committed to life-long learning, equipped with ethical and civic values, and prepared for lives of leadership and service. The campus enjoyed a year of special visits by many, many great leaders engaged in civic and cultural affairs, near and far, as seen here.

Senator Mike Gravel
Libertarian party presidential candidate

“If the people are empowered and take on the responsibility of becoming the law makers of the nation, that is when the United States will begin to see itself improve, and be [Gravel] has no reservations about the American people being qualified for this kind of action.”

By student Meredith Clinton, in a Muhlenberg Weekly interview during Mike Gravel’s April 10, 2008 visit

Barbara Crossette ’63
Author & former New York Times writer

“It is worth remembering as we begin the celebration of 50 years of co-education, how revolutionary Muhlenberg was. […] Muhlenberg enrolled its first women as full-time resident students in 1957. Princeton did not do so until 1969, the same year as Franklin and Marshall. Lafayette College made the change in 1970, Yale in 1971 and Dartmouth in 1972. Even Harvard University did not grant its degree to its sister college, Radcliffe, until 1963, and did not combine the two admissions offices until 1975, effectively ending centuries of separation.”

Opening Convocation, August 23, 2007

Nurturing Lives for Leadership & Service

Sara “Sally” Gammon
President & CEO, Good Shepherd Rehabilitation Network

“Beginning your career as a physical therapist, the new fifth president of Good Shepherd Rehabilitation Hospital has led the Lutheran-affiliated institution to reach new three times the amount of people it served before you arrived and has become the primary provider of rehabilitation services to three hospitals and 18 different outpatient settings. […] Under your leadership, Good Shepherd has created the most technologically advanced rehabilitation facility in the nation. […] You have demonstrated an enduring commitment to help individuals with disabilities have full and independent lives.”

President Helm on Sally Gammon, May 18, 2008 Commencement (text written by Dr. Dan Wilson)

Senator Barack Obama
Democratic party presidential candidate

“We’re not here to just be against something. We’ve got to be for something as well. It’s easy just to say that Bush has failed and those policies didn’t work, but the American people, we’ve always been our best when we are looking forward and we are seizing the future, and we are confident about our ability to meet the challenges of the next generation. That’s when we’re at our best.”

Making an appearance in Memorial Hall on March 31, 2008

The Reverend Lee Berry ’68
Lutheran pastor & pilot

“Your is a life of stewardship and service, of facing uniquely challenging problems, exploring unconventional solutions and encouraging constructive change as a pastor and director of your Lutheran-affiliated ministry. On Eagle’s Wings, the first ecumenical ministry dedicated to the Arctic region. You proclaim Jesus Christ and selflessly serve the church and individuals in remote, isolated areas of Canada’s northeast territories […] equipping people to teach people and children about their faith in their own style, so that they can make their own faith journey.”

President Helm on Rev. Lee Berry, May 18, 2008 Commencement (text written by Dr. Al Kipa)

Sanford Redstone
Chairman & CEO, Viacom

“Success is the only business in America. It’s a basic fact of life. If you are not successful, you are not in business.”

President Helm on Sanford Redstone, May 18, 2008 Commencement (text written by Dr. Dan Wilson)

President Bill Clinton
Former president of the United States

“I think we all know America has to change. That’s why you’ve had this epic Democratic primary and battle between Hillary and Senator Obama. You’ve had a couple million new people coming in giving money over the Internet for the first time. You’ve had all these people volunteering with the campaigns. This is your time in America to turn the corner and to give us a new beginning.”

Addressing students in Memorial Hall on March 19, 2008

Marian Wright Edelman
Founder & President, Children’s Defense Fund

“I hope each of you will struggle to continue to achieve and not think for a moment that you’ve got it made. I know you won’t ever be lazy. Do your homework. Pay attention to detail. Take care and pride in your work and take the initiative in creating your own opportunity. And don’t wait around for other people to discover you, or do you a favor. Don’t assume a door is closed… and if it is closed today, don’t assume it’s closed tomorrow. Keep pushing on it. Don’t ever stop learning and improving your mind, because if you do, you are going to be left behind.”

May 18, 2008 Commencement

George Crumb

“When I first heard Crumb, it hit me dramatically. I had a visceral reaction to the music. He is a composer who truly changed the way we hear piano sounds. […] His presence is important and liberating. It’s a radical idea that one can challenge the limitations of music, or anything else for that matter. Seeing the work of George Crumb performed illustrates that notion perfectly. We fall into thinking we know something, when the reality is that our experience has been limited. But, upon hearing Crumb, the limits of the possible open up.”

Dr. Douglas Ovens, associate professor of music and department chair, in Muhlenberg Magazine, Spring 2008, on George Crumb

Judy Shepard
Executive director, Matthew Shepard Foundation

“In the wake of your son’s murder, you committed yourself to the struggle for justice, to denounce such acts of hatred, to transform the attitudes that engender them and to campaign for the acceptance of all people. […] You have transformed the national outrage of Matthew’s murder nearly 10 years ago into an ongoing struggle for social justice. Today we honor your courage to turn deep grief into compassionate action as you create, foster and lead projects that in the words of the foundation, “Erase hate,” and convert fear into compassion and acceptance.”

