INSIDE:
Accelerated Degree Program Highlights: 2
Quick Clips: 2
Focus on Faculty:
Andrew T. Stahlhut: 3
Who’s Who at ‘Berg?: 4

We like to be social
Follow the WescoeSchool.

A Change in Plans
By Amy Benninger, Web & Marketing Assistant

A lover of the arts, animals, nature, gardening and family, Molly Frame is far from a simple woman. Born Mary Domin Frame, Molly currently holds an undergraduate degree in art and archaeology from Washington University, and two master's degrees in the arts and humanities. Already a highly educated woman, Molly comes to The Wescoe School looking for a change.

Molly is making a major career change from the arts to veterinary medicine. She needs to successfully complete the same undergraduate science work as students on a traditional pre-medical track. There are only 28 veterinary schools in the country, so getting into one is highly competitive. “I knew that coming to a school like The Wescoe School of Muhlenberg College with a reputation for excellence in the sciences would give me the best chance of gaining admission to a vet school,” says Molly.

Originally from Pittsburgh, Molly spent her former life in the art world. She was a corporate and private art consultant in New York for close to eight years. She has many passions but most include her love of animals; specifically animal welfare, animal medicine and the relief of animal suffering. “This is what drives me in my current coursework towards a career in small animal veterinary medicine,” says Molly.

Molly volunteers her time at the Emmaus Animal Hospital, shadowing veterinarian Dr. Rick Grgurich. She observes surgeries, helps out in exam rooms with appointments, assists with vaccinations and interacts with pet owners. “Dr. Grgurich took me under his wing. He encouraged me to get comfortable with both the profound and profane aspects of veterinary medicine, from being in exam rooms for new puppy vaccination visits to being present for euthanasia appointments.” With his help, Molly has been exposed to all aspects of small animal medicine. “I am truly grateful for his support, and the support of the whole staff at Emmaus Animal Hospital,” she says.

Recently her travels took her to Thailand for a friend’s wedding. Molly figured this was a “once in a lifetime” opportunity and traveled around Thailand before meeting up with friends in Bangkok. She found herself at The Golden Triangle Asian Elephant Foundation, located at and supported by the Anantara Golden Triangle Elephant Camp in Chiang Rai, Thailand. She spent three days with an elephant named “Boosi,” learning commands (in Thai), walking, trekking, feeding and bathing him. “I am truly grateful for his support, and the support of the whole staff at Emmaus Animal Hospital,” she says.

In addition to veterinary school, Molly is considering a trip out of the country this summer through an organization called World Vets. World Vets provides international aid for animals by providing free veterinary care. They also provide the opportunity for people with varying levels of experience in veterinary medicine to gain hands-on experience. “As a veterinary student, I will practice and perfect my surgical prep and anesthesia experience, and learn how to spay and neuter cats and dogs from a licensed, practicing veterinarian one-on-one,” says Molly.

continued on page 2
Quick Clips

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Accelerated Degree Program HIGHLIGHTS

By Phil Howe, Director of Accelerated Programs

The New Year started out on the right foot as two new cohorts began the Accelerated Degree Program. Students in Cohort 10 began their studies in Business Administration and those in Cohort 11, Information Systems.

On March 12, the following five teams presented their Capstone Projects: “Success” (Susana Bolivar, Alexandra Castillo, and Beverly Harrell) undertook a Knowledge Management Project at The Caring Place; “The Ultimate Difference Team” (Phillip Bernard, Nelson Cuadra, Theresa Hoffman, and Shannon Hughes) developed a Business-and Marketing Plan for E-Z Gone Radon, a new sole proprietorship business; “Quest” (Amanda Frantz, Reema Makdessi, and Kathleen Sharp) developed a Foundations of Financials of Liquidity Empowerment Training for Turning Point of the Lehigh Valley; “Two Guys” (Dustin Laws and Ryan McWilliams) completed a “Needs Assessment” for Flint Hill Farm; and “Berg Brunettes” (Jaye Orlando, Anka Pecha, Lani Serfilieben, and Elizabeth Billings) worked with the Pediatric Cancer Foundation of the Lehigh Valley, which included a marketing plan, the development of a brochure, and grant research. The Wescoe School was approached by Lehigh Valley APICS, (The Association for Operations Management), to make a presentation at one of their monthly meetings regarding our recent concentration in Supply Chain Management. Amy Benninger and I attended the dinner meeting on March 14. We had time to network with the members in attendance prior to dinner and then I presented information about The Wescoe School and Supply Chain Management.