President Helm on Judy Shepard, May 18, 2008 Commencement (text written by Dr. Al Kipa)
Tenacious Teams Triumph

The Mules showed their collective strength as they pulled ahead of the Centennial pack in an unbelievable year.

Football

The greatest of seasons belonged to the Muhlenberg football team. Led by Mike Donnelly, regional coach of the year, the Mules completed a 10-0 undefeated regular season, the first in the program’s 106-year-long history. The team won the program’s first outright Centennial Conference (CC) championship and set school records for wins in a season (11) and consecutive wins (12). Ranked fifth in the Centennial Conference in preseason, the Mules finished their schedule ranked eighth in the country with a NCAA Tournament bid.

Men’s Soccer

Men’s soccer played by the team’s motto – “only the best will satisfy” – in 2007 to clinch the program’s 13th NCAA bid in 19 years with a 12-5 record. In doing so, the men’s soccer team continued its 22-year tradition of consecutive non-losing seasons. The men allowed only seven goals in the regular season and recorded 10 shutouts, and they tied for the CC regular season title.

Women’s Basketball

With a strong 21-7 season, women’s basketball won its second Centennial Conference championship in three years and secured a NCAA Tournament bid. Michelle Feldman and Abra Like, the only seniors on the team, graduated as the winningest class in Mule women’s basketball history. The duo compiled a 77-31 record during their four years at ‘Berg.

Muleseellaneous

- Men’s lacrosse finished its best season ever with a 10-5 record after defeating Ursinus 9-8 and qualifying for CC playoffs.
- Softball coach Ruth Gibbs retired after 12 seasons at ‘Berg. The all-time winningest coach leaves with a 205-229 record.
- Christian Conti ’09 led Division III baseball in triples and triples per game. Mule baseball snapped Hopkins’ immaculate record in a late regular season game and celebrated all the way to the CC playoffs.
- Frank Marino Field shed its 10-year-old turf to upgrade to AstroTurf GameDay Grass 3D.
- The Mules had 12 Academic All-District selections.
- Women’s tennis bounced back from last year’s disappointing 5-9 season to finish this past spring with a 9-5 record and a CC tournament appearance.
- Men’s golf won the Messiah Falcon Classic for its first tournament title since 2004. The Mules concluded the season with three tournament titles, placing second at the Centennial Conference championships.
- Women’s lacrosse earned the program’s first CC playoff berth.
- The Mules had dozens of first-team All-Centennial Conference selections.

Team Wins for the record*

<table>
<thead>
<tr>
<th>Sport</th>
<th>Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>11–1</td>
</tr>
<tr>
<td>Women’s Basketball</td>
<td>21–7</td>
</tr>
<tr>
<td>Men’s Soccer</td>
<td>12–5</td>
</tr>
<tr>
<td>Women’s Lacrosse</td>
<td>11–5</td>
</tr>
<tr>
<td>Men’s Lacrosse</td>
<td>10–5</td>
</tr>
<tr>
<td>Women’s Tennis</td>
<td>9–5</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>12–7</td>
</tr>
<tr>
<td>Women’s Soccer</td>
<td>8–6–3</td>
</tr>
<tr>
<td>Men’s Tennis</td>
<td>8–7</td>
</tr>
<tr>
<td>Baseball</td>
<td>20:20</td>
</tr>
<tr>
<td>Men’s Basketball</td>
<td>10–15</td>
</tr>
<tr>
<td>Volleyball</td>
<td>11–19</td>
</tr>
<tr>
<td>Wrestling</td>
<td>4–8</td>
</tr>
<tr>
<td>Softball</td>
<td>8–28</td>
</tr>
</tbody>
</table>

*cross country, golf and track not calculated as team percentages

Sara Gearin ’08, David Chorney ’09 and Timothy Vardyckle ’09 qualified for the NCAA Cross Country championships, with Muhlenberg men and women represented at the national meet for the first time.
The art department at 'Berg maintains a stellar reputation among programs in liberal arts school settings. In 2007-2008, 45 majors and 45 minors studied in the program formalized as a major on campus around 1976.

While the most popular classes remain to be the basic skills courses, the department has put focus on new technologies and media with digital photography and a film studies program under the direction of Dr. Ara Osterweil, associate professor, film. Film classes study both history and theory while integrating the disciplines of communication and art.

"Muhlenberg's art program has always had a reputation of graduating high-quality students grounded in liberal arts and ready to extend their careers professionally or by furthering their studies," says Joseph Elliott, art department chair. "Careers of our graduates include teachers, curators, conservationists, photographers, fashion and fragrance designers and filmmakers." There are four full-time professors and four adjunct faculty in the department. Margo Thompson, the department's second art historian, joins the faculty in 2008-2009.

A large part of the art program at Muhlenberg College is the Martin Art Gallery, where both student works and professional artist works are displayed. Don Rothfeld '59 has been donating artwork to the gallery since 1999 and contributed 13 pieces from his own collection again this past year.

**Music: Electrifying and Entrepreneurial**

In 1994, Muhlenberg had six students majoring in music, although the College always had a strong level of participation in choirs and instrumental groups on campus. This year, more than 100 students studied music at Muhlenberg College in a major or minor program, and 350 students took vocal and instrumental lessons.

A fast-growing major, the department is expanding the repertoire of subjects studied within the field. The major offers a whole mind experience with a liberal arts education that covers a broad curricular base of topics from collaborative studies to history and marketing. "Today, we recognize that there are so many different ways we learn, that the idea of violin playing as an aspect of cognitive thought is not so foreign anymore," says Dr. Douglas Ovens, chair of the music department. This past year, Dr. Diane Follet, associate professor, music, and physics department chair Dr. Jane Flood, brought their disciplines together offering the course Physics of Music. Ovens also taught a course exploring electronic music, and a new course — Rags, Rock and Rap — is on tap for 2008-2009.

An innovator of new, unusual sounds in music, Pulitzer Prize-winning composer George Crumb was the Baker "Artist-in-Residence" in spring 2008. Through the generosity of the Baker Foundation, Crumb, one of the best known American composers of the past 50 years, accepted Ovens' invitation to work with students as artist-in-residence.

Music at Muhlenberg is witnessing trends. Forty students have been studying electric guitar as an entry into other musical avenues. The department is experiencing the most interest in violin and cello that it has seen in the past 15 years. And the student-run a cappella groups — AcaFellas (men), Girls Next Door (women), Dynamics (mixed) and others — are becoming more popular.

Dr. Douglas Ovens
Department Chair
Music

Dr. Diane Follet
Associate Professor, Music

Dr. Jane Flood
Professor, Music

Dr. Douglas Ovens
Department Chair
Music

Dr. Diane Follet
Associate Professor, Music

Dr. Jane Flood
Professor, Music

**Art: Dazzling Design to Daring Digital**

The art department at 'Berg maintains a stellar reputation among programs in liberal arts school settings. In 2007-2008, 45 majors and 45 minors studied in the program formalized as a major on campus around 1976.

While the most popular classes remain to be the basic skills courses, the department has put focus on new technologies and media with digital photography and a film studies program under the direction of Dr. Ara Osterweil, associate professor, film. Film classes study both history and theory while integrating the disciplines of communication and art.

Reputation, Reputation, Reputation

The 2008 edition of the *Fiske Guide to Colleges* ranks Muhlenberg among the top 20 small college programs in the nation in both theatre and dance, one of only eight schools in the country to have both disciplines recognized. *The Princeton Review* rated the theatre program the #6 undergraduate program in the U.S. for 2008. Recognition such as this comes as no surprise when every year of achievements outpaces those before it. Consider these accomplishments in 2007-2008:

- **Serpentine**, a one-act play by Brendon Votipka ’09, was selected to be presented in the Region II Kennedy Center American College Theatre Festival (KCACTF). Votipka has earned accolades for his writing before; Votipka’s play *Common Ground*, published by Playscripts, Inc., has been produced more than 80 times.

- Muhlenberg actors shared the spotlight with two talented theatre faculty members this year: Troy Dwyer was featured as Boyet in a staging of Shakespeare’s *Love’s Labor’s Lost*, and Holly Cate was center stage as Mother Showman in Suzan-Lori Parks’ *Venus*.

- **Master Choreographers** garnered the largest Muhlenberg audience for any dance concert to date. The eclectic concert of original choreography by faculty and guest artists this year featured the rare restaging of the work of Antony Tudor by acclaimed American Ballet Theatre stars Amanda McKerrow and John Gardner. Artistic director Karen Dearborn.

  “I believe that we are the best in the country for what we do and what we are,” says Dr. James Peck, department chair. “We are distinct in that we infuse intellectual and ethical components in the classroom and on the stage. We have a conservatory level of standards and deploy a broader appreciation through liberal arts study.

The theatre and dance crossover is unique.”

With 220 students majoring in theatre or dance, the performing arts at Muhlenberg are alive — here and nationally. Alumni are completing graduate and doctoral programs in acting, directing and performance studies; dance, choreography, movement therapy and counseling; costume and lighting design; and performing arts administration at the most prestigious programs in the nation — including: Yale School of Drama, Columbia University, Stanford University, University of California Berkeley, American Conservatory Theatre in San Francisco and Columbia College Chicago.