Focus on Faculty

ANDREW T. STAHLHUT

By Amy Benninger, Web & Marketing Assistant

It’s all about the passion…

Andrew T. Stahlhut, an associate professor of Colonial and British North American History at the University in 2009. The grant from the Moravian Church Archives in Bethlehem. The Archives supply much-needed services to a wide range of people, from students to historians. The Archives currently holds 20,000 books, 15 of which were printed before the 1500s, 98 oil paintings, and 182 church registers. Andrew began working with the Archives when a collaborative grant was awarded to the Moravian Church Archives and Lehigh University. The grant from the Council on Library and Information Resources (CLIR) was funded by the Mellon Foundation; the goal of the grant was to expose hidden collections within the institution. Andrew continues to work at the Archives as a volunteer. His passion for history is evident to Dr. Paul Peucker, Archivist for the Moravian Church Archives. “Andrew was one of the first students we hired from the graduate program at Lehigh,” says Peucker. “Andrew has a true interest for the material.”

It's exciting to work with old books from that era and to have first-hand knowledge of an old library greater than any other in the world,” says Andrew. When we visualize someone who teaches history, we likely picture a “stuffy” old gent, smoking a pipe, while wearing tweed. Andrew is quite the opposite. He is a down-to-earth guy, who prefers jeans rather than tweed. And though his demeanor is casual, his passion for history is quite serious.

Andrew’s preferred teaching method does not include PowerPoint presentations. His expectation is that students come to class ready to discuss the material. “I’m passionate about what I teach because it’s my personal interest. Class is an opportunity to invite students into my head for several hours a week, and hopefully share in my enthusiasm,” says Andrew.

Assistant Director of Accelerated Programs Mary McGovern had an opportunity to sit in on one of Andrew’s classes to observe. “Andrew truly has a passion about what he does for The Wescoe School. He not only invites students into his head for several hours a week, and hopefully share in his enthusiasm,” says Andrew.

On Wednesday February 20, “The Ladies of the Evening College” took the win at the Trexler Trivia Night at the Library. Team participants included Mary McGovern, Allison Cramer, Lisa Lewis, Nina Corona ‘13 and Dean Jane Hudak. Academic Advisor Lisa Lewis commented “this is the second time a Wescoe team participated in Trivia Night and we won again! I encourage all Wescoe students to get teams together and play the next time around. Trivia Night is competitive and great fun. You will have a blast!”

Trexler Trivia Night is held in the Trexler Library, twice a year, in the fall and in the spring.
Have you ever wondered why certain faculty members have different titles? Many people do not know the distinction. According to Muhlenberg College Provost John Ramsay, these titles help to distinguish the experience, accomplishments, and roles of the College's faculty.

**Professor** is the highest faculty rank at the College. It is earned by faculty who have shown distinction and experience in their field of study. The **Associate Professor** rank is awarded to faculty after they have achieved tenure. Academic tenure allows for continuity and stability in academic programs, increases the probability that faculty will make a long-term commitment to Muhlenberg, and strengthens the quality of the faculty through the College's commitment to professional development.

**Assistant Professor** is the rank given to someone newly hired to a position that is tenure track. In addition, the College hires full-time faculty at the rank of **Lecturer**. This group of faculty is non-tenure track and usually issued annual contracts. The College also hires **Adjuncts**, part-time faculty who teach one or two courses a semester. They often have expertise in a very specific area, making them an invaluable resource for some specialty classes.

While it is often difficult to fully understand Who's Who at Muhlenberg, they all have a common objective. All Muhlenberg faculty are dedicated to the education of their students so that Muhlenberg graduates achieve their full potential.

By Mallori Seliger, Communications Intern