Muhlenberg on Stage 2007-2008

<table>
<thead>
<tr>
<th>Michael Biren '08 and Janelle Garipoli '08 in Gilbert &amp; Sullivan's Ruddigore, October 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott Schneider ’11 featured in student ensemble of evidence of things (un)said, choreography by Charles O. Anderson for Master Choreographers, February 2008</td>
</tr>
<tr>
<td>Faculty member Troy Dwyer in Love’s Labor’s Lost, April 2008</td>
</tr>
<tr>
<td>Danielle Laurion '11 in “Dissolving Moments”, original choreography by Janel Sipala ’09 for Dance Emerge, April 2008</td>
</tr>
<tr>
<td>Tyler Rackliffe ’08 and Erin O’Connor ’08 in Three More Sleepless Nights by Caryl Churchill, October 2007</td>
</tr>
<tr>
<td>Sarah Primme ’09 as Kate in Cole Porter’s Kiss Me, Kate, Muhlenberg Summer Music Theatre, June 2008</td>
</tr>
<tr>
<td>Kennedy Kanagawa ’08 in The Who’s TOMMY for Muhlenberg Summer Music Theatre</td>
</tr>
</tbody>
</table>

**Box Office:** 484-664-3333  www.muhlenberg.edu/depts/theatre
Yielding Gains in Student Quality

An article in *The Boston Globe* called the 2007-08 admissions year “the most unpredictable admissions cycle in memory.” Certainly it was a year of rapid, dramatic change on the admissions front. Harvard, Princeton and the University of Virginia all dropped early admissions programs, many of the wealthiest colleges and universities expanded financial aid for low and middle class families, and a slumping economy and uncertainty around private student loans added to the question marks on the admissions landscape.

The result was longer waiting lists on campuses lucky enough to have an applicant pool that provides that opportunity, more worry about overspent financial aid budgets, more negotiating on financial aid by families and greater uncertainty surrounding “summer melt” (i.e. students who deposit but then change their minds and melt away before fall classes begin). Guidance counselors have reported seeing more students being put on waiting lists, more students being accepted from waiting lists and more colleges digging deeper into waiting lists in this admissions cycle.

The end result has been a year that has felt confusing, even chaotic at times as both colleges and students try to sort out a rapidly changing marketplace. A front page story in *The New York Times* even reported that Harvard’s dean of admissions had notified his Ivy League colleagues of his intention to take up to 200 students from Harvard’s waiting list in order to make his freshman target; Muhlenberg admitted 20 students from the waiting list in this cycle.

Through all the turbulence of the past year’s market, Muhlenberg has steered a successful course. For the fourth year in a row, and the 11th in the last 13 admissions cycles, we enjoyed a record-large applicant pool — 4,846 this year, up from 4,703 a year ago. We admitted 39.8 percent of the students who applied (a highly selective admittance rate) in pursuit of a class of 585. As this publication goes to press, freshman deposits stand at 597, and we are within budget for financial aid.

The record-large applicant pool yielded gains in student quality. For the first time in Muhlenberg history, fully 50 percent of the entering students who were ranked by their high schools stood in the top tenth of their high school classes. Mean SAT scores moved up a bit to 606 from 602 last year (critical reading); 613 from 612 last year (math); and 613 from 612 last year (writing). Multicultural students made up 8.9 percent of this year’s entering class, up from 8.2 percent a year ago.

At liberal arts colleges across the country, the male/female ratio has been a concern. Nationwide among all 18-year-olds, the college-going population is now 57 percent female. In fact, some researchers have expressed concern that too many young men arrive at the end of their high school careers disengaged and discouraged in terms of additional education. Liberal arts colleges that lack an engineering program (the one discipline where men still significantly outnumber women) often find themselves impacted by this national demographic. At Muhlenberg, the male/female ratio has often mirrored the national trend. This year’s class stands at 43 percent men, 57 percent women.

The numbers tell a certain story, but never the whole story about an incoming class. Harder to describe are the energy, special talents and potential for leadership and service that this class brings. From student government leaders to team captains, from political volunteers to community service activists and from writers and artists to singers, dancers and actors, this class comes with tremendous potential for contribution at Muhlenberg and beyond. The admissions staff always awaits the arrival of the new class with real anticipation as we watch to see which students will hit the ground running, who will live up to their potential and who will even exceed what their high school record suggested. It is always exciting to witness that infusion of new energy and vitality into the Muhlenberg community.

As uncertain as the past year’s admissions marketplace has been, the years ahead appear even more challenging. The 18-year-old population boom has peaked and will begin to reverse, especially in the Northeast — from where Muhlenberg gets most of its students. Also, the demographic mix of high school students is rapidly changing, with the number of Hispanic students increasing while the number of white students is decreasing. Muhlenberg must adjust to a changing marketplace by accelerating the ways in which we reach out to multicultural students and the ways in which we support them once they are on our campus.

That process has already begun, and we anticipate continuing progress in those areas.

At a time of increasing market competition,
Reaching the Next Level

On April 26, 2008, Muhlenberg launched the public phase of its first comprehensive campaign, The Talents Entrusted to Our Care, with $82 million already committed toward the $105 million goal. The campaign’s priority is to increase endowed support for financial aid — to keep the doors open for bright young men and women whose families don’t have the means to pay for a Muhlenberg education. Other campaign priorities include increased support for capital projects and The Muhlenberg Fund.

At the kickoff, President Helm announced that Richard “Doc” D. Williams, M.D. ’39 left $7.2 million to Muhlenberg. The late Doc Williams left the largest gift ever made by an individual in the College’s history. Because of its size, the gift will enable about 20 students to attend Muhlenberg each year.

Campaign highlights:

1. A gift from William ’49 and Virginia Miers will fully fund an endowed chair in entrepreneurial studies, only the third fully funded endowed professorship at the College.
2. Muhlenberg parents Jeffrey S. Hoffman P’10 and Nancy Prentis Hoffman P’10 have named the north portico of Parents’ Plaza outside Seegers Union in honor of daughter, Lindsay ’10.
3. Alumni Jack ’70, P’01 and Diane (Schmidt) Ladley ’70, P’01, former math majors, have established The Ladley Scholarship in Mathematics, to be granted each year to a student of need.
4. Steven R. Starker ’87 and his wife, Farrel, have made a commitment to establish the need-based Starker Family Scholarship.
6. Christopher Lutz ’88 made a five-year commitment to the new HMMS Scholars program in celebration of his 20th Reunion.
7. The Arthur Vining Davis Foundations provided their largest gift of $200,000 to Muhlenberg in support of the new science complex.
8. AT&T has granted $20,000 for the new Information Commons in Trexler Library, opening up access to information and empowering students, faculty and local residents.
9. The College celebrated financial support from the Merck/AAS Undergraduate Science Research Program, The Century Fund, The Oak Foundation, the U.S. Department of Education, the Harry C. Trexler Trust, the National Science Foundation and the Commonwealth of Pennsylvania.

In total, over $12 million dollars were given to the College this year, a level of philanthropic support that allows Muhlenberg to achieve a level of excellence that would otherwise be out of reach.

Credit for this year’s success is shared by the tireless alumni executive council, dedicated regional club leaders, countless volunteers, outstanding faculty and staff and a capable development and alumni relations staff. Many, many thanks to all who made a difference.

Credit for this year’s success is shared by the tireless alumni executive council, dedicated regional club leaders, countless volunteers, outstanding faculty and staff and a capable development and alumni relations staff. Many, many thanks to all who made a difference.

Constituent Giving

<table>
<thead>
<tr>
<th>Constituent Giving</th>
<th>Dollars</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALUMNI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts</td>
<td>$2,009,018</td>
<td>15.9%</td>
</tr>
<tr>
<td>Bequests</td>
<td>$6,313,470</td>
<td>49.5%</td>
</tr>
<tr>
<td>Trustee Gifts</td>
<td>$663,075</td>
<td>5.2%</td>
</tr>
<tr>
<td>Total Alumni</td>
<td>$8,985,563</td>
<td>71.0%</td>
</tr>
<tr>
<td>PARENTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts</td>
<td>$808,084</td>
<td>6.4%</td>
</tr>
<tr>
<td>Bequests</td>
<td>$2,873</td>
<td>0.1%</td>
</tr>
<tr>
<td>Trustee Gifts</td>
<td>$216,884</td>
<td>1.7%</td>
</tr>
<tr>
<td>Total Parents</td>
<td>$1,027,841</td>
<td>8.2%</td>
</tr>
<tr>
<td>FRIENDS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts</td>
<td>$419,900</td>
<td>3.2%</td>
</tr>
<tr>
<td>Bequests</td>
<td>$70,530</td>
<td>0.5%</td>
</tr>
<tr>
<td>Trustee Gifts</td>
<td>$106,741</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total Friends</td>
<td>$597,171</td>
<td>4.4%</td>
</tr>
<tr>
<td>Foundations</td>
<td>$957,213</td>
<td>7.7%</td>
</tr>
<tr>
<td>Corporations</td>
<td>$364,038</td>
<td>2.9%</td>
</tr>
<tr>
<td>Government</td>
<td>$644,406</td>
<td>5.2%</td>
</tr>
<tr>
<td>Ecclesiastical</td>
<td>$76,529</td>
<td>0.6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$12,652,761</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

The 2008 Alumni Achievement Award winners were all women in celebration of 50 Years of Co-Education. Back Row (l to r): Priscilla (Schlenker) Kinney ’64, Alumni Lifetime Achievement; Christina Covello ’92, Outstanding Young Alumnus; Melanie (Mika) Mason ’83, Alumni Service to the College; Front Row (l to r): Patti Mittleman, Service to the College by a Friend; Diane Mammon ’88, Alumni Leadership; Nancy Thornberry ’79, Alumni Lifetime Achievement.
Visiting Headliners Create National Buzz

The 2007-2008 academic year was exciting and fast-paced – landing Muhlenberg on the national media stage as never before. The College had an extraordinary year, receiving hundreds of national media placements. Moving quickly, responding to the media’s needs and changing plans “on the fly” were the norm, especially during the hectic spring presidential primary season.

While the College was heavily involved in preparing for the weekend celebration of the 50th Anniversary of Co-education, the College was notified that former President Bill Clinton would be speaking on the following Monday. It took a total team effort by campus safety, the Seevers Union team, housekeepers, plant operations, media services and the office of information technology to produce the 50th anniversary event – a spectacular weekend – and then immediately switch gears and move the action to Memorial Hall to get ready for an onslaught of national media and 3,500 spectators. With just 48 hours notice, the event came off without a flaw. A week later, staff was given 48 hours notice that Sen. Barack Obama was visiting Muhlenberg as part of his campaign. Of course, campaign leadership changed everything three times, but eventually, Muhlenberg’s campus team again carried the day and worked together to produce a great event. In the middle of these events, Pulitzer Prize winner George Crumb, the Baker Artist-in-Residence, was also gathering high visibility with his performance on campus.

In terms of media, all of the top media were on campus, and the College was mentioned hundreds of times. Dan Rather filmed a segment for HDNET from the Hoffman House. During a one week stretch in the campaign, the College was featured on both the CBS Evening News twice and the CBS Early Show once. Political science professor Chris Borick was a guest on PBS, was interviewed by Jeff Greenfield on the CBS Evening News and was quoted in the Wall Street Journal, The Los Angeles Times and The New York Times. Borick was a regular in The Philadelphia Inquirer, Pittsburgh Tribune-Review, the Pittsburgh Post-Gazette, the Morning Call and the Harrisburg Patriot-News.

Outside of politics, the College maintained a high media profile as well. The Hillel program was featured by The Philadelphia Inquirer, and the story was picked up nationally. The Village was featured in The New York Times architectural column and was featured previously in The Chronicle of Higher Education. Psychology professor Jeff Rudski’s Harry Potter research was featured on MSNBC and MTV, and dance professor Charles O. Anderson was named one of the “25 to Watch” by Dance Magazine. Biology professor Daniel Klem was quoted in The New York Times, LA Times, on Fox News and in The Atlanta Journal Constitution regarding his research on bird fatalities and glass structures.

Koehler Professor of Mathematics, Dr. William Dunham, was featured in The Washington Post regarding his research on math genius Leonard Euler. President Helm published several opinion pieces. Professors, in dozens of disciplines, wrote opinion pieces and were quoted in newspapers across the country. In many ways, the 2007-2008 academic year will be memorable, but none of it would have been possible without students, faculty and staff all working together.

In February 2008, the College tested the campus emergency protocol that was put in place after Virginia Tech. Muhlenberg implemented mass communication programs via email, text message, message board, campus phone and the Carillon (or campus loudspeaker) in order to communicate danger in the event of a campus emergency. Administrators reviewed the results and came to the consensus that the College’s efforts to improve campus safety would be effective during a crisis.

For the seventh consecutive year, Muhlenberg College hosted the Governor’s Academy for Urban Education from June 21-26. The event, sponsored by the Pennsylvania Department of Education and co-sponsored by the State System of Higher Education and Muhlenberg College, included a visit by Pennsylvania’s First Lady, Judge Marjorie Rendell. Judge Rendell spoke to the hundreds of educators in attendance on progress being made in civic education in the Commonwealth.

Rankings

Fiske Guide
Ranks Muhlenberg among the top 20 small college programs in both theatre and dance; one of only eight schools in the country to appear on both lists.

The Princeton Review
Ranks undergraduate theatre program #6 in the United States.

Creative Colleges: A Guide for Student Actors, Artists, Dancers, Musicians and Writers
Ranks Muhlenberg one of the top 200 programs in the nation for creative students.

U-CAN

Muhlenberg, along with 700 members of the National Association of Independent Colleges and Universities (NAICU) has joined U-CAN. U-CAN is a database that helps prospective students see past the rankings typically associated with college search guides – offering comprehensive information to help students decide what school is right for them.
Investing Wisely in Our Future

“Let me get this straight: You want five apartment-style buildings housing a total of 145 students, and you want them completed over the summer?” While most contractors went running in the other direction, Muhlenberg College’s facilities staff of James Steffy and Michael Brewer were able to put together a team to pull off what some considered an impossible task. For the past few years, the College had been renting from a local apartment complex to meet student housing demand. The new Village was designed to bring these students back to campus and to also provide desired apartment-style living. MacGregor Village, seven one-story residences housing eight students each, occupied the site where the new three-story apartment buildings were going to be erected. Interestingly, MacGregor Village was the College’s original foray into modular housing back in 1981. At that time it was projected that these units would have a ten-year life. It certainly seems as if we got our money’s worth out of this investment.

Demolition started on May 15, and on August 15, three of the buildings were ready for students to move in – right on schedule. Students moved into the remaining two buildings on September 15, as planned. Watching the 600-ton crane, the largest mobile crane on the East Coast, put the pieces in place was an attraction for many in the west end of Allentown, and also for those who viewed it over the Internet, thanks to a strategically placed webcam.

A situation this past year that also required fast action was the collapse of the auction rate security market. With these debt securities that the College owned, we would learn late on a Monday what the interest rate would be for the week. In the middle of February 2008, we were faced suddenly with our debt service cost tripling. Teaming up with the College’s investment banker and with Jeffrey Porphy (chair) and Mark Paris of the Board of Trustees finance and investment committee, we were able to refund the 2005 and 2007 auction rate security bond issues with a variable rate demand note issue on April 8, 2008. This quick action saved the College thousands and thousands of dollars in interest costs.

Another change has been the use of online placement tests with incoming first year stu-

dents in the areas of foreign language and math. This has freed up student time during June Advising. The student directory has also gone online, saving close to 500 reams of paper.


<table>
<thead>
<tr>
<th>Year</th>
<th>Endowment Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>$71.6 million</td>
</tr>
<tr>
<td>2008</td>
<td>$138.3 million</td>
</tr>
</tbody>
</table>

The College continues to provide a safe environment for faculty, staff and students.

While we responded quickly to a number of important issues, we invested considerable time planning future improvements as well. The College has consistently balanced its budget and remains strong financially.

OIT upgrades continued throughout the year.
### Revenues

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$74,190,413</td>
<td>$69,993,650</td>
<td>$63,887,239</td>
</tr>
<tr>
<td>Less: College funded scholarships</td>
<td>(21,843,885)</td>
<td>(20,841,615)</td>
<td>(19,292,050)</td>
</tr>
<tr>
<td>Net tuition and fees</td>
<td>$52,346,528</td>
<td>$49,152,035</td>
<td>$44,595,189</td>
</tr>
<tr>
<td>Private gifts, bequests and grants</td>
<td>2,257,596</td>
<td>2,407,391</td>
<td>3,387,688</td>
</tr>
<tr>
<td>Endowment and other investment income</td>
<td>3,079,936</td>
<td>3,049,992</td>
<td>1,776,934</td>
</tr>
<tr>
<td>Endowment gains (losses) &amp; gains from spending policy</td>
<td>(7,194,386)</td>
<td>11,238,036</td>
<td>4,605,436</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>17,049,463</td>
<td>16,840,298</td>
<td>15,756,268</td>
</tr>
<tr>
<td>Other sources</td>
<td>871,351</td>
<td>3,642,299</td>
<td>4,070,384</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>$68,410,488</td>
<td>$86,330,051</td>
<td>$74,191,899</td>
</tr>
</tbody>
</table>

### Expenses

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction and research</td>
<td>32,598,682</td>
<td>30,997,337</td>
<td>30,406,996</td>
</tr>
<tr>
<td>The Wescoe School</td>
<td>1,829,891</td>
<td>1,752,677</td>
<td>1,797,266</td>
</tr>
<tr>
<td>Library</td>
<td>2,747,984</td>
<td>2,622,684</td>
<td>2,488,766</td>
</tr>
<tr>
<td>Student services</td>
<td>7,674,696</td>
<td>7,324,540</td>
<td>6,691,746</td>
</tr>
<tr>
<td>General administration</td>
<td>5,370,431</td>
<td>5,487,728</td>
<td>5,021,457</td>
</tr>
<tr>
<td>General institution and other expenses</td>
<td>9,708,209</td>
<td>7,045,019</td>
<td>6,134,391</td>
</tr>
<tr>
<td>Depreciation</td>
<td>5,846,718</td>
<td>5,290,780</td>
<td>5,177,934</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>9,847,482</td>
<td>10,131,840</td>
<td>9,586,380</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$75,624,093</td>
<td>$70,652,605</td>
<td>$67,304,936</td>
</tr>
</tbody>
</table>

### Changes in Unrestricted Net Assets

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private gifts, bequests and grants</td>
<td>3,448,436</td>
<td>2,606,941</td>
<td>7,237,000</td>
</tr>
<tr>
<td>Endowment income</td>
<td>1,268,312</td>
<td>1,298,525</td>
<td>878,585</td>
</tr>
<tr>
<td>Endowment gains (losses)</td>
<td>(3,707,422)</td>
<td>6,723,055</td>
<td>4,668,620</td>
</tr>
<tr>
<td>Other sources</td>
<td>513,518</td>
<td>1,226,596</td>
<td>2,282,975</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>(3,448,477)</td>
<td>(12,794,372)</td>
<td>(4,406,766)</td>
</tr>
<tr>
<td>Increase (Decrease) in Temporarily Restricted Net Assets</td>
<td>(1,925,633)</td>
<td>(939,255)</td>
<td>10,660,414</td>
</tr>
</tbody>
</table>

### Changes in Permanently Restricted Net Assets

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private gifts, bequests and grants</td>
<td>8,139,782</td>
<td>2,378,864</td>
<td>1,759,533</td>
</tr>
<tr>
<td>Endowment income</td>
<td>26,593</td>
<td>37,783</td>
<td>28,259</td>
</tr>
<tr>
<td>Net change in beneficial interest in perpetual trusts</td>
<td>20,252</td>
<td>733,254</td>
<td>509,826</td>
</tr>
<tr>
<td>Depreciation</td>
<td>(2,500)</td>
<td>(2,500)</td>
<td>(2,500)</td>
</tr>
<tr>
<td>Increase (Decrease) in Permanently Restricted Net Assets</td>
<td>8,184,127</td>
<td>3,147,401</td>
<td>2,295,118</td>
</tr>
</tbody>
</table>

### Increase (Decrease) in Net Assets

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning of year</td>
<td>292,162,436</td>
<td>261,482,472</td>
<td>237,233,211</td>
</tr>
<tr>
<td>End of year</td>
<td>294,655,802</td>
<td>292,162,436</td>
<td>261,482,472</td>
</tr>
</tbody>
</table>
Trustees

Mr. Alexander M. Adelson '56
Arthur A. Altman, M.D. '53
Mr. John W. Blend III '68
Ms. Tammy L. Bomann '83
Mr. Adam Brodsky '95
Paul C. Brocker, M.D. '55
Mr. Richard Brueckner '71, P'04, P'09
Board Chair
Rev. Claire S. Burkat
Dr. Cecilia A. Conrad
Mr. Richard C. Crist '77, P'05, P'09
Mr. Edward Davis '60
Alan DeCherney, M.D. '63
Ms. Susan C. Eisenhauer '77
Dr. Luna M. Farr '62, P'94
Mr. Greg Fox '76
Mr. Stuart Freiman '75
Ms. Marion Glick '82
Mr. John M. Heffer P'96
Dr. Peyton R. Helm, President
Ms. Sandra Schuyler Jaffee P'04
Mr. Bruce G. Kilroy '71
Rev. Wilma Kucharek
Mr. N. Dante Laiocca '78
Ms. Melanie Mason '83
Mr. John W. McConomy '71, P'99
Mr. Thomas W. Mendham '63, P'91
Mr. William Miers '49
Mr. Mark J. Paris '80
Ms. Susan Pobjoy '73
Mr. Jeffrey Porphy '89
Mr. Richard Romeo '79
Dr. John B. Rosenberg '63
Mr. David J. M. Enskine '68
Mr. Greg Fox '76
Ms. Lilian F. Giannini '75
Ms. Lorna Gianni '69
Ms. Barbara F. Grosette '61
Mr. William P. Douglas '59
Nancy Hutton, M.D. '75
Mr. David K. Kaighn '66
Mr. Jeffrey D. Koehler '79
Carl A. Lam, M.D. '59
Ms. Melissa Morrow Legouri '02
Ms. Linda L. Letcher '81
Carey Marder M.D. '68, P'06
Mr. Mitchell Posinginer '77, P'11
Lucy J. Poyyell, M.D. '81
Dr. Jill Roberts-Lewis P'11
Mr. James H. Robbins '52
Ms. Maria Rodale '85
Ms. Holly Sarian P'08
Mr. Arthur Scavone '61
Rev. Eric Shafer '72
Mr. Brian Schieffe '80
Mr. Mitchell Slater '83
Mr. Steven Starker '87
Ms. Sarah M. Stegemoller '75
Mr. Harvey Stein '57
Mr. Michael Stein '73
Mr. Sam Stoll '77
Ms. Donna Bradley-Tyson '78
Ms. Mara S. (Saperstein) Weissman '82
Mr. Taras Zawanski '76

Life Trustees

Mrs. Dorothy H. Baker
Mr. H. Warren Dimming '42
Mr. Lawrence A. Goreme, Jr.
Mr. Wayne E. Keck '44, P'67
Mr. Robert Klein
Rev. Dr. Robert J. Marshall
Mr. Donald T. Shire P'90
Rev. Dr. Harold Weiss '52
Mr. Walter Wagoner

Board of Observers

Karen Hamm Antman, M.D. '70
Glenn Ault M.D. '87
Dr. Frank Baldino '75
Mr. Richard H. Ben-Veniste '64
Mr. Eric Berg '78
Mr. Timothy Birch '80
Mr. Kim Bleimann '71
Ms. Kathleen Curran Brown '87
Lance R. Bruck, M.D. '89
Ms. Linda Gruen '75, P'05
Ms. Jacqueline Gruendel '69
Ms. Barbara F. Grosette '61
Mr. William P. Douglas '59
Mr. David E. Enskine '68
Ms. Beth Evans '92
Ms. Gerald G. Galgan '80, P'11
Mr. Robert Goodarzi '84
Dr. Wilson Gum '61
Ms. Julie Pfannstiel Hamer '72
Ms. Nancy Pfeifer Hoffman P'10
Nancy Hutton, M.D. '75
Mr. David K. Kaighn '66
Mr. Jeffrey D. Koehler '79
Carl A. Lam, M.D. '59
Ms. Melissa Morrow Legouri '02
Ms. Linda L. Letcher '81
Carey Marder M.D. '68, P'06
Mr. Mitchell Posinginer '77, P'11
Lucy J. Poyyell, M.D. '81
Dr. Jill Roberts-Lewis P'11
Dr. Steve L. Robbins '52
Ms. Maria Rodale '85
Ms. Holly Sarian P'08
Mr. Arthur Scavone '61
Rev. Eric Shafer '72
Mr. Brian Schieffe '80
Mr. Mitchell Slater '83
Mr. Steven Starker '87
Ms. Sarah M. Stegemoller '75
Mr. Harvey Stein '57
Mr. Michael Stein '73
Mr. Sam Stoll '77
Ms. Donna Bradley-Tyson '78
Ms. Mara S. (Saperstein) Weissman '82
Mr. Taras Zawanski '76

(as of June 30, 2008